

ADHD Identification and Management Guide

Baltimore County Public Schools

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Foreword

The *ADHD Identification and Management Guide* is designed to provide guidance and assistance to teachers in helping their students meet the educational objectives identified in the Baltimore County Public Schools' Essential Curriculum. The Essential Curriculum is correlated with the Maryland State Content Standards, the High School Core Learning Goals, the Voluntary State Curriculum, the Maryland School Assessment, and the High School Assessment.

Within this guide are specific strategies for:

- developing critical and creative thinking
- using technology as a teaching and learning tool
- implementing education which is multicultural
- differentiating instructional content, processes, products and the learning environment to meet the learning needs of all students

The *ADHD Identification and Management Guide* was implemented based on the work of a one and a half year multidisciplinary task force on ADHD, which included parents and community members. The goal of the Guide is to improve educational outcomes for all students with attentional issues and ADHD. The Guide is intended to:

- provide a framework within the Student Support Team process to identify and manage attentional behaviors and ADHD
- identify specific behavioral and academic interventions and supports for students with attentional problems and ADHD
- ensure to the extent possible, that students with ADHD receive regular education services
- make available resources for students, families and school staff
- strengthen the collaboration with parents/guardians

Our goal is to create challenging and engaging work in every school. The Board of Education of Baltimore County and I wish to thank the teachers, administrators, parents, and central office personnel who worked so diligently on this curriculum. It will enhance students' knowledge and skills as they prepare for their future.

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