

Directions to Western:**From the north:**

Take 695 West towards Glen Burnie to the Wilkens Avenue East Exit 12B.

Turn right on Wilkens Avenue, go under the beltway and turn left on Kenwood Avenue (there will be a sign to the Beltway Towson on Kenwood Avenue).

Stay on Kenwood Avenue past the entrance to the beltway.

Western will be at the top of the hill on your left.

From the south:

Take 695 North towards Towson to the Exit 12C Wilkens Avenue Exit.

As you come off the exit, stay straight to the stop sign.

Turn left at stop sign on Kenwood Avenue.

Western will be at the top of the hill on your left.

Assessment Information

On the Day of the Assessment

Students should plan to arrive at least 15 minutes prior to their assessment time and report to the front lobby of Western. Assessments will start at the designated time. Students should be accompanied by at least one parent/guardian. There will be no assessment provided for applicants arriving after the assigned assessment time. Parents may stay during the audition. The assessment process for each career magnet is outlined in the following pages.

AUTOMOTIVE SERVICE TECHNOLOGY

The Automotive Service Technology program at Western is a comprehensive state of the art training program, which requires 96% attendance of a 660-hour time schedule. The 660 hours of instruction includes extensive theory, computer application instruction and hands-on activities in the four major ASE/NATEF certification areas of brakes, steering, suspension and engine performance. Students are provided with a textbook, laboratory manual, lectures and an array of learning devices to assist their understanding of increasing complex automotive systems.

All Individuals interested in entering the Automotive Service Technology Program at Western should consider the following:

- You are required to wear a uniform.
- You are required to obtain your learners permit on or before your 16th birthday.
- You are required to take at least one ASE test per two years of training.
- You are required to follow all safety standards, as they would apply to an actual automotive repair facility.

Assessment Process:

On assessment day, students will meet with magnet and academic teachers to complete a 20 question mechanical aptitude test. A Western staff member will interview all Automotive Technology applicants. Students will be asked questions concerning their interest in the Automotive program at Western.

BUSINESS MANAGEMENT AND FINANCE

Students in the Business Management and Finance program should demonstrate an interest in solving problems and creating opportunities through ethical business practices. They are self-starters who are comfortable working independently and solving problems creatively. They have solid skills in mathematics and are interested in developing human relations skills, care about the work environment, and view themselves as leaders.

Assessment Process:

On assessment day, the students will meet with magnet and academic teachers to complete an assessment. Students will have a timed mathematics assessment which will include the basic knowledge of fractions and percentages, math functions and operations, and solution of word problems. Candidates will be allowed to use the calculators that are on the computers. Students will also be assessed on their ability to follow directions, and use proper grammar, punctuation, and capitalization.

COSMETOLOGY

The Cosmetology program prepares students with the necessary 1,500 hours (three-year program) of theoretical and clinical studies as required for the State Board Examination in Cosmetology. Additional learning experiences include salon management, computer imaging consultations, as well as, make-up application and hair styling. Students are required to apply, pay and sit for the State Board of Cosmetologists' licensing examination prior to completion of the program.

Assessment Process:

Students will be asked to complete a series of tasks. The assessment will take into consideration the following:

- Manual dexterity
- Eye-hand coordination
- Perception of lines/angles
- Ability to listen and follow directions
- Completion of project

A Western staff member will interview all cosmetology applicants. Students will be asked questions concerning their interest in the Cosmetology program at Western.

CULINARY ARTS AND RESTAURANT MANAGEMENT

Culinary Arts and Restaurant Management offers a diverse exploration of career pathways, food production and management skills within the food service industry. Instructional and assessment criteria standards will prepare and qualify students for National Restaurant Association (Pro-Start) certification upon successful completion of the program. Students receive instruction through basic food production, nutrition, service skills and sanitation. Students should be able to follow directions, have manual dexterity and work in a sanitary environment. In addition, students should be proficient in math and organization skills to be successful in the various culinary food service and production majors.

Assessment Process:

On assessment day, students will meet with instructors to independently complete a two-part assessment. Students will be asked to perform the fundamental instructional and application steps required to prepare biscuits. They will be given safety instructions and a list of procedures for completion. Students will then complete the task and clean their work area. Students will be assessed on their ability to follow directions and complete the task. Students will also be given a math assessment which will include converting fractions, percentages and solving word problems.

