

EASTERN TECHNICAL HIGH SCHOOL

Career and Technology Education Programs

EASTERN TECHNICAL HIGH SCHOOL is an interdisciplinary magnet school that offers Career and Technology Education (CTE) programs. CTE programs are a sequence of courses in a specified career pathway that requires a minimum of four credits. Students who complete a CTE program in most occupational pathways are eligible for articulated community college credit and industry certification.

BCPS Magnet Transportation Information: Eastern Technical High School (Northeast Area) Transportation is provided only for students who would otherwise attend Perry Hall, Parkville, Overlea, Kenwood, or Chesapeake High School.

Open House: Thursday, October 13, 2011 6 - 8 p.m.

2012-2013 Assessment Guidelines


Assessment Date: Tuesday, January 10, 2012 last name: A-L 4 p.m.
 Thursday, January 12, 2012 last name: M-Z 4 p.m.

Assessment reminders will be mailed to all applicants. Parents/Guardians of applicants who have NOT received notification at least five (5) days prior to the assessment date MUST contact the school to verify/schedule an appointment.

Parent(s)/guardian(s) should contact both the school and Magnet Office immediately if the applicant cannot attend or complete the scheduled assessment due to an unforeseen illness or emergency. Please be aware that assessments will not be rescheduled without documentation verifying the illness or emergency.

Inclement Weather Date: Tuesday, January 17, 2012 last name: A-L 4 p.m.
 Thursday January 19, 2012 last name: M-Z 4 p.m.

Inclement Weather: In the event that schools are closed due to inclement weather, weeknight magnet assessments will be postponed. Weekend magnet assessments will be postponed if the snow emergency plan is put into effect for Baltimore County. Postponed assessments will occur on the designated inclement weather date.

<p style="text-align: center;">EASTERN TECHNICAL 1100 Mace Avenue Baltimore, MD 21221</p>	<p><u>Directions to Eastern Tech:</u></p> <ul style="list-style-type: none"> • From I-695 – Take Exit 35B Pulaski Hwy/US-40 toward Aberdeen. • Follow Pulaski Hwy/US-40 through one stop light (0.7 miles). • Turn right at Rossville Blvd. • Turn Right at Mace Avenue. • Eastern Tech is 0.3 miles ahead on the right.
	
<p style="text-align: center;"><u>Magnet Coordinator</u> Paul Satterfield (410) 887-0190 psatterfield@bcps.org</p>	

EASTERN TECHNICAL HIGH SCHOOL

Career and Technology Education Programs

Prior to the Assessment

This MUST be completed prior to coming to the assessment.

Complete the 2012-2013 Applicant Self-Evaluation included with these guidelines.

Prior to attending the assessment, student applicants may want to review:

Math Concepts: basic operations with fractions, solving equations, writing equations of lines, and analyzing simple lab results.

Language Arts Concepts: identifying main idea, answering questions based upon a reading passage, grammar, and punctuation.

Auto or Construction: all the above including basic industry measurements and calculations, basic tool usage, and basic safety.

Personal Potential Essay (all student applicants except Auto and Construction): address topics provided on the Meeting Your Personal Potential prompt.

REMINDER: NO prepared materials may be brought to the assessment.

On the Day of the Assessment

The assessment is scheduled for 2 hours.

It is the responsibility of the parent(s)/guardian(s) to:

- ensure that the applicant attends the assessment on the scheduled date and time.
- contact the schools if scheduled magnet assessment appointments conflict.

Failure to attend an assessment WILL result in disqualification.

Registration Information

Applicants should report to the main lobby at Eastern Tech on the designated dates according to the first letter of their last name. No applicant may enter the main lobby before 3:30 p.m. **Upon entering the main lobby, applicants must provide a readable copy of the latest report card for the current school year.** Applicants will then be directed to the registration area by Eastern Tech volunteers.

NO applicant will be permitted to register for an assessment after 4:30 p.m.

