

Baltimore County Public Schools
STUDENT ELIGIBILITY FORM FOR STUDENTS IDENTIFIED WITH A
DISABILITY UNDER SECTION 504

Date: _____

Name: _____ DOB: _____ School: _____

Grade/Section: _____ Student ID #: _____

Name the Student's Home School if Different from Current School: _____

1. Specify the Diagnosed Physical or Mental Impairment:

2. Cite the Medical or Psychological Assessment Report used to Document the Physical or Mental Impairment:

3. Check the Major Life Activity that may be Substantially Limited by the Disability:

Breathing Caring for Self Hearing
 Learning Performing Manual Tasks Seeing
 Speaking Walking Working
 Other: _____

4. Specify the Data for the Determination of Substantial Limitation to the Major Life Activity:

History of Impairment:

History of Impairment	Describe Specific Limitation

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Standardized and Academic Assessments (Achievement, CTBS, MSA, Report Card Grades, Summative Assessments, DIBELS, Chapter/Unit Tests, Quizzes, Compositions):

Assessments	Describe Specific Limitation

Behavioral Assessments and Observations (Informal Assessments, Checklists, FBA/BIP):

Assessments/Observations	Describe Specific Limitation

Teacher Report (Student Performance and Behavior):

Teacher Report	Describe Specific Limitation

5. Determine the Extent to which the Impairment Limits the Major Life Activity:

Consider the following:

- **The extent to which the impairment limits the major life activity as a whole, i.e., all aspects of learning.**
- **The extent to which the impairment limits the major life activity as compared to the average student in the general population.**
- **The extent to which the impairment limits the major life activity not related to other factors such as motivation, immediate situation, or environment.**

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Check one: _____ In the opinion of the Student Support Team, the student’s physical or mental impairment does substantially limit one or more major life activities.

_____ In the opinion of the Student Support Team, the student’s physical or mental impairment does not substantially limit one or more major life activities.

Next Steps:

- **Develop a “504” Plan for students with a diagnosed impairment that results in a substantial limitation to one or more major life activities.**
- **Students suspected of Educational Disabilities as defined by IDEA should be referred to IEP Team for consideration of assessments and need for special education instruction and related services.**
- **Parents/guardians should receive notice of their procedural rights, including an impartial hearing, if they are in disagreement with identification, evaluation, or educational placement of their child.**

Completed By:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____