

**MARYLAND CORE ACADEMIC SUBJECT AREA COMPETENCY RUBRIC FOR MIDDLE AND SECONDARY  
SPECIAL EDUCATION TEACHERS  
TO BE COMPLETED FOR EACH CORE ACADEMIC SUBJECT AREA**

**NAME:** \_\_\_\_\_ **SSN:** \_\_\_\_\_ **Core Academic Subject Area:** \_\_\_\_\_

<b>Certification in Special Education</b>	<b>Course Work in Reading and Core Academic Subject Area</b>	<b>Years of Satisfactory Teaching Experience</b>	<b>Continuing Professional Development</b>	<b>Activities, Service, Awards, and Presentations related to the Core Academic Subject Area</b>		
<ul style="list-style-type: none"> <li>- Achieve ExNdSpec Certification from the National Board for Professional Teaching Standards <b>100 points</b></li> </ul>	<p><b>READING</b></p> <ul style="list-style-type: none"> <li>- Earn semester hours of reading course work with a grade of "C" or better or MSDE CPD credit</li> </ul>	<p><b>Must be Content Specific to Core Academic Subject Area:</b></p> <ul style="list-style-type: none"> <li>- Must be in a teaching assignment in the core academic subject area.</li> </ul>	<p><b>Must be related to education:</b></p> <ul style="list-style-type: none"> <li>- Earn semester hours of graduate education course work with a grade of "B" or better</li> </ul>	<p>Documented service on a local, state or national committee to:</p> <ul style="list-style-type: none"> <li>- develop, select or evaluate content standards</li> <li>- develop, select or evaluate content curriculum</li> <li>- align local content standards with state standards</li> <li>- develop, validate or evaluate content assessments</li> </ul>	<p>Documented service as a:</p> <ul style="list-style-type: none"> <li>- Department chair or team leader</li> <li>- Mentor teacher</li> <li>- Cooperating teacher for intern</li> <li>- Content instructor at an IHE</li> <li>- School Improvement Team member</li> </ul>	<ul style="list-style-type: none"> <li>- Local Teacher of the Year</li> <li>- State Teacher of the Year</li> <li>- Milken Award winner</li> <li>- Present academic content at local, state, regional or national professional meeting</li> </ul>
<ul style="list-style-type: none"> <li>- Hold Advanced Professional Certificate (APC) in special education – Severe &amp; Profoundly Handicapped (SPH); acceptable only for SPH teaching assignment <b>100 points</b></li> </ul>	<p>1 point per credit earned or taught <b>Minimum 6 points required; maximum of 12 points</b></p> <p><b>CONTENT SPECIFIC to Core Academic Subject Area:</b></p> <ul style="list-style-type: none"> <li>- Earn semester hours of content course work* with a grade of "C" or better or MSDE CPD credit.</li> <li>- Teach a content course at an IHE</li> </ul>		<ul style="list-style-type: none"> <li>- Earn MSDE CPD credits for education related course work</li> <li>- Teach an education related course at an IHE or at a local school system</li> </ul>	<p>Refereed Publications</p> <ul style="list-style-type: none"> <li>- Publish content chapter or article in a textbook or a refereed state, regional, or national journal</li> </ul>	<p>Or</p> <ul style="list-style-type: none"> <li>- Other locally approved leadership role</li> </ul>	
<ul style="list-style-type: none"> <li>- Hold APC issued by MSDE in special education <b>64 points</b></li> </ul>						
<ul style="list-style-type: none"> <li>- Hold Standard Professional Certificate (SPC) issued by MSDE in special education <b>40 points</b></li> </ul>	<p>1 point per credit earned or taught <b>Minimum 9 points required</b></p>					
<ul style="list-style-type: none"> <li>- Points based on special education certification as noted above</li> </ul>	<ul style="list-style-type: none"> <li>- Total reading and content-specific semester hours/credits</li> </ul>	<ul style="list-style-type: none"> <li>- 4 points per year</li> <li>- Maximum 50 points</li> </ul>	<ul style="list-style-type: none"> <li>- 1 point per credit earned or taught for a maximum of 20 points</li> </ul>	<ul style="list-style-type: none"> <li>- 1 point per documented activity, service, award, or presentation</li> <li>- Maximum 20 points</li> </ul>		
<b># Points :</b>	<b># Hrs.:</b>	<b># Years:</b>	<b># Hrs.:</b>	<b># Activities:    # Service:    # Awards:    # Presentations: _____</b>		
<b>TOTAL Points</b>	<b>TOTAL Points</b>	<b>TOTAL Points:</b>	<b>TOTAL Points</b>	<b>TOTAL Points:</b>		

**GRAND TOTAL:** \_\_\_\_\_

Middle, secondary, and PreK-12 (art and music) teachers must obtain 100 points as noted above in order to be highly qualified.

\*Course work (other than reading courses) from a department, school or college of education or an EDU prefix is not acceptable for content-specific course work. However, credits earned using CLEP are acceptable provided they are reflected on the official transcript.