

## **POSITIVE SCHOOL CULTURE AND CLIMATE**

The culture and climate of the school are key components in maintaining safe and orderly learning environments for all students. The school culture and climate should ensure that:

- Students feel physically safe
- Students feel emotionally safe
- Parents/guardians and community members feel welcome
- Parents/guardians and community members are supportive and involved
- Staff work as a team
- Staff are approachable
- There is good communication with parents/guardians and community members
- All members of the school community are respected
- There is sensitivity and respect for diversity in culture, socio-economic status, and ability.

Feedback from staff, students, parents/guardians can be invaluable data as you plan and implement the school's positive behavior plan. The positive school culture and climate assessment forms included in this guide may be used to provide feedback for the planning committee and staff.

**POSITIVE BEHAVIOR  
STUDENT SCHOOL CULTURE AND CLIMATE  
ASSESSMENT FORM**

The purpose of this survey is to help determine how you feel about the climate of the school. **This is not a test.** There are no right or wrong answers. Your answers will be kept completely confidential. On the answer sheet, darken the letter that represents your answer. Use a number two pencil to record your answers.

1. Do you believe that a good education is important?
  - a. yes
  - b. no
2. Do you enjoy coming to school?
  - a. yes
  - b. no
  - c. sometimes
3. Do the adults in the school make you feel that a good education is their top priority for you?
  - a. yes
  - b. no
  - c. some do
  - d. some do not
4. Are you proud to be a student in this school?
  - a. yes
  - b. no
5. Do you stay after school to participate in extra-curricular activities and sports?
  - a. yes
  - b. no
6. Are you usually satisfied with the way you and other students are treated in school?
  - a. yes
  - b. no
7. Do most of the adults in the school seem to care about you as an individual?
  - a. yes
  - b. no
8. Can you usually count on most adults in the school to listen to your side of a story?
  - a. yes
  - b. no
9. Is there at least one adult in the school to whom you can talk about your feelings, concerns, issues, or problems?
  - a. yes
  - b. no
10. Do students usually have some input in planning student activities in the school?
  - a. yes
  - b. no

11. Do you believe that most students in the school show respect for each other?
  - a. yes
  - b. no
12. Do you believe that most students in the school have been taught, know, and obey the school's Code of Conduct and follow school rules?
  - a. yes
  - b. no
13. Do you usually show respect toward students in the school?
  - a. yes
  - b. no
14. Do you believe the principal and assistant principal(s) usually enforce school rules fairly and consistently for all students?
  - a. yes
  - b. no
15. Do you believe that most teachers usually enforce school rules fairly and consistently for all students that they teach and monitor on special duties?
  - a. yes
  - b. no
16. Is your school neat and clean most of the time?
  - a. yes
  - b. no
17. Do most of your teachers insist that all students treat each other with dignity and respect?
  - a. yes
  - b. no
18. Do most of your teachers include student input in developing classroom rules?
  - a. yes
  - b. no
19. Do you believe that most students of all racial groups in the school get along with each other?
  - a. yes
  - b. no
  - c. usually
  - d. seldom
20. Do you believe that students of all racial groups in the school are usually able to work out their problems with each other without fighting and without adult support?
  - a. yes
  - b. no
  - c. usually
  - d. seldom
21. Do you believe peer mediation is helpful in solving students' conflicts and problems?
  - a. yes
  - b. no

22. Do you believe that a small group of students in the school cause most of the behavior problems in the classrooms, hallways, cafeteria, etc.?
  - a. yes
  - b. no
23. Do you feel it is your responsibility to tell teachers or administrators about drugs, weapons, or rumors of fights and other acts of violence when you hear about them?
  - a. yes
  - b. no
24. Do you tell teachers or administrators about drugs, weapons, or rumors of fights and other acts of violence when you hear about them?
  - a. yes
  - b. no
25. Do you observe or participate in teasing and harassing students outside your group of school friends?
  - a. yes
  - b. no
26. Do you usually try to treat everyone the way that you want to be treated?
  - a. yes
  - b. no
27. Do you try to be the best student that you can be in each of your classes?
  - a. yes
  - b. no
28. Do you enjoy learning and feel capable, connected, and able to contribute in the learning activities in your classes?
  - a. yes
  - b. no
29. Do you feel safe in your school?
  - a. yes
  - b. no

**POSITIVE BEHAVIOR  
STAFF SCHOOL CULTURE AND CLIMATE  
ASSESSMENT FORM**

The purpose of this survey is to help determine how you feel about the climate of the school. There are no right or wrong answers. Your answers will be kept completely confidential. On the answer sheet, darken the letter that represents your answer. Use a number two pencil to record your answers.

