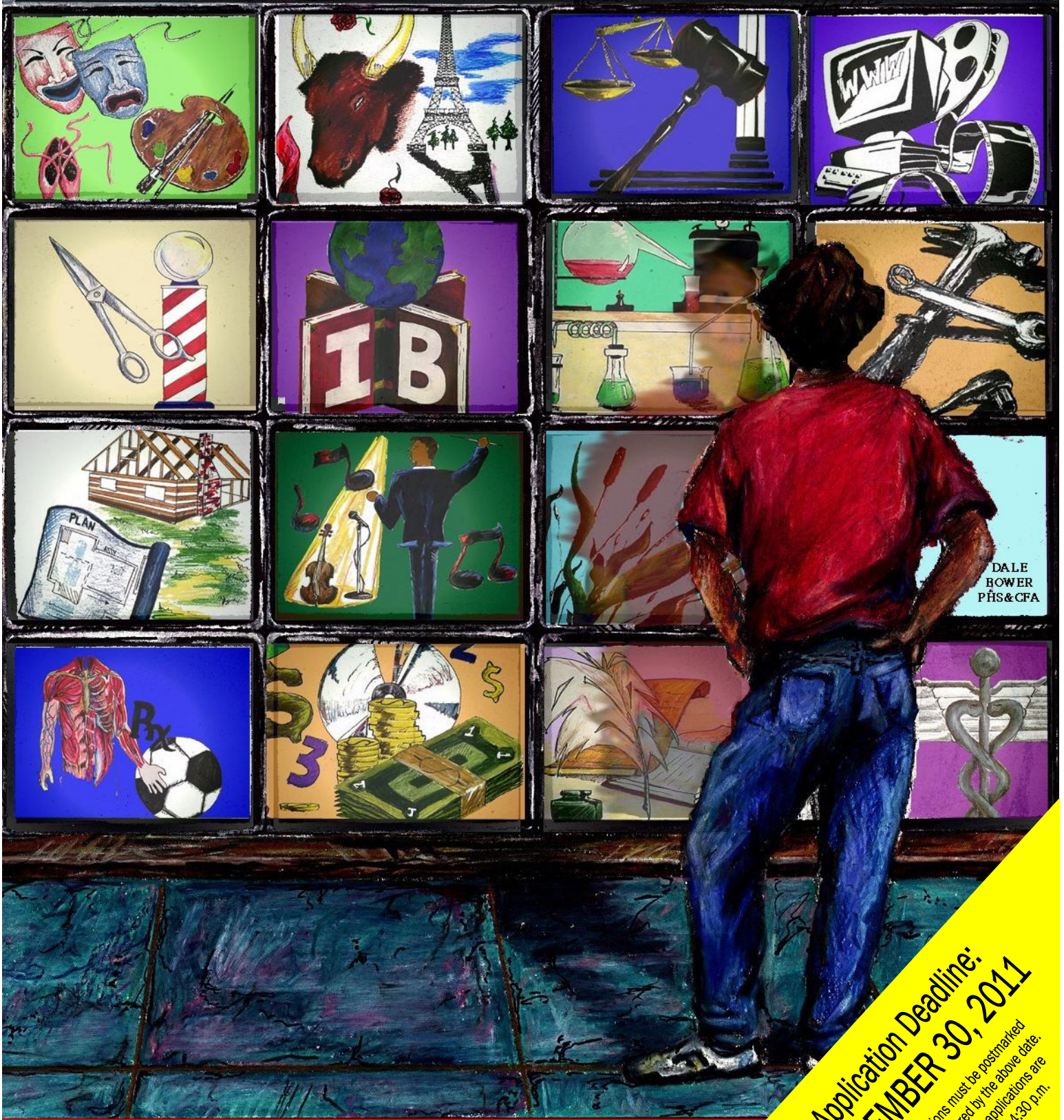


Baltimore County Public Schools

# High School Magnet Programs

[www.bcps.org/offices/omp](http://www.bcps.org/offices/omp) 410-887-4127



DALE  
BOWER  
PHS&CFA

**Application Deadline:**  
**NOVEMBER 30, 2011**

All applications must be postmarked  
or hand-delivered by the above date.  
Hand-delivered applications are  
accepted until 4:30 p.m.