Test proctors will escort applicants from the registration area to the testing location. Upon completion of the assessment, applicants will meet their parent/guardian in the gym. Applicants will have two hours to complete the assessment unless otherwise specified in the applicant's documented tested accommodations. On average, the entire assessment takes approximately 40 minutes. Parents/Guardians are welcome to wait in the gym until the applicant completes the assessment or return within one hour.

EASTERN TECHNICAL HIGH SCHOOL

Career and Technology Education Programs

Assessment Description

The assessment consists of 25 selected response questions on math calculations and concepts and 25 selected response questions on language arts. For all magnet programs except Automotive Service Technology and Construction Management, applicants will respond to a prompt on “Meeting Your Personal Potential.” The written assessment will be scored using a standard rubric. Automotive and Construction student applicants will complete a skills inventory consisting of 25 selected response questions in place of the Personal Potential Prompt.

NO MATERIALS from home of any kind may be brought to the testing areas (NO prepared notes, paper, etc.). ALL supplies will be provided to the student applicants (pen, pencil, scrap paper, items specified in the student’s documented testing accommodations).

Applicants’ cell phones MUST REMAIN OFF from the time the applicant enters the testing location until the time the applicant enters the gym area to meet a ride home. *Failure to follow this policy will result in the student being removed from the testing location. Students who are removed from the testing location will not be permitted to complete the assessment and will be disqualified.*

Documented testing accommodations, as appropriate to the assessment, will be provided.
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Applicants must score 80% or higher to qualify for admission.

Magnet Events

Magnet EXPO!	Saturday, September 24, 2011	10 a.m. - 2 p.m.
	Crowne Plaza Timonium	

Magnet Application Meetings	Tuesday, September 27, 2011	Program starts at 6 p.m.
	Woodlawn HS Auditorium	

	Wednesday, September 28, 2011	Program starts at 6 p.m.
	Kenwood HS Auditorium	

Application Deadline	Wednesday, November 30, 2011
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Application packets are available at www.bcps.org/offices/omp. Applications must be hand delivered or postmarked on or before **November 30, 2011**. Late applications are not processed

EASTERN TECHNICAL HIGH SCHOOL

Career and Technology Education Programs

Eastern Tech Practice Assessment

Directions: Read the following passage and use it to answer questions 1-3.

School Photographer
By Kristine O'Connell George

When I am behind my camera lens
I can make people stand closer,
wrap their arms around each other,
even get them to smile.
When I am behind my camera lens
I see things others don't.
I can record a single moment
that *distorts* or tells the truth.
When I am behind my camera lens
I can see everything
except my own self, hiding
behind my camera.

1. Why does the speaker feel hidden?
 - a. No one can see her
 - b. She is looking through the camera
 - c. There is no one around
 - d. Other people are standing in front of her
2. In line 6, when the speaker says, "I see things others don't," she most likely means _____.
 - a. People often overlook what's around them
 - b. People don't pay attention when their picture is taken
 - c. Cameras are the most accurate form of record keeping
 - d. The camera lens is like a microscope
3. In the first four lines, the speaker likes being a photographer because she _____.
 - a. Likes to take pictures of her friends
 - b. Gets to make other people do things
 - c. Enjoys the feel of the camera in her hands
 - d. Wants to become a better school photographer

Eastern Tech Practice Assessment

Questions 4-6 are not based on a reading.

4. Choose the word or group of words that means the same, or about the same, as the underlined word.

Mr. Martinez told Dave to enunciate the word carefully, so everyone in the audience would hear it clearly. Enunciate means _____.

- a. examine
 - b. write
 - c. pronounce
 - d. describe
5. Choose the word or group of words that means the same, or about the same, as the underlined word

School was closed due to the adverse weather conditions. Adverse means _____.

- a. windy
 - b. difficult
 - c. slippery
 - d. snowy
6. Choose the word or group of words that means the same, or about the same, as the underlined word

These directions will tell you how to operate the toy.