ENVIRONMENTAL SCIENCE MAGNET

Western's Environmental Science program offers students a variety of interesting and challenging educational opportunities. The Environmental Science program is intended for science-oriented and/or environmentally motivated students who plan to attend a four-year college or university immediately after high school. Students are required to earn eight science credits for graduation. Many science courses are offered at the honors, gifted and talented (GT) and advanced placement (AP) levels.

In addition, Western offers research and internship positions for some students during their senior year. Students may be placed at nearby environmental businesses or area colleges. Positions are arranged to coincide with a student's individual interests. Research and/or internships are NOT required for completion of the program.

Assessment Process:

On assessment day, students will take a two part practical assessment. There will be a written portion that focuses on the process of a scientific investigation. There will also be a hands-on portion of the assessment which involves the use of basic scientific observations.

ENVIRONMENTAL TECHNOLOGY

Environmental Technology is a program that utilizes the principles of science, engineering and computer technologies to enhance the environment and human health. The program emphasizes the application of environmental science through extensive field (outdoor) activities, hands-on projects, map-making projects and computer applications. A primary technology skill will be exposure, training and application of environmental technology with Geographic Information System (GIS) skills of: collecting, displaying, and analyzing geographic data. It is imperative that students in this magnet have an interest in science and technology. They also must enjoy being outdoors and genuinely care about environmental preservation, conservation and ecological systems. Students in this program should be able to work independently and cooperatively on many different projects and activities.

Assessment Process:

On assessment day, students will perform a lab activity related to an Environmental Technology skill. Students will conduct an analysis of soil chemistry in order to determine the best soil for planting a native wetland plant. All equipment and information necessary for completing this assessment will be supplied but students are asked to dress appropriately for working with soil and or to bring a change of clothes. Students will also be given a reading comprehension assessment where they will be asked to read science material and respond to questions about the reading.

GRAPHIC/PRINT COMMUNICATIONS TECHNOLOGY

The Graphic/Print Communications Technology program will provide students with the fundamental workplace skills, technical application skills, and interpersonal skills necessary to enter and succeed in a diverse, high-paying career associated with the graphic/print communications industry. Students will learn about artistic expression, computer operations, graphics and imagery software applications (Adobe Illustrator, QuarkXPress, Photoshop, PageMaker), machinery operation, desktop publishing, photography, digital camera and electronic printing, digital image assembly and plate making, offset processes, such as one-, two- and four-color process work, binding and finishing, such as folding, drilling, padding, and using a computerized paper cutter. Teamwork, problem solving, and communications skills necessary in today's modern graphic/printing communications facility will all be taught. A partnership with Printing and Imaging Industries of Maryland and the Community College of Baltimore County provides students with the opportunities to go directly to work, to receive on-the-job training, earn articulated college credit, and/or to enter college to further their career goals. Students will be eligible to participate in PrintED, a nationally certified program for Printing and Graphic Arts.

Assessment Process:

Students will be given a written examination. The examination will encompass three sections. Math skills will include reading measurements on a ruler, converting fractions, decimals, inches, and picas. English skills include punctuation, spelling, and proofreading, etc. Students will be asked to identify various differences in the characteristics of photos and illustrations. These skills are necessary for a student to be successful in a career in Graphic/Print Communications.

HEALTH SCIENCE TECHNOLOGY

The Health Science Technology Program offers students the opportunity to learn about the various types of careers found in the health care field. Students who are interested in pursuing careers in medicine, nursing, or other allied health fields will benefit from the curriculum of this magnet program. The course provides opportunities for students to learn the basic skills used by entry-level health care assistants working in hospital and medical office settings. Students will apply knowledge of anatomy and physiology, medical terminology, medical office skills, basic health assessment procedures, medical mathematics, and technical communication skills necessary when caring for patients in need of health care. It is imperative that students in this magnet have an interest in science, mathematics, technology, and working with people who need health care services. Students in this magnet program need to show proficiency in reading, math, critical thinking, and communication skills. They should be able to follow directions, remember steps of procedures, and work well both independently and cooperatively to complete challenging tasks and assignments.