**IMPORTANT:**

Carefully read all information in this brochure prior to completing the application.

## The Application Process

An application for high school magnet programs is included in this brochure and is available for download from the Office of Magnet Programs' Web site ([www.bcps.org/offices/omp](http://www.bcps.org/offices/omp)) from mid-September until 12 noon on **November 30, 2011**. The magnet admissions process is conducted in accordance with Board Policy and Superintendent's Rule 6400. Parents/guardians are strongly urged to review Superintendent's Rule 6400 and all application materials carefully, noting that ALL high school magnet programs require an on-site assessment that the student **must** attend. Prior to submitting an application, parents/guardians and students are encouraged to attend the Magnet *EXPO!* and the open house for each program of interest. (See back cover of brochure for details.)

Students may apply to **one (1)** magnet program per school and up to **three (3)** schools. Five (5) quarters/four (4) trimesters of grades and performance factors will be evaluated. All applicants **must** attach a copy of their report card(s) from the 2010–2011 school year. Applicants not attending a Baltimore County public school **must also** provide a copy of the current year's first quarter/trimester report card by December 31, 2011.

All applications must be postmarked or hand-delivered to:

**High School Magnet Application  
Office of Magnet Programs  
6901 Charles Street  
ESS Building – Room 106  
Towson, MD 21204**

on or before the established application deadline: **November 30, 2011.**

*Certified mail is strongly recommended.*

*Faxed applications are NOT processed.*

*Hand-delivered applications are accepted until 4:30 p.m.*

**ANY changes in program selection(s) MUST be made by submitting a NEW application by the application deadline, November 30, 2011.**

Admission criteria have been established for entrance into magnet programs as a means of ensuring student success. Applicants must obtain the assessment guidelines for all programs to which they apply. Each guideline contains specific information about the magnet assessment and any **required** preparation. Students must attend the school-based assessment(s) in January 2012. Students earning at least 80% of the established points for admission are placed into a pool of qualified applicants. When the number of qualified applicants exceeds the number of available seats, a centralized random lottery selection process is used to fill the seats. Wait lists of qualified applicants are maintained for each program.

*For more information, see BCPS' Board Policy and Superintendent's Rule 6400: Magnet Schools Admission.*

**Applicants MUST obtain the Assessment Guidelines for all programs to which they apply.**

**Guidelines are available at [www.bcps.org/offices/omp](http://www.bcps.org/offices/omp).**

# Frequently Asked Questions

## What are magnet programs?

Magnet programs are theme-oriented programs that must be accessed through the magnet application process. They provide in-depth experiences and distinct choices for students with different interests, talents, and aptitudes. All magnet programs fulfill Baltimore County Public Schools' requirements for promotion and graduation.

## Who may apply to high school magnet programs?

Students who are eligible to attend a Baltimore County high school may apply. *Some grade-level restrictions may apply.*

Students who are homeless are entitled to apply to a magnet program just as any other student. (Please refer to PS 512 - [www.bcps.org/offices/sss/manuals.html](http://www.bcps.org/offices/sss/manuals.html).) Residency proof requirements do not apply to homeless students who are eligible for enrollment in Baltimore County Public Schools as determined by the homeless education liaison's office.

## May I select more than one magnet program on the application?

You may select one (1) magnet program per school and up to three (3) schools.

## How are students selected for placement?

Students eligible to attend a Baltimore County high school are selected for magnet placement through a **random lottery** process. Some priority placements exist. As part of the lottery process, a wait list is generated for qualified students who cannot be offered an initial placement.

