

**MARYLAND CORE ACADEMIC SUBJECT AREA COMPETENCY RUBRIC FOR SPECIAL EDUCATION TEACHERS
WORKING IN EARLY CHILDHOOD (ECE), ELEMENTARY AND ALT-MSA ASSIGNMENTS**

NAME: _____ **SSN:** _____ **Core Academic Subject Area:** Special Education ECE,
Elementary, Alt-MSA _____

Certification in Special Education	Course Work in Reading and Core Academic Subject Area	Years of Satisfactory Teaching Experience	Continuing Professional Development	Activities, Service, Awards, and Presentations related to Early Childhood, Elementary, or Alt-MSA Program assignment			
<ul style="list-style-type: none"> - Achieve <i>ExNdspec</i> Certification from the National Board for Professional Teaching Standards 100 points 	<ul style="list-style-type: none"> - Earn semester hours of content course work* with a grade of "C" or better or MSDE CPD credit in: <ul style="list-style-type: none"> - Reading (min. 12) - Math (min. 6) - Science (min. 6) - English/ Language Arts (min. 6) - Soc. Studies (min. 6) - Arts - Teach a content course at an IHE 	<ul style="list-style-type: none"> - Must be full-time and assigned in early childhood, elementary, or Alt-MSA program 	<p>Must be related to education:</p> <ul style="list-style-type: none"> - Earn semester hours of graduate education course work with a grade of "B" or better - Earn MSDE CPD credits for education related course work - Teach an education related course at an IHE or at a local school system 	<p>Documented service on a local, state or national committee to:</p> <ul style="list-style-type: none"> - develop, select or evaluate content standards - develop, select or evaluate content curriculum - align local content standards with state standards - develop, validate or evaluate content assessments <p>Refereed Publications</p> <ul style="list-style-type: none"> - Publish content chapter or article in a textbook or a refereed state, regional, or national journal 	<p>Documented service as a:</p> <ul style="list-style-type: none"> - Department chair or team leader - Mentor teacher - Cooperating teacher for intern - Content instructor at an IHE - School Improvement Team member <p>Or</p> <ul style="list-style-type: none"> - Other locally approved leadership role 	<ul style="list-style-type: none"> - Local Teacher of the Year - State Teacher of the Year - Milken Award winner - Present academic content at local, state, regional or national professional meeting 	
<ul style="list-style-type: none"> - Hold Advanced Professional Certificate (APC) in special education – Severe & Profoundly Handicapped (SPH); acceptable only for SPH teaching assignment 100 points 	<p>1 point per credit earned or taught</p>						
<ul style="list-style-type: none"> - Hold APC issued by MSDE in special education 64 points 	<p>Minimum 36 points required with specific content minimums as noted above</p>						
<ul style="list-style-type: none"> - Hold Standard Professional Certificate (SPC) issued by MSDE in special education 40 points 	<ul style="list-style-type: none"> - Total reading and content-specific semester hours/credits 	<ul style="list-style-type: none"> - 4 points per year - Maximum 50 points 	<ul style="list-style-type: none"> - 1 point per credit earned or taught for a maximum of 20 points 	<ul style="list-style-type: none"> - 1 point per documented activity, service, award, or presentation - Maximum 20 points 			
<p># Points :</p>	<p># Hours :</p>	<p># Years:</p>	<p># Hrs.:</p>	<p># Activities: _____</p>	<p># Service: _____</p>	<p># Awards: _____</p>	<p># Presentations: _____</p>
<p><u>TOTAL Points</u></p>	<p><u>TOTAL Points</u></p>	<p><u>TOTAL Points:</u></p>	<p><u>TOTAL Points</u></p>	<p><u>TOTAL Points:</u></p>			

GRAND TOTAL: _____

Special education teachers in early childhood, elementary, or Alt-MSA assignments who have not achieved certification from the National Board for Professional Teaching Standards must obtain 100 points with a minimum of 36 points in column 2 in order to achieve "highly qualified" status.

*Course work (other than reading courses) from a department, school or college of education or an EDU prefix is not acceptable for content-specific course work. However, credits earned using CLEP are acceptable provided they are reflected on the official transcript.