Assessment Process:

On assessment day, students will take a multiple-choice test that focuses on basic concepts in science, math, and communication skills relating to the health care field. Students will be asked practical questions that apply knowledge learned in middle school science, math, and English classes. Students may be asked to interpret information found on graphs, tables, or labels, to read calibrations on a ruler or tape measure, and to calculate basic math problems without a calculator. Math functions such as addition, subtraction, multiplication, division, decimals, and fractions may be tested. Students will need to bring several #2 pencils on assessment day. There will also be an assessment of vocabulary terms appropriate for 7th and 8th graders. Each question will contain a question that is related to Health Science, but the student will need to know the meaning of a specific vocabulary term that is needed in order to choose the correct answer.

INFORMATION TECHNOLOGY

Programming:

Information Technology (IT) will prepare students with the fundamental and advanced computer skills, interpersonal and problem solving skills necessary to succeed in the computer career field. The program will give the students a background in microcomputer hardware, software applications including Microsoft (MOS) certifications in Word, Excel, PowerPoint and Access, and programming languages including HTML, JavaScript, Java, and Visual Basic. The goal of the program is to provide students with the extensive and diverse computer knowledge needed to pursue a computer-related college-level course of study or a work force entry-level position. The vigorous sequence of software application and programming courses meets articulation requirements for credits from the Community College of Baltimore County. Students interested in IT should be proficient in math and reading and have a strong interest in technology and solving problems logically. Students should be able to work well independently.

Fees Associated with this Program

- 4 Microsoft certification exams \$100.00

- 1 Advanced Placement Computer Science exam \$ 85.00

Assessment Process:

Students will be given a written examination composed of two sections. The first section will measure the students' reading comprehension of networking curriculum. In the second section, students will be evaluated on their ability to use a logical approach while writing a simple computer program.

Networking

The IT – Networking program is a partnership between CISCO Systems and the Baltimore County Public Schools. The Networking Academy curriculum centers on teaching students various aspects of the Information Technology field from cabling of voice, data, and multimedia to computer maintenance and repair to networking homes and businesses. Students will be utilizing tools and hardware commonly found in the home and small business environment. They will have the opportunity to develop the skills necessary to obtain entry level jobs as a Home Network Installer, Network Technician, Computer Technician, Cable Installer, and Help Desk Technician. Students who are interested in pursuing a career in the networking side of IT and using their hands as well as their mind will benefit from taking this course. The program prepares students for the 21st Century workplace, while serving as a valuable model for e-learning through individual computerized on-line instruction. A strong background in reading as well as math is essential to successfully completing the program. This course leads to A+ and CISCO's CCNET certifications.

Fees Associated with this Program

- 2 COMPTIA certification exams \$150.00
- 1 CISCO certification exam \$ 65.00
- A home computer with Internet access to view Multimedia Curriculum on-line or 4 books at an approximate cost of \$60.00 each.

Assessment Process:

Students will be given a written examination composed of two sections. The first section will measure the students' reading comprehension of networking curriculum. In the second section, students will be evaluated on their ability to use a logical approach while writing a simple computer program.

MECHANICAL CONSTRUCTION/PLUMBING

Mechanical Construction/Plumbing Careers is an apprenticeship program that offers an intensive study of mechanical systems in commercial and residential buildings using a hands-on approach. Students will complete the Associated Builders and Contractors (ABC) national apprentice CORE Battery and Level I first year apprenticeship standards. It is important that students entering this program demonstrate proficiency and application of problem solving, measuring skills, and arithmetic functions of whole numbers, fractions and decimals without the aid of a calculator. Students should also have an interest in working with hand and power tools and be willing to work outside in a wide range of weather conditions. Applicants will be required to perform physical labor and lift heavy objects. They should be able to follow directions, work well both independently and as a team to complete the many practical projects that are required for the apprenticeship standards.

Assessment Process:

On assessment day, students will meet with magnet and academic teachers to complete a math skills test. The assessment will include reading a ruler to a sixteenth of an inch and adding, subtracting, multiplying and dividing whole numbers, fractions and decimals as they apply to construction projects and activities. There will also be a hands-on portion to the assessment where students must apply math skills and follow

directions. A Western staff member will interview all plumbing applicants. Students will be asked questions concerning their interest in Mechanical Construction/Plumbing program at Western.