1. Do you have high academic expectations for all students in the school?
  - a. yes
  - b. no
2. Do you enjoy teaching/working in the school?
  - a. yes
  - b. no
  - c. sometimes
1. Do all staff in the school make you feel that excellence in academic achievement is their top priority for all students?
  - a. yes
  - b. no
  - c. some do
  - d. some do not
1. Are you proud to be a staff member in this school?
  - a. yes
  - b. no
2. Do you volunteer to stay after school to serve as an advisor of extra-curricular activities or as a coach of sports?
  - a. yes
  - b. no
3. Are you usually satisfied with the way you and other staff are treated by each other and by students in school?
  - a. yes
  - b. no
4. Do most of the adults in the school seem to care about each other and all students?
  - a. yes
  - b. no
5. Can you usually count on most staff in the school to assist you with planning effective lessons and managing student behavior, if you seek assistance?
  - a. yes
  - b. no
9. Is there at least one staff member in the school to whom you can talk about your concerns or issues as they relate to student achievement or student behavior?
  - a. yes
  - b. no

10. Do most staff and students usually have some input in planning student activities in the school?
  - a. yes
  - b. no
11. Do you believe that most students in the school show respect for each other?
  - a. yes
  - b. no
12. Do you believe that most students in the school have been taught, know, and obey the school's Code of Conduct and follow school rules?
  - a. yes
  - b. no
13. Do you usually show respect toward students in the school?
  - a. yes
  - b. no
14. Do you believe the principal and assistant principal(s) usually enforce school rules fairly and consistently for all students?
  - a. yes
  - b. no
15. Do you believe that most teachers usually enforce school rules fairly and consistently for all students that they teach and monitor on special duties?
  - a. yes
  - b. no
16. Is your school neat and clean most of the time?
  - a. yes
  - b. no
17. Do most teachers and staff insist that all students treat each other with dignity and respect?
  - a. yes
  - b. no
18. Do you believe that most teachers include student input in developing classroom rules?
  - a. yes
  - b. no
19. Do you believe that most students of all racial groups in the school get along with each other?
  - a. yes
  - b. no
  - c. usually
  - d. seldom
11. Do you believe that students of all racial groups in the school are usually able to work out their problems with each other without fighting and without adult support?
  - a. yes
  - b. no
  - c. usually
  - d. seldom

11. Do you believe peer mediation is helpful in solving students' conflicts and problems?
  - a. yes
  - b. no
12. Do you believe that a small group of students in the school cause most of the behavior problems in the classrooms, hallways, cafeteria, etc.?
  - a. yes
  - b. no
25. Do you feel it is your responsibility to tell administrators about drugs, weapons, or rumors of fights and other acts of violence when you hear about them?
  - a. yes
  - b. no
25. Do you always tell administrators about drugs, weapons, or rumors of fights and other acts of violence when you hear about them?
  - a. yes
  - b. no
26. Do you observe teasing and harassing of students and just consider the behaviors as kids being kids?
  - a. yes
  - b. no
27. Do you usually try to treat everyone the way that you want to be treated?
  - a. yes
  - b. no
28. Do you try to be the best teacher/staff member that you can be each day in school?
  - a. yes
  - b. no
29. Do you show students that you care about all of them by trying to make them feel capable, connected, and able to contribute in the learning activities in your classes or in your presence during none teaching times?
  - a. yes
  - b. no
30. Do you feel safe in your school?
  - a. yes
  - b. no

# Parent/Guardian School Culture and Positive Behavior Assessment Form

This survey is designed for you to share what you believe about the quality of communication, respect, and behavior in our school. Our Positive Discipline committee will use this information as they plan. Please take a moment to share your thoughts on the following statements. Read each statement and determine how much you agree with that statement. Place an **X** in the appropriate column.

		<b>Strongly Agree</b>	<b>Agree</b>	<b>Don't Know</b>	<b>Disagree</b>	<b>Strongly Agree</b>
1.	I know the school rules and behavioral expectations for my child.					
2.	My child understands the school rules and discipline code.					
3.	I believe that school rules protect my child in school and on the bus.					
4.	School rules are clear, fair, and consistently enforced.					
5.	I feel it is important for my child to obey the classroom and school rules.					
6.	The school staff contacts me promptly about any problems or concerns involving my child.					
7.	Teachers respond to my concerns in a timely manner.					
8.	My child's teachers recognize good student choices and behavior.					
9.	My child's teachers contact me to share good news about my child.					
10.	Appropriate interventions are provided for students who break the rules.					

## Parent/Guardian School Culture and Positive Behavior Assessment Form

		<b>Strongly Agree</b>	<b>Agree</b>	<b>Don't Know</b>	<b>Disagree</b>	<b>Strongly Agree</b>
11.	Students are encouraged to make good decisions.					
12.	Our school sees parents as important partners.					
13.	Parents have opportunity to provide input into school decisions.					
14.	I believe that school personnel respond positively to my concerns.					
15.	I believe that the principal listens to the concerns and ideas of parents.					
16.	Students at our school show respect for each other.					
17.	Students show respect for all adults in the building.					
18.	Teachers treat students fairly and with respect.					
19.	The school staff treats parents and family members with respect.					
20.	I feel there is a school-wide effort to develop relationships among all students that is based on mutual respect and effective communication practices.					