## Do students currently enrolled in middle school magnet programs get preferential placement?

No. All students who are eligible to apply to high school magnet programs receive equal consideration in the application process.

## Do siblings of students in high school magnet programs get preferential placement?

No. Siblings are not a factor in high school magnet program placements.

## If I am currently on a wait list for a high school magnet program, do I need to re-apply and, if so, do I get preferential placement?

All students seeking admission to a magnet program for the 2012–2013 school year, including those on a wait list for the 2011–2012 school year, must apply. Some grade-level restrictions may be in place for certain programs. All eligible applicants receive equal consideration.

## May I fax my application?

No. Applications are to be sent via U.S. mail or an approved carrier. **Certified mailing is strongly recommended.**

Applications may also be hand-delivered to the Office of Magnet Programs, 6901 Charles Street, ESS Building – Room 106, Towson, MD 21204 by 4:30 p.m. on November 30, 2011.

## May I change my selection(s)?

**ANY** changes in program selection(s) **MUST** be made by submitting a **NEW** application **by the application deadline, November 30, 2011.**

## How will I know that my application was received?

To ensure that your application is received by the Office of Magnet Programs, parents/guardians are strongly encouraged to send **the application via certified mail**—return receipt requested.

## What happens if my application is received after the deadline or is not received?

Applications will not be processed without proof of timely submission (i.e., certified mail receipt). This includes applications postmarked, hand-delivered, or received without a clear date stamp after the deadline, November 30, 2011.

## What is the magnet assessment?

Most schools hold on-site magnet assessments. These may include an audition, practicum, interview, writing sample, test, or performance assessment. **It is the responsibility of the parent/guardian to obtain the assessment guidelines and to ensure that the applicant attends the assessment on the publicized date.** If an assessment is indicated in the application materials and notification has not been received at least five (5) days prior to the scheduled assessment date, **it is the responsibility of the parent/guardian to contact the school to schedule an appointment for the magnet assessment.**

## How is academic eligibility determined?

Both academic grades and performance factors may be reviewed for mathematics, language arts, social studies, and science. In some programs, physical education or world languages may also be reviewed. For academic grades, only letter grades are used in the evaluation process – percentages will be converted to letter grades using the scale provided by the reporting school. **There is no weighting or special consideration given to grades received in gifted and talented classes, trimester grades, or grades that are calculated by means other than those used by the Baltimore County Public Schools.**

## What if my child has documented testing accommodations?

Students receiving special education and/or ESOL services are given the same consideration in the selection process as all other students. The Office of Magnet Programs will obtain the documented testing accommodations for BCPS' students. Parents/Guardians of students not attending a Baltimore County public school must submit documented testing accommodation requirements with the magnet application. The individual accommodations and modifications, as documented, will be provided during the magnet audition/assessment process at the schools.

## How and when will I be notified of my admission status?

All applicants receive written notification of their status from the Office of Magnet Programs by early March.

## TRANSPORTATION

Acceptance into any magnet program does not guarantee that transportation will be provided by Baltimore County Public Schools.

Please check the "Magnet Transportation Information" section on page 11 of this brochure for more detailed information.

For additional information about BCPS' Magnet Programs, please visit our Web site ([www.bcps.org/offices/omp](http://www.bcps.org/offices/omp)).

# High School Magnet Programs

Additional program information is available at [www.bcps.org/offices/omp](http://www.bcps.org/offices/omp).

## Academy of Arts & Communication

*Lansdowne*

- offers academic pathways in Visual Arts & Graphic Design, Multimedia & Mass Communications, and Performing Arts.

**Visual Arts & Graphic Design** - allows students to explore their interests in graphic and traditional fine arts. Students develop their talents through the study of art history, drawing, painting, sculpture, photography, computer graphics, multimedia, or televideo. Students build a professional portfolio, which can be used to gain admission to post-secondary study or employment as a working artist.