In which sentence does the word operate mean the same thing as in the sentence above?

- a. Carol knows how to operate that computer
- b. The doctor will operate on my grandfather tomorrow
- c. It's sometimes hard to operate a business
- d. This engine doesn't operate well at all

Eastern Tech Practice Assessment

Read the following passage from “Dear Mr. President *Thomas Jefferson Letters from a Philadelphia Bookworm*”, a novel that takes place when President Jefferson was in office. The girl writing the letter had recently moved from Philadelphia to Pittsburgh. Questions 7 – 10 are based on this passage.

**from Dear Mr. President
*Thomas Jefferson Letters from a Philadelphia Bookworm***

By Jennifer Armstrong

At the beginning of the 1800's, America was still a brand-new country. Its citizens were still learning who they were and where they might go in their new surroundings. To lead them, they had one of the most talented and brilliant presidents this country has ever seen: Thomas Jefferson. He was not only a statesman and politician. He was not only the man who drafted our revolutionary Declaration of Independence. He was also a musician, a scientist, an inventor, an engineer, an architect, a gardener, a family man, a friend, and a philosopher. Perhaps no other president in American history has come close to his incredible range of interests, skills, and talents.

In addition to being the third president of the United States, Thomas Jefferson was the president of the American Philosophical Society in Philadelphia. Philadelphia was the largest, most intellectual, and most sophisticated city in America at that time. The American Philosophical Society included some of the country's most respected scientists and thinkers.

Imagine, then, a girl named Amelia Hornsby living during the early 1800's in Philadelphia. In this city, she would have rubbed elbows with some of the brightest lights in the country. She would have received a good education in Philadelphia, which had very progressive ideas about schooling. And she would have taken an active and lively interest in the current events and political affairs of her day, even writing to the president if she felt it was her duty. Imagine Amelia writing to President Jefferson.

November 30, 1806

Pittsburgh
To Mr. Thomas Jefferson, President
Washington, D.C.

Dear Sir,

We have by now read many of the reports ourselves, as they have been published in the Gazette. Of much interest here at Pittsburgh was the news, brought to us by a member of this college, of having attended the public auction in Saint Louis where Captains Lewis and Clark sold off so many of the items employed on their tour. This colleague of my father's, one Landau Herrick, bought for himself the rifle carried by Pvt. Cruzatte; and as we understand, it was this rifle by which Captain Lewis was accidentally shot and wounded. It is a souvenir of considerable value to Mr. Herrick and of interest to us all.

Eastern Tech Practice Assessment

We will be very eager to know if Capts. Lewis and Clark and their entourage will be stopping at Pittsburgh. The news informs us that they make very slow progress indeed, as they are stopped at every town and settlement and hailed as returning heroes. I imagine they will be heartily sick of balls and banquets before they take another step. Yet, if they do come to Pittsburgh, we shall not fail to celebrate these titans of exploration.

How sorry I was to learn that Sacagawea must stay with her husband, Charbonneau, with the Mandan. What puzzles me is the report that Charbonneau was paid in excel of \$500 for his services to the Corps of Discovery; but nowhere have I found a report of any payment rendered to Sacagawea. I should be most interested to hear at what value her services were placed. For inasmuch as she did most swiftly and expertly guide the company across the Rocky Mountains and to the Colorado River, thence to the sea, her services would seem invaluable.

And inasmuch as I must consider some employment for myself beyond being my father's hostess (for he is to marry a widow lady of this town), I should like to know how highly a woman might be compensated for hard work. I do not propose that I should be a wilderness guide. But it has been suggested to me that a person of my education and attainments might do well as a teacher for young ladies; and as this suits my temper very well, I think I may try it when I am of suitable years.

Respectfully yours,

Amelia Hornsby

P.S. I hope that the Negro slave York was not also denied his fair portion of reward?

A.H.