WESTERN SCHOOL OF TECHNOLOGY & ENVIRONMENTAL SCIENCE APPLICANT SELF-EVALUATION 2010-2011

DO NOT include this worksheet with your application.

Important: All applications must be postmarked by the application deadline of **November 30, 2009**. Incomplete applications will not be considered for admission.

Admission Criteria

Magnet Program	Admission Criteria
Environmental Science & Career Technology Programs	<ul style="list-style-type: none"> ✓ Algebra I or higher in grade 8 ✓ B average (2.5 or better) in English/Language Arts, Mathematics, Social Studies and Science ✓ Satisfactory Attendance (94% or higher) ✓ Performance on Magnet Assessments (Interview, practicum, math test, reading comprehension test, vocabulary test and/or language arts test)

Magnet Assessment Date

On January 23, 2010, (inclement weather date: January 30, 2010), all students will be required to attend the assessment held at Western School of Technology and Environmental Science. Students should be accompanied by at least one parent/guardian. All students will be contacted regarding a specific appointment time.

Placement Prior to the Lottery

According to Superintendent's Rule 6400, *at the high school level where the number of qualified applicants exceeds the number of available seats, up to 20% of the seats may first be filled with candidates who show exceptional commitment and promise in the specialized program as evidenced by their performance on the approved magnet assessment(s). The remaining seats will be filled using the centralized random lottery selection process from the remaining pool of qualified applicants.* Specifically, students who earn the highest combined scores on the program assessments may fill up to 20% of the seats available in the magnet program.

Qualifying for Admission

The applicant must earn at least 80 points from the stated criteria in order to qualify for admission.

How to Calculate Your Grade Average

Convert your marking period grades to points (A=4, B=3, C=2, D=1, E=0). Then divide by the number of marking periods.

Subject	Last Year's Report Card				Current Year's Report Card	Total Points	Total Marking Periods (4 or 5)	Grade Average
	1 st marking pd. grade/points	2 nd marking pd. grade/points	3 rd marking pd. grade/points	4 th marking pd. grade/points (if applicable)	1 st marking pd. grade/points			
English/Lang Arts								
Social Studies								
Math								
Science								

WESTERN SCHOOL OF TECHNOLOGY & ENVIRONMENTAL SCIENCE
 APPLICANT SELF-EVALUATION 2010-2011

Automotive Service; Cosmetology

Criteria		Scoring Method		My information	My Score (CIRCLE POINTS EARNED)	
Admission Criterion #1 Math Enrollment	Algebra I	10 points	Algebra I and higher	My grade 8 math course is _____ (record math course here)	10 points or 5 points or 0 points	
		5 points	Algebraic Thinking 2			
		0 points	Pre-Algebra, Math 8, or below			
Admission Criterion #2 Grade Average (see "How to Calculate Your Grade Average")	"B" average or higher (2.5 or higher)	English/LA, Mathematics, Social Studies and Science:		10 points	English/Lang. Arts Average:	10 points or 0 points
		Score 10 points each for a grade average equaling "B" or higher (2.5 or higher)		10 points	Mathematics Average:	10 points or 0 points
		Score 0 points for each grade average less than "B" (less than 2.5)		10 points	Social Studies	10 points or 0 points
				10 points	Science Average:	10 points or 0 points
Admission Criterion #3 Attendance	94% Attendance	10 points	Total absences in Grade 7 <i>-plus-</i> first quarter = 14 days or less.	Total days absent in Grade 7 (All quarters) = ____ days <i>-plus-</i> Total days absent in Grade 8 (First quarter only) = ____ days Total days absent = ____ days	10 points or 0 points	
	Total absences in grade 7 <i>-plus-</i> first quarter of grade 8	0 points	Total absences in Grade 7 <i>-plus-</i> first quarter = 15 days or more.			
Admission Criterion #4 Personal Interview	Score on interview determines total points earned.	Applicants may earn up to 20 points.		To be determined on January 23, 2010.	Up to 20 points may be earned.	
Admission Criterion #5 Practical Assessment	Score on assessment determines total points earned.	Applicants may earn up to 20 points.		To be determined on January 23, 2010.	Up to 20 points may be earned.	
Points to Qualify	80 points	My Score:				