### Multimedia & Mass Communications

- offers students opportunities to explore such topics as TV broadcasting, software development, telecommunications, computer graphics, website design, journalism, advertising, graphic communication, computer animation, video programming, and desktop publishing.

### Performing Arts:

**Theatre Arts** - allows students to work in a variety of performance settings. Students have several opportunities to showcase their talents and work behind the scenes with sound, lighting, set design and construction, costume design, and theatre management. Guest artists enhance student experiences and allow for individual talent development in drama, comedy, and musical theatre.

**Vocal Music** - prepares students for solo performances in opera, operetta, and musical theatre, as well as ensemble performance. Coursework includes vocal fundamentals and technique, sight reading, opera/musical theatre, acting, movement, history, and criticism. Students perform works in Italian, French, and German. Students may also work with music technology, recording, and engineering.

**Instrumental Music** - allows students to develop individual talents as well as ensemble performance, piano class, sight-reading, and music theory. Students are also prepared for conducting and solo performances in advanced settings and are exposed to composing and recording technology.

## Academy of Arts, Multimedia, & Communications

*Chesapeake*

- offers academic pathways in Photography, Multimedia, and Journalism/Communications.

**Photography** - provides opportunities for students to learn design and aesthetic theory as it applies to traditional and digital photography. Courses are designed to assist students in solving problems as they explore the media.

**Multimedia** - offers students opportunities to explore such topics as software development, computer graphics, Web design, advertising, graphic design, computer animation, and computer programming through the use of Adobe® Creative Suite® software applications. Students will produce project-based portfolios that specialize in print production and Web design.

**Journalism/Communications** - provides students with a strong foundation in journalism and public speaking, with opportunities for in-depth study of broadcast journalism, technical writing, media broadcasting and editing, advertising, film analysis, public relations, and desktop publishing.

## Academy of Business & Information Technology \*

*Chesapeake*

- offers academic pathways in Business Management, Marketing, and Information Technology - Programming.

**Business Management ‡** - provides opportunities for students to manage and supervise activities related to the organization of a business. Students develop and implement a business plan, and learn to provide effective and efficient management of business operations.

**Marketing ‡** - provides opportunities for students to strategize business activities related to selling, customer support services, and public relations. Students analyze customer markets, determine product mix, pricing, promotion, distribution, and learn public relations strategies.

### Information Technology - Programming ‡

- allows students to design, develop, and test software solutions and develop expertise in project management and programming languages, as well as introductory computer science.

## Academy of Finance (AOF) \*‡

*(affiliated with the National Academy Foundation)*

*Lansdowne & Overlea*

- introduces students to the broad career opportunities in the financial services industry and equips them to make sound choices for the future. AOF is a college preparatory program with required coursework in computers, economics, finance, accounting, banking, and international business. This program also offers job shadowing, internships, and parallel college enrollment.

## Academy of Health & Human Services

*Lansdowne*

- offers academic pathways in Education and Training, Food Service and Training, Legal and Protective Services, and Therapeutic and Diagnostic Services.

**Education And Training** - allows students to explore issues related to Education, Teaching as a Career, and Child Development and Learning. Students are prepared to enter post-secondary degree programs as well as preliminary training for preschool career fields. ‡

**Food Service and Training** - allows students to explore information and courses related to nutrition, food preparation and management. Students may obtain a job-related internship while completing the program. ‡

**Legal And Protective Services** - introduces students to topics in law and public policy while helping them develop strong communication skills. Technology and student research are emphasized. Students may participate in field experiences, job shadowing, and internship opportunities in forensic science, law, and government professions. Students are prepared to enter post-secondary study and pursue careers in law enforcement, parole, and probation.

### Therapeutic and Diagnostic Services

- introduces students to various occupations in the health care field, as well as to a basic understanding of the therapeutic rehabilitation and diagnostic processes. Students apply knowledge of the human body, medical terminology, basic patient care procedures, and communication skills to assist clients in a variety of health care facilities. Students are prepared to enter post-secondary study in physical therapy, rehabilitative therapy, occupational therapy, and other fitness/therapeutic careers.