Read the passage from “Dear Mr. President *Thomas Jefferson Letters from a Philadelphia Bookworm*”, a novel that takes place when President Jefferson was in office. Amelia Hornsby has grown up in Philadelphia but has recently followed her father, a doctor, to Pittsburgh. Then answer the following:

7. Amelia's letter can best be described as:
- a personal reflection to events
 - a narrative of an unusual situation
 - an exploration of a plan for the future
 - an explanation of a particular time period

8. Read the passage from “Dear Mr. President *Thomas Jefferson Letters from a Philadelphia Bookworm*”, a novel that takes place when President Jefferson was in office. Amelia Hornsby has grown up in Philadelphia but has recently followed her father, a doctor, to Pittsburgh. Then answer the following:

Which of these questions is NOT answered by the details and events in this passage?

- What happened to Amelia’s mother?
 - What is Amelia’s attitude toward Sacagawea?
 - How concerned is Amelia with current events?
 - Why is Amelia interested in the purchase of Pvt. Cruzatte’s rifle?
9. Read the passage from “Dear Mr. President *Thomas Jefferson Letters from a Philadelphia Bookworm*”, a novel that takes place when President Jefferson was in office. Amelia Hornsby has grown up in Philadelphia but has recently followed her father, a doctor, to Pittsburgh. Then answer the following:

Read this sentence from paragraph 2 of the letter.

“Yet, if they do come to Pittsburgh, we shall not fail to celebrate these titans of exploration.”

The word in paragraph 2 that most helps a reader understand the meaning of **titans** is:

- entourage
 - progress
 - heroes
 - banquets
10. Read the passage from “Dear Mr. President *Thomas Jefferson Letters from a Philadelphia Bookworm*”, a novel that takes place when President Jefferson was in office. Amelia Hornsby has grown up in Philadelphia but has recently followed her father, a doctor, to Pittsburgh. Then answer the following:

Read this sentence from paragraph 4 of the letter.

“But it has been suggested to me that a person of my education and attainments might do well as a teacher for young ladies; and as this suits my temper very well, I think I may try it when I am of suitable years.”

In this sentence, the word **suitable** suggests:

- advanced
- appropriate
- matching
- noticeable

Eastern Tech Practice Assessment

For items 11 – 25 examine the sentences carefully. Select the sentence, word, or phrase that is correct according to the rules for standard written English punctuation and grammar.

11. A. When two people date steadily and restrict their social activities.
B. When two people date steadily, they restrict their social activities.
C. When two people date steadily and they restrict their social activities.
12. A. I will be happy to babysit, you seem too tired.
B. I will be happy to babysit. You seem too tired.
C. I will be happy to babysit you seem too tired.
13. A. Memorizing rules is not as important as to understanding the principles behind them.
B. To memorize rules is not as important as understanding the principles behind them.
C. Memorizing rules is not as important as understanding the principles behind them.
14. A. He wants everything, but he didn't want to work for it.
B. He wants everything, but he doesn't want to work for it.
C. He wants everything, but he wouldn't work for it.
15. A. Looking through the gunsight, the deer ran away.
B. I saw the deer looking through the gunsight run away.
C. Looking through the gunsight, I saw the deer run away.
16. A. Finding a nice place to take his wife out for dinner for their anniversary was difficult.
B. Finding a nice place to take his wife out for dinner for their anniversary.
C. Finding a nice place to take his wife out for dinner for their anniversary and having a difficult time succeeding.