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WESTERN SCHOOL OF TECHNOLOGY & ENVIRONMENTAL SCIENCE
APPLICANT SELF-EVALUATION 2010-2011

Business Management and Finance

Criteria		Scoring Method		My information	My Score (CIRCLE POINTS EARNED)	
Admission Criterion #1 Math Enrollment	Algebra I	10 points	Algebra I and higher	My grade 8 math course is _____ (record math course here)	10 points or 5 points or 0 points	
		5 points	Algebraic Thinking 2			
		0 points	Pre-Algebra, Math 8, or below			
Admission Criterion #2 Grade Average (see "How to Calculate Your Grade Average")	"B" average or higher (2.5 or higher)	English/LA, Mathematics, Social Studies and Science:		10 points	English/Lang. Arts Average:	10 points or 0 points
		Score 10 points each for a grade average equaling "B" or higher (2.5 or higher)		10 points	Mathematics Average:	10 points or 0 points
		Score 0 points for each grade average less than "B" (less than 2.5)		10 points	Social Studies	10 points or 0 points
				10 points	Science Average:	10 points or 0 points
Admission Criterion #3 Attendance	94% Attendance	10 points	Total absences in Grade 7 <i>-plus-</i> first quarter = 14 days or less.	Total days absent in Grade 7 (All quarters) = ____ days <i>-plus-</i> Total days absent in Grade 8 (First quarter only) = ____ days Total days absent = ____ days	10 points or 0 points	
	Total absences in grade 7 <i>-plus-</i> first quarter of grade 8	0 points	Total absences in Grade 7 <i>-plus-</i> first quarter = 15 days or more.			
Admission Criterion #4 Math Assessment	Score on assessment determines total points earned.	Applicants may earn up to 20 points.		To be determined on January 23, 2010.	Up to 20 points may be earned.	
Admission Criterion #5 Language Assessment	Score on assessment determines total points earned.	Applicants may earn up to 20 points.		To be determined on January 23, 2010.	Up to 20 points may be earned.	
Points to Qualify	80 points	My Score:				

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WESTERN SCHOOL OF TECHNOLOGY & ENVIRONMENTAL SCIENCE
APPLICANT SELF-EVALUATION 2010-2011

Culinary Arts

Criteria		Scoring Method		My information	My Score (CIRCLE POINTS EARNED)	
Admission Criterion #1 Math Enrollment	Algebra I	10 points	Algebra I and higher	My grade 8 math course is _____ (record math course here)	10 points or 5 points or 0 points	
		5 points	Algebraic Thinking 2			
		0 points	Pre-Algebra, Math 8, or below			
Admission Criterion #2 Grade Average (see "How to Calculate Your Grade Average")	"B" average or higher (2.5 or higher)	English/LA, Mathematics, Social Studies and Science:		10 points	English/Lang. Arts Average:	10 points or 0 points
		Score 10 points each for a grade average equaling "B" or higher (2.5 or higher)		10 points	Mathematics Average:	10 points or 0 points
		Score 0 points for each grade average less than "B" (less than 2.5)		10 points	Social Studies	10 points or 0 points
				10 points	Science Average:	10 points or 0 points
Admission Criterion #3 Attendance	94% Attendance	10 points	Total absences in Grade 7 <i>-plus-</i> first quarter = 14 days or less.	Total days absent in Grade 7 (All quarters) = ____ days <i>-plus-</i> Total days absent in Grade 8 (First quarter only) = ____ days Total days absent = ____ days	10 points or 0 points	
	Total absences in grade 7 <i>-plus-</i> first quarter of grade 8	0 points	Total absences in Grade 7 <i>-plus-</i> first quarter = 15 days or more.			
Admission Criterion #4 Math Assessment	Score on assessment determines total points earned.	Applicants may earn up to 20 points.		To be determined on January 23, 2010.	Up to 20 points may be earned.	
Admission Criterion #5 Practical Assessment	Score on assessment determines total points earned.	Applicants may earn up to 20 points.		To be determined on January 23, 2010.	Up to 20 points may be earned.	
Points to Qualify	80 points	My Score:				

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WESTERN SCHOOL OF TECHNOLOGY & ENVIRONMENTAL SCIENCE
 APPLICANT SELF-EVALUATION 2010-2011