\* Articulated college credit may be earned from the Community College of Baltimore County.

‡ Students may earn a minimum of four MSDE Career & Technology (CTE) credits for graduation.

**Learn More about Magnet Programs!**

Attend the Magnet EXPO! and the open house events at individual schools.  
Information provided on the back cover of the brochure.

# High School Magnet Programs

Additional program information is available at [www.bcps.org/offices/omp](http://www.bcps.org/offices/omp).

## Academy of Leadership & Humanities

*Chesapeake*

- allows students to explore topics and develop their interests in Criminal Justice and Marine JROTC.

**Criminal Justice †** - prepares students to apply technical information, computer technology, and broad knowledge in the growing field of criminal justice for entry-level positions and continued education. Students develop specific skills in communication, first aid and CPR, human relations, criminal law, and criminalistics.

**Marine JROTC** - provides students with information and valuable life-long learning skills. The military science program focuses on living the leadership traits and core values of honor, courage, and commitment. Students practice self-discipline, teamwork, and citizenship through leadership experiences, career exploration, and general military subjects.

## Academy of Science, Engineering, & Information Technology

*Lansdowne*

- allows students to develop their interests and talents in Engineering, Biological and Environmental Sciences, and Information Technology.

**Engineering †** - offers highly motivated students interested in the various fields of research or applied mathematics, science, and engineering a challenging four year program. Students take required and elective subjects geared to match their interests and prepare them for a college or university engineering program. Students have the option of pursuing enriched and accelerated coursework, articulated college credit, and the possibility of working with professionals in the multiple fields of engineering.

### Biological and Environmental Sciences †

- offers opportunities for science-oriented and environmentally-motivated students to participate in authentic situations as environmental scientists. Students experience field study, discuss and take action on environmental issues, learn about the environment from the perspectives of history, law, and public policy, and strive to understand the balance between environment, politics, economics, and culture. Students may pursue Gifted & Talented, Advanced Placement, and college articulated coursework. Research and internship opportunities may also be available.

**Information Technology †** - provides students with the fundamental and advanced computer, interpersonal readiness, and problem-solving skills necessary to succeed in the computer career field. Students are provided with a background in hardware and software, telecommunications, and several programming languages and become proficient in the use of all Microsoft Office products.

\* Articulated college credit may be earned from the Community College of Baltimore County.

† Students may earn a minimum of four MSDE Career & Technology (CTE) credits for graduation.

## Academy of Science, Engineering, & Mathematics

*Chesapeake*

- allows students to develop their interests and talents in Engineering, Environmental Science, and Mathematics.

### Project Lead The Way Engineering/

**Aerospace Science \*\*** - provides students with the opportunity to develop thinking skills as they design and build solutions to authentic engineering problems. Students analyze, evaluate, and produce models of project solutions and digital circuitry using industry-standard computer software. Students apply scientific and engineering concepts to design materials and processes that directly measure, repair, improve, and extend systems in different environments. (Successful completion of Grade 8 Algebra I is required for admission to the Pre-Engineering Pathway.)

**Environmental Science** - provides opportunities for students to investigate the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, identify both natural and human-made environmental problems, analyze the relative risks associated with these problems, and examine alternative solutions for resolving and/or preventing them.

**Mathematics** - provides opportunities for students to develop a pure understanding of the connections between Algebra and Calculus as they learn mathematics through the use of technology and explore careers in the field.

## Assessment Guidelines

It is the responsibility of the parent/guardian to obtain the assessment guidelines and to ensure that the applicant attends the magnet assessment on the publicized date.

Guidelines are available at [www.bcps.org/offices/omp](http://www.bcps.org/offices/omp).

**THE BALTIMORE COUNTY PUBLIC SCHOOLS**

### Elementary, Middle, and High School Magnet Programs

**Application Deadline: November 30, 2011**

Magnet applications may be postmarked or hand-delivered to the Office of Magnet Programs. Hand-delivered applications will be accepted until 4:30 p.m. on November 30, 2011.