Eastern Tech Practice Assessment

17. A. If one is to earn a raise, he/she should work more diligently.
B. If one is to earn a raise, you should work more diligently.
C. If one is to earn a raise, they should work more disigently.
18. A. Frank refused to work hard, he was fired.
B. Frank refused to work hard he was fired.
C. Frank refused to work hard, so he was fired.
19. A. The stew was thick, cold and did not have any taste.
B. The stew was thick, cold and you couldn't taste anything.
C. The stew was thick, cold and tasteless.
20. A. Ellen has often threatened to commit suicide.
B. Ellen has threatened to commit suicide often.
C. Ellen has threatened to often commit suicide.
21. A. The man who was continually interrupting the speaker and upsetting the audience.
B. The man was continually interrupting the speaker and upsetting the audience.
C. The man continually interrupting the speaker and upsetting the audience.
22. A. Cigarettes have been related to cancer, but millions of people continue to smoke.
B. Cigarettes have been related to cancer, millions of people continue to smoke.
C. Cigarettes have been related to cancer however millions of people continue to smoke.
23. A. If a tourist wants to enjoy a visit to Denmark, they should learn Danish.
B. If a tourist wants to enjoy a visit to Denmark, he/she should learn Danish.
C. If a tourist wants to enjoy a visit to Denmark, you should learn Danish.

Eastern Tech Practice Assessment

24. A. He is always talking and his sister listened.
B. He always talks and his sister listens.
C. He always talked and his sister listens.
25. A. In the fight, the dog lost both his collar and broke his leg.
B. In the fight, the dog both lost his collar and his leg was broken.
C. In the fight, the dog both lost his collar and broke his leg.

Answer Key

1. B
2. A
3. B
4. C
5. B
6. A
7. A
8. A
9. C
10. B
11. B
12. B
13. C
14. B
15. C
16. A
17. A
18. C
19. A
20. A
21. B
22. A
23. B
24. B
25. C

EASTERN TECHNICAL HIGH ADMISSIONS ASSESSMENT
Sample Mathematics Problems

- 1.) Solve the following: $\frac{1}{4} + \frac{1}{5}$
- 2.) Solve the following: $\frac{4}{5} - \frac{2}{3}$
- 3.) Solve the following: $\left(\frac{3}{10}\right) \div \left(\frac{6}{5}\right)$
- 4.) Determine the 7th term of the sequence. -10, -6, -2, 2, . . .
- 5.) Evaluate $6 \div (2 + 1) \cdot 3 - 9$
- 6.) Solve for x: $-9x + 2 = 20$
- 7.) Solve for z: $\frac{3}{4}z + 2 = 8$
- 8.) Solve for a: $4a - 2 = 2a + 8$
- 9.) Solve for x: $\frac{2}{5} = \frac{4}{x}$
- 10.) The cost to enter a carnival is \$5.00. Each ride at the carnival costs \$0.50. The cost to enter the carnival and for x number of rides is \$7.50. Write an equation that models this situation.
- 11.) What is the slope of the line joining (1, 4) and (-3, 2)?
- 12.) Find the equation of the line with slope of 4 that passes through the point (0, -6).
- 13.) Find the equation of the line with slope of 5 that passes through the point (2, 4).
- 14.) Find the equation of the line containing the points (2, 6) and (4, 0).

EASTERN TECHNICAL HIGH ADMISSIONS ASSESSMENT
Sample Mathematics Problems Solutions

1. Solve the following: $\frac{1}{4} + \frac{1}{5}$

$$\frac{1}{4} + \frac{1}{5} = \frac{5\left(\frac{1}{4}\right) + 4\left(\frac{1}{5}\right)}{20} = \frac{5}{20} + \frac{4}{20} = \frac{9}{20}$$

2. Solve the following: $\frac{4}{5} - \frac{2}{3}$

$$\frac{4}{5} - \frac{2}{3} = \frac{3\left(\frac{4}{5}\right) - 5\left(\frac{2}{3}\right)}{15} = \frac{12}{15} - \frac{10}{15} = \frac{2}{15}$$

3. Solve the following: $\left(\frac{3}{10}\right) \div \left(\frac{6}{5}\right)$

$$\left(\frac{3}{10}\right) \div \left(\frac{6}{5}\right) = \left(\frac{3}{10}\right)\left(\frac{5}{6}\right) = \frac{15}{60} = \frac{1}{4}$$

4. Determine the 7th term of the sequence. -10, -6, -2, 2, ...

Pattern: increases by 4

-10, -6, -2, 2, 6, 10, 14

The 7th term is 14.