Environmental Science

Criteria		Scoring Method		My information	My Score (CIRCLE POINTS EARNED)	
Admission Criterion #1 Math Enrollment	Algebra I	10 points	Algebra I and higher	My grade 8 math course is _____ (record math course here)	10 points or 5 points or 0 points	
		5 points	Algebraic Thinking 2			
		0 points	Pre-Algebra, Math 8, or below			
Admission Criterion #2 Grade Average (see "How to Calculate Your Grade Average")	"B" average or higher (2.5 or higher)	English/LA, Mathematics, Social Studies and Science:		10 points	English/Lang. Arts Average:	10 points or 0 points
		Score 10 points each for a grade average equaling "B" or higher (2.5 or higher)		10 points	Mathematics Average:	10 points or 0 points
		Score 0 points for each grade average less than "B" (less than 2.5)		10 points	Social Studies	10 points or 0 points
				10 points	Science Average:	10 points or 0 points
Admission Criterion #3 Attendance	94% Attendance	10 points	Total absences in Grade 7 <i>-plus-</i> first quarter = 14 days or less.	Total days absent in Grade 7 (All quarters) = ____ days <i>-plus-</i> Total days absent in Grade 8 (First quarter only) = ____ days Total days absent = ____ days	10 points or 0 points	
	Total absences in grade 7 <i>-plus-</i> first quarter of grade 8	0 points	Total absences in Grade 7 <i>-plus-</i> first quarter = 15 days or more.			
Admission Criterion #4 Written Assessment	Score on assessment determines total points earned.	Applicants may earn up to 20 points.		To be determined on January 23, 2010.	Up to 20 points may be earned.	
Admission Criterion #5 Practical Assessment	Score on assessment determines total points earned.	Applicants may earn up to 20 points.		To be determined on January 23, 2010.	Up to 20 points may be earned.	
Points to Qualify	80 points	My Score:				

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WESTERN SCHOOL OF TECHNOLOGY & ENVIRONMENTAL SCIENCE
 APPLICANT SELF-EVALUATION 2010-2011

Environmental Technology; Information Technology

Criteria		Scoring Method		My information	My Score (CIRCLE POINTS EARNED)	
Admission Criterion #1 Math Enrollment	Algebra I	10 points	Algebra I and higher	My grade 8 math course is _____ (record math course here)	10 points or 5 points or 0 points	
		5 points	Algebraic Thinking 2			
		0 points	Pre-Algebra, Math 8, or below			
Admission Criterion #2 Grade Average (see "How to Calculate Your Grade Average")	"B" average or higher (2.5 or higher)	English/LA, Mathematics, Social Studies and Science:		10 points	English/Lang. Arts Average:	10 points or 0 points
		Score 10 points each for a grade average equaling "B" or higher (2.5 or higher)		10 points	Mathematics Average:	10 points or 0 points
		Score 0 points for each grade average less than "B" (less than 2.5)		10 points	Social Studies	10 points or 0 points
				10 points	Science Average:	10 points or 0 points
Admission Criterion #3 Attendance	94% Attendance	10 points	Total absences in Grade 7 <i>-plus-</i> first quarter = 14 days or less.	Total days absent in Grade 7 (All quarters) = ____ days <i>-plus-</i> Total days absent in Grade 8 (First quarter only) = ____ days Total days absent = ____ days	10 points or 0 points	
	Total absences in grade 7 <i>-plus-</i> first quarter of grade 8	0 points	Total absences in Grade 7 <i>-plus-</i> first quarter = 15 days or more.			
Admission Criterion #4 Reading Assessment	Score on assessment determines total points earned.	Applicants may earn up to 20 points.		To be determined on January 23, 2010.	Up to 20 points may be earned.	
Admission Criterion #5 Practical Assessment	Score on assessment determines total points earned.	Applicants may earn up to 20 points.		To be determined on January 23, 2010.	Up to 20 points may be earned.	
Points to Qualify	80 points	My Score:				

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WESTERN SCHOOL OF TECHNOLOGY & ENVIRONMENTAL SCIENCE
APPLICANT SELF-EVALUATION 2010-2011

