

Deep Creek Middle School

1000 S. Marlyn Avenue Essex, MD 21221

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21st Century Digital-Age Learning 2010-2011 Assessment Guidelines

Students participate in hands-on, problem-based learning activities while exploring a variety of multicultural, economic, and scientific topics. Students use technology to research cultural characteristics and economic factors of various countries and the Chesapeake Bay. Science, Technology, Engineering, and Math topics (STEM) are introduced through Project Lead The Way - Gateway to Technology® curriculum.

BCPS Magnet EXPO!: **Saturday, October 3, 2009** **10:00 a.m. - 2:00 p.m.**
Crowne Plaza Timonium

Open House: **October 21, 2009** **6:00 - 8:00 p.m.** **Deep Creek Middle**

Application Deadline: **November 30, 2009**

Application packets are available at www.bcps.org/offices/omp. Applications must be received or postmarked on or before November 30, 2009. Late applications are not processed.

Applications MUST be mailed to:
Middle School Magnet Application
Office of Magnet Programs
6901 Charles Street
Towson, MD 21204

It is the parent's/guardian's responsibility to submit a complete application and a copy of all report card grades for the 2008-2009 school year.

Assessment reminders will be mailed to all applicants.

Parents/Guardians of applicants who have NOT received notification at least five (5) days prior to the assessment date MUST contact the school to verify/schedule an appointment.

Assessment: **January 9 and 13, 2010** ***All Assessments by Appointment***

Applicants must attend the school-based assessment for the program to which they applied. Students will be invited to the school for the *on-site* assessment. All students will be contacted by mail regarding a specific appointment date and time. Assessment appointments on January 9, 2010 may begin at 9:00 a.m. Assessment appointments for January 13, 2010 may begin at 6:00 p.m. Any applicant who has a scheduling conflict with another magnet school can receive an alternate time by contacting the schools directly.

Failure to attend an assessment WILL result in disqualification.

Inclement Weather: In the event that schools are closed due to inclement weather, weeknight magnet assessments will be postponed. Weekend magnet assessments will be postponed if the snow emergency plan is put into effect for Baltimore County. Postponed assessments will occur on the designated inclement weather date.

Inclement Weather Dates:

- For Saturday, January 9, 2010, the inclement weather date is Saturday, January 16, 2010.
- For Wednesday, January 13, the inclement weather date is Wednesday, January 20, 2010.

Directions to Deep Creek Middle School:

I-695 East to Exit 36, Rte. 702 (Southeastern Boulevard), a left turn off I-695

Drive 3 miles on Rte. 702 Middleborough Road

Turn right onto Middleborough Road at the light and go .8 mile to dead end (Marlyn Avenue)

Turn right onto Marlyn Avenue and drive .2 mile to the school on the left

Assessment Information

On the Day of the Assessment

The assessment takes approximately 1 ½ hours

Assessment times, reminders, and directions will be mailed to all applicants. Students should arrive 15 minutes prior to the scheduled time. At least one parent/guardian is expected to participate in a parent orientation and remain at school until the assessment is ended. The assessment will take approximately an hour and a half. **If a student arrives more than 5 minutes after the scheduled start time of the assessment, they will not be able to participate in the assessment.**

If problems or issues arise on the day of the assessment, please contact Deep Creek at 410-887-0112 or 410-682-9636.

Failure to attend an assessment will result in disqualification.

Essay (10 points)

Please bring – Two #2 pencils and an eraser.

All students applying to Deep Creek Middle School will complete a written essay on Assessment Day. Please do not prepare an essay before the Assessment Day. The essay will be scored using a standard rubric and will be factored into the selection process.

Magnet Assessment (50 points)

During the assessment, students will be asked to create a specific computer generated product by following the teacher's directions; following written directions; and following video directions.