5. Evaluate $6 \div (2 + 1) \cdot 3 - 9$

Use order of operations (PEMDAS)

$$6 \div (2 + 1) \cdot 3 - 9$$

$$6 \div 3 \cdot 3 - 9$$

$$2 \cdot 3 - 9$$

$$6 - 9$$

$$-3$$

EASTERN TECHNICAL HIGH ADMISSIONS ASSESSMENT
Sample Mathematics Problems Solutions

6. Solve for x: $-9x + 2 = 20$

$$-9x + 2 = 20$$

$$-9x + 2 - 2 = 20 - 2$$

$$-9x = 18$$

$$\frac{-9x}{-9} = \frac{18}{-9}$$

$$x = -2$$

7. Solve for z: $\frac{3}{4}z + 2 = 8$

$$\frac{3}{4}z + 2 = 8$$

$$\frac{3}{4}z + 2 - 2 = 8 - 2$$

$$\frac{3}{4}z = 6$$

$$\left(\frac{4}{3}\right)\frac{3}{4}z = 6\left(\frac{4}{3}\right)$$

$$z = \frac{24}{3}$$

$$z = 8$$

8. Solve for a: $4a - 2 = 2a + 8$

$$4a - 2 = 2a + 8$$

$$4a - 2 + 2 = 2a + 8 + 2$$

$$4a = 2a + 10$$

$$4a - 2a = 2a - 2a + 10$$

$$2a = 10$$

$$\frac{2a}{2} = \frac{10}{2}$$

$$a = 5$$

EASTERN TECHNICAL HIGH ADMISSIONS ASSESSMENT
Sample Mathematics Problems Solutions

9. Solve for x: $\frac{2}{5} = \frac{4}{x}$

$$\frac{2}{5} = \frac{4}{x}$$

$$(x)\frac{2}{5} = \frac{4}{x}(x)$$

$$\frac{2x}{5} = 4$$

$$\left(\frac{5}{2}\right)\frac{2x}{5} = 4\left(\frac{5}{2}\right)$$

$$x = \frac{20}{2}$$

$$x = 10$$

10. The cost to enter a carnival is \$5.00. Each ride at the carnival costs \$0.50. The cost to enter the carnival and to ride x number of rides is \$7.50. Write an equation that models this situation.

$$5.00 + 0.50x = 7.50$$

11. What is the slope of the line joining (1, 4) and (-3, 2)?

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{2 - 4}{-3 - 1} = \frac{-2}{-4} = \frac{1}{2}$$

EASTERN TECHNICAL HIGH ADMISSIONS ASSESSMENT
Sample Mathematics Problems Solutions

- 12. Find the equation of the line with slope of 4 that passes through the point (0, -6).**

$$m = 4$$

$$(0, -6) \rightarrow b = -6$$

$$y = mx + b$$

$$y = 4x + b$$

$$y = 4x - 6$$

- 13. Find the equation of the line with slope of 5 that passes through the point (2, 4).**

$$m = 5$$

$$y = mx + b$$

$$y = 5x + b$$

Substitute in the point (2, 4) and solve for b.

$$4 = 5(2) + b$$

$$4 = 10 + b$$

$$b = -6$$

$$y = 5x - 6$$

- 14. Find the equation of the line containing the points (2, 6) and (4, 0).**

Find the slope.

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{0 - 6}{4 - 2} = \frac{-6}{2} = \frac{-3}{1} = -3$$

$$y = mx + b$$

$$y = -3x + b$$

Substitute in one of the points and solve for b.

$$(2, 6)$$

$$6 = -3(2) + b$$

$$6 = -6 + b$$

$$b = 12$$

$$y = -3x + 12$$

EASTERN TECHNICAL HIGH SCHOOL APPLICANT SELF-EVALUATION 2012-2013

DO NOT include this worksheet with your application.