Graphic/Print Communication Technology

Criteria		Scoring Method		My information	My Score (CIRCLE POINTS EARNED)	
Admission Criterion #1 Math Enrollment	Algebra I	10 points	Algebra I and higher	My grade 8 math course is _____ (record math course here)	10 points or 5 points or 0 points	
		5 points	Algebraic Thinking 2			
		0 points	Pre-Algebra, Math 8, or below			
Admission Criterion #2 Grade Average (see "How to Calculate Your Grade Average")	"B" average or higher (2.5 or higher)	English/LA, Mathematics, Social Studies and Science:		10 points	English/Lang. Arts Average:	10 points or 0 points
		Score 10 points each for a grade average equaling "B" or higher (2.5 or higher)		10 points	Mathematics Average:	10 points or 0 points
		Score 0 points for each grade average less than "B" (less than 2.5)		10 points	Social Studies	10 points or 0 points
				10 points	Science Average:	10 points or 0 points
Admission Criterion #3 Attendance	94% Attendance	10 points	Total absences in Grade 7 <i>-plus-</i> first quarter = 14 days or less.	Total days absent in Grade 7 (All quarters) = ____ days <i>-plus-</i> Total days absent in Grade 8 (First quarter only) = ____ days Total days absent = ____ days	10 points or 0 points	
	Total absences in grade 7 <i>-plus-</i> first quarter of grade 8	0 points	Total absences in Grade 7 <i>-plus-</i> first quarter = 15 days or more.			
Admission Criterion #4 Math Assessment	Score on assessment determines total points earned.	Applicants may earn up to 20 points.		To be determined on January 23, 2010.	Up to 20 points may be earned.	
Admission Criterion #5 Language Assessment	Score on assessment determines total points earned.	Applicants may earn up to 10 points.		To be determined on January 23, 2010.	Up to 10 points may be earned.	
Admission Criterion #6 Practical Assessment	Score on assessment determines total points earned.	Applicants may earn up to 10 points.		To be determined on January 23, 2010.	Up to 10 points may be earned.	
Points to Qualify	80 points				My Score:	

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WESTERN SCHOOL OF TECHNOLOGY & ENVIRONMENTAL SCIENCE
APPLICANT SELF-EVALUATION 2010-2011

Health Science Technology

Criteria		Scoring Method		My information	My Score (CIRCLE POINTS EARNED)	
Admission Criterion #1 Math Enrollment	Algebra I	10 points	Algebra I and higher	My grade 8 math course is _____ (record math course here)	10 points or 5 points or 0 points	
		5 points	Algebraic Thinking 2			
		0 points	Pre-Algebra, Math 8, or below			
Admission Criterion #2 Grade Average (see "How to Calculate Your Grade Average")	"B" average or higher (2.5 or higher)	English/LA, Mathematics, Social Studies and Science:		10 points	English/Lang. Arts Average:	10 points or 0 points
		Score 10 points each for a grade average equaling "B" or higher (2.5 or higher)		10 points	Mathematics Average:	10 points or 0 points
		Score 0 points for each grade average less than "B" (less than 2.5)		10 points	Social Studies	10 points or 0 points
				10 points	Science Average:	10 points or 0 points
Admission Criterion #3 Attendance	94% Attendance	10 points	Total absences in Grade 7 <i>-plus-</i> first quarter = 14 days or less.	Total days absent in Grade 7 (All quarters) = ____ days <i>-plus-</i> Total days absent in Grade 8 (First quarter only) = ____ days Total days absent = ____ days	10 points or 0 points	
	Total absences in grade 7 <i>-plus-</i> first quarter of grade 8	0 points	Total absences in Grade 7 <i>-plus-</i> first quarter = 15 days or more.			
Admission Criterion #4 Vocabulary Assessment	Score on assessment determines total points earned.	Applicants may earn up to 20 points.		To be determined on January 23, 2010.	Up to 20 points may be earned.	
Admission Criterion #5 Practical Assessment	Score on assessment determines total points earned.	Applicants may earn up to 20 points.		To be determined on January 23, 2010.	Up to 20 points may be earned.	
Points to Qualify	80 points	My Score:				

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WESTERN SCHOOL OF TECHNOLOGY & ENVIRONMENTAL SCIENCE
Grade 9 APPLICANT SELF-EVALUATION 2010-2011

Mechanical Construction/Plumbing Careers

Criteria		Scoring Method		My information	My Score (CIRCLE POINTS EARNED)	
Admission Criterion #1 Math Enrollment	Algebra I	10 points	Algebra I and higher	My grade 8 math course is _____ (record math course here)	10 points or 5 points or 0 points	
		5 points	Algebraic Thinking 2			
		0 points	Pre-Algebra, Math 8, or below			
Admission Criterion #2 Grade Average (see "How to Calculate Your Grade Average")	"B" average or higher (2.5 or higher)	English/LA, Mathematics, Social Studies and Science:		5 points	English/Lang. Arts Average:	5 points or 0 points
		Score 5 points each for a grade average equaling "B" or higher (2.5 or higher)		5 points	Mathematics Average:	5 points or 0 points
		Score 0 points for each grade average less than "B" (less than 2.5)		5 points	Social Studies	5 points or 0 points
				5 points	Science Average:	5 points or 0 points
Admission Criterion #3 Attendance	94% Attendance	10 points	Total absences in Grade 7 <i>-plus-</i> first quarter = 14 days or less.	Total days absent in Grade 7 (All quarters) = ____ days <i>-plus-</i> Total days absent in Grade 8 (First quarter only) = ____ days Total days absent = ____ days	10 points or 0 points	
	Total absences in grade 7 <i>-plus-</i> first quarter of grade 8	0 points	Total absences in Grade 7 <i>-plus-</i> first quarter = 15 days or more.			
Admission Criterion #4 Math Assessment	Score on assessment determines total points earned.	Applicants may earn up to 20 points.		To be determined on January 23, 2010.	Up to 20 points may be earned.	
Admission Criterion #5 Interview	Score on Interview determines total points earned.	Applicants may earn up to 20 points.		To be determined on January 23, 2010.	Up to 20 points may be earned.	
Admission Criterion #6 Practical Assessment	Score on assessment determines total points earned.	Applicants may earn up to 20 points.		To be determined on January 23, 2010.	Up to 20 points may be earned.	
Points to Qualify	80 points	My Score:				

This worksheet is for STUDENT/PARENT USE ONLY.

DO NOT include this worksheet with your application.

WESTERN SCHOOL OF TECHNOLOGY & ENVIRONMENTAL SCIENCE
Grade 10 APPLICANT SELF-EVALUATION 2010-2011

Mechanical Construction/Plumbing Careers

Criteria		Scoring Method		My information	My Score (CIRCLE POINTS EARNED)	
Admission Criterion #1 Math Enrollment	Algebra I	10 points	Algebra II and higher	My grade 9 math course is _____ (record math course here)	10 points or 5 points or 0 points	
		5 points	Algebra I			
		0 points	Pre-Algebra, Math 8, or below			
Admission Criterion #2 Grade Average (see "How to Calculate Your Grade Average")	"B" average or higher (2.5 or higher)	English/LA, Mathematics, Social Studies and Science:		5 points	English/Lang. Arts Average:	5 points or 0 points
		Score 5 points each for a grade average equaling "B" or higher (2.5 or higher)		5 points	Mathematics Average:	5 points or 0 points
		Score 0 points for each grade average less than "B" (less than 2.5)		5 points	Social Studies	5 points or 0 points
				5 points	Science Average:	5 points or 0 points
Admission Criterion #3 Attendance	94% Attendance	10 points	Total absences in Grade 8 -plus- first quarter = 14 days or less.	Total days absent in Grade 8 (All quarters) = ____ days -plus- Total days absent in Grade 9 (First quarter only) = ____ days Total days absent = ____ days	10 points or 0 points	
	Total absences in grade 7 -plus- first quarter of grade 8	0 points	Total absences in Grade 8 -plus- first quarter = 15 days or more.			
Admission Criterion #4 Math Assessment	Score on assessment determines total points earned.	Applicants may earn up to 20 points.		To be determined on January 23, 2010.	Up to 20 points may be earned.	
Admission Criterion #5 Interview	Score on Interview determines total points earned.	Applicants may earn up to 20 points.		To be determined on January 23, 2010.	Up to 20 points may be earned.	
Admission Criterion #6 Practical Assessment	Score on assessment determines total points earned.	Applicants may earn up to 20 points.		To be determined on January 23, 2010.	Up to 20 points may be earned.	
Points to Qualify	80 points	My Score:				

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