Important: All applications must be postmarked by the application deadline of **November 30, 2011**. Incomplete applications will not be considered for admission.

Admission Criteria

Career Major	Admission Criteria
Allied Health (AH)	<ul style="list-style-type: none"> ✓ Algebra I or higher in Grade 8; Algebra II or higher in Grade 9 ✓ "B" average or higher (2.5 grade point average or higher) in Mathematics, English/ Language Arts, Science, and Social Studies ✓ Satisfactory attendance (94% or higher) ✓ Performance on Math assessment ✓ Performance on English/Language Arts assessment ✓ Performance on the "Meeting Your Personal Potential" essay (except Automotive Services and Construction Management) ✓ Skills Inventory (Automotive Services and Construction Management ONLY)
Automotive Service Technology (AUTO)	
Business Management & Finance (BMF)	
Construction Management (CONSTR)	
Culinary Arts & Restaurant Management (CUL)	
Engineering Careers (ENGR)	
Information Technology (IT)	
Law Related Careers (LRC)	
Interactive Media Production (IMP)	
Teacher Academy of Maryland(TAM)	

Magnet Assessment Date

On January 10, 2012, all applicants with a last name that begin with A-L, and on January 12, 2012, all applicants with a last name that begin with M-Z, will be required to attend the language, mathematics, and writing or Skills inventory assessment held at Eastern Technical High School. Applicants should be accompanied by at least one parent/guardian. All applicants should arrive by 3:30 p.m. (*Inclement weather date: January 17, and 19, 2012*). All applicants will be reminded of the test time and location by mail.

Priority Placement

According to Superintendent's Rule 6400, *at the high school level where the number of qualified applicants exceeds the number of available seats, up to 20% of the seats may first be filled with candidates who show exceptional commitment and promise in the specialized program as evidenced by their performance on the approved magnet assessment. The remaining seats will be filled using the centralized random lottery selection process from the remaining pool of qualified applicants.* Specifically, applicants who earn the highest combined scores on the math, language arts, and written assessments may fill up to 20% of the seats available in a particular program.

Qualifying for Admission

The applicant must earn at least 80 points from the stated criteria in order to qualify for admission.

How to Calculate Your Grade Average

Convert your marking period grades to points (A=4 pts, B=3 pts, C=2 pts, D=1 pt, E or missing grade=0 pts). Then divide by the number of marking periods.

Subject	Last Year's Report Card				Current Year's Report Card	Total Points	Total Marking Periods (4 or 5)	Grade Average
	1 st marking pd. grade/points	2 nd marking pd. grade/points	3 rd marking pd. grade/points	4 th marking pd. grade/points (if applicable)	1 st marking pd. grade/points			
English/Lang Arts								
Math								
Science								
Social Studies								

EASTERN TECH

Grade 9 APPLICANT SELF-EVALUATION 2012-2013

DO NOT include this worksheet with your application.

Important: All applications must be postmarked by the application deadline of **November 30, 2011**. Incomplete applications will not be considered for admission.

Criteria	Scoring	My Information	My Score	
Admission Criterion #1 Math Enrollment	Algebra I	My Grade 8 math course is _____ <i>(record math course here)</i>	_____ /10 pts	
	Algebra I and higher			10 points
	Algebraic Thinking 2			5 points
	Pre-Algebra and below		0 points	
Admission Criterion #2 Grade Average (see "How to Calculate Your Grade Average")	"B" average or higher: (2.5 or higher)	Score 5 points for each Grade Average equaling "B" or higher (2.5 or higher) Score 0 points for each Grade Average less than "B" (less than 2.5)	English/ Lang. Arts Average: _____ /5 pts	
			Math Average: _____ /5 pts	
			Science Average: _____ /5 pts	
			Social Studies Average: _____ /5 pts	
Admission Criterion #3 Attendance	94% attendance: total unexcused absences in prior year -plus- first quarter/trimester of current year	Total unexcused absences in prior year -plus- first quarter/trimester of current year equals 14 days or less. Total unexcused absences in prior year -plus- first quarter/trimester of current year equals 15 days or more.	10 points	
			0 points	
		Total unexcused absences in prior year (all quarters/trimesters) = _____ days -plus- Total unexcused absences in current year (First quarter/trimester only) = _____ days Total unexcused absences = _____ days	_____ /10 pts	
Admission Criterion #4 Math Assessment	Score determines total points earned by applicant	Applicants may earn up to 25 points.	To be determined on January 10, or 12, 2012 Bring Grade 8 report card to testing.	_____ /25 pts
Admission Criterion #5 Language Arts Assessment	Score determines total points earned by applicant	Applicants may earn up to 25 points.	To be determined on January 10, or 12, 2012 Bring Grade 8 report card to testing.	_____ /25 pts
Admission Criterion #6 Personal Potential Essay or Skills Inventory	Score determines total points earned by applicant	Applicants may earn up to 10 points.	To be determined on January 10, or 12, 2012 Bring Grade 8 report card to testing.	_____ /10 pts
Points to Qualify	80 points		My Score	_____ /100 pts

DO NOT include this worksheet with your application.

FOR STUDENT SELF-ASSESSMENT USE ONLY – does not indicate qualification for programs.

EASTERN TECH

Grade 10 APPLICANT SELF-EVALUATION 2012-2013

DO NOT include this worksheet with your application.

Important: All applications must be postmarked by the application deadline of **November 30, 2011**. Incomplete applications will not be considered for admission.

Criteria	Scoring	My Information	My Score		
Admission Criterion #1 Math Enrollment	Algebra II	My Grade 9 math course is _____ <i>(record math course here)</i>	_____ /10 pts		
	Algebra I				
	Algebraic Thinking 2, Pre-Algebra, Math 9, and below				
Admission Criterion #2 Grade Average (see "How to Calculate Your Grade Average")	"B" average or higher: (2.5 or higher)	Score 5 points for each Grade Average equaling "B" or higher (2.5 or higher) Score 0 points for each Grade Average less than "B" (less than 2.5)	English/ Lang. Arts Average: _____ /5 pts		
			Math Average: _____ /5 pts		
			Science Average: _____ /5 pts		
			Social Studies Average: _____ /5 pts		
Admission Criterion #3 Attendance	94% attendance:	Total unexcused absences in Grade 8 <i>-plus-</i> first quarter/trimester of Grade 8 equals 14 days or less.	10 points	Total unexcused absences in Grade 8 = _____ days <i>-plus-</i> Total unexcused absences in Grade 9 (<i>First quarter/trimester only</i>) = _____ days Total unexcused absences = _____ days	_____ /10 pts
	total unexcused absences in Grade 8 <i>-plus-</i> first quarter/trimester of Grade 9				
Admission Criterion #4 Math Assessment	Score determines total points earned by Applicants	Applicants may earn up to 25 points.	To be determined on January 10, or 12, 2012 Bring Grade 9 report card to testing.	_____ /25 pts	
Admission Criterion #5 Language Arts Assessment	Score determines total points earned by applicants	Applicants may earn up to 25 points.	To be determined on January 10, or 12, 2012 Bring Grade 9 report card to testing.	_____ /25 pts	
Admission Criterion #6 Personal Potential Essay or Skills Inventory	Score determines total points earned by applicants	Applicants may earn up to 10 points.	To be determined on January 10, or 12, 2012 Bring Grade 9 report card to testing.	_____ /10 pts	
Points to Qualify	80 points		My Score	_____ /100 pts	

DO NOT include this worksheet with your application.

FOR STUDENT SELF-ASSESSMENT USE ONLY – does not indicate qualification for programs.