**Open House Events**  
October - November, 2011  
Schedules available online

29 schools, over 70 programs  
*Explore the possibilities.*

For more information visit [www.bcps.org/offices/omp](http://www.bcps.org/offices/omp) or call 410-887-4127.

Parents/guardians should be aware that some programs require students applying for upper grade levels to meet prerequisite coursework.

Please contact individual schools for more information.

For additional information about BCPS' Magnet Programs, please visit our Web site ([www.bcps.org/offices/omp](http://www.bcps.org/offices/omp)).

# High School Magnet Programs

Additional program information is available at [www.bcps.org/offices/omp](http://www.bcps.org/offices/omp).

## Automotive Service Technology \*\*

*Eastern, Milford Mill, Sollers Point, & Western*

- introduces students to automotive service and repair. Students perform selected manipulative activities outlined in National Automotive Technician's Education Foundation (NATEF) requirements using specialized tools and equipment on late-model vehicles. Students earn Automotive Service Excellence (ASE) certified skills through computerized content instruction, shop demonstrations, diagnostic testing, and hands-on activities performed on shop vehicles.

## Allied Health \*\*

*Eastern*

- exposes students to a wide range of careers in health care. The instructional program provides students with the knowledge and application of medical terminology, first aid, CPR, basic patient care, human development, rehabilitative and therapeutic theory and techniques and wellness programming. Internship opportunities exist for seniors. Students may qualify to earn National Health Care Foundation Skill Standards Certification (NHCSS).

## Allied Health Careers \*\*

*Sollers Point*

- introduces students to various careers in the health care field. Students apply knowledge of anatomy and physiology, medical terminology, basic patient care procedures, medication calculations, and communication skills necessary to assist patients in a variety of health care facilities during classroom, laboratory, and internship opportunities. Students may qualify to earn National Health Care Foundation Skills Standards Certification (NHCSS). Students who successfully complete the entire program may qualify for Maryland State Certification as a Certified Nursing Assistant (CNA).

## Biomedical Technology

*Randallstown*

- introduces students to concepts and techniques utilized in biotechnology while providing a strong background in math and science. Students are prepared for two- and four-year programs in Pre-medicine, Allied Health, and Biotechnology. Opportunities exist for participation in Advanced Placement classes. Internships are available for seniors.

## Business Management and Finance \*\*

*Carver, Eastern, Milford Mill, & Western*

- prepares students for college or entry-level positions in business. Students use word processing, spreadsheet, and presentation software while learning the principles of business management and administration, financial management, accounting, and entrepreneurship. Students have the opportunity to be involved in an internship or work-based learning experience. Students may also participate in Future Business Leaders of America (FBLA) and DECA and compete in a variety of business-related events at regional, state, and national competitions. Course offerings, internship opportunities, and certification may vary at program locations.

## Carpentry Careers \*\*

*Carver & Sollers Point*

- provides students with information and experience related to residential and commercial construction. At Carver Center for Arts and Technology, students are also taught the unique skills associated with set construction, theatre set-up, and related performing arts project construction. Students who successfully complete the program are eligible for advanced placement in the Associated Builders and Contractors' (ABC) Apprenticeship Program. They may also be eligible for advanced placement and/or testing opportunities through other union or non-union apprenticeship programs and National Craft Assessment and Certification (NCCER).

## Computer-Aided Drafting & Design [CADD] \*\*

*Milford Mill*

- prepares students to master drafting fundamentals with a related emphasis on mathematics and science. Students learn to plan and prepare mechanical, architectural, structural, pneumatic, marine, civil, electric/electronic, topographical, and other drawings using computer-aided drafting equipment and techniques. Students also develop the ability to interpret drawings and to prepare data sheets and written specifications to industry-recognized national skill standards using AutoCAD and other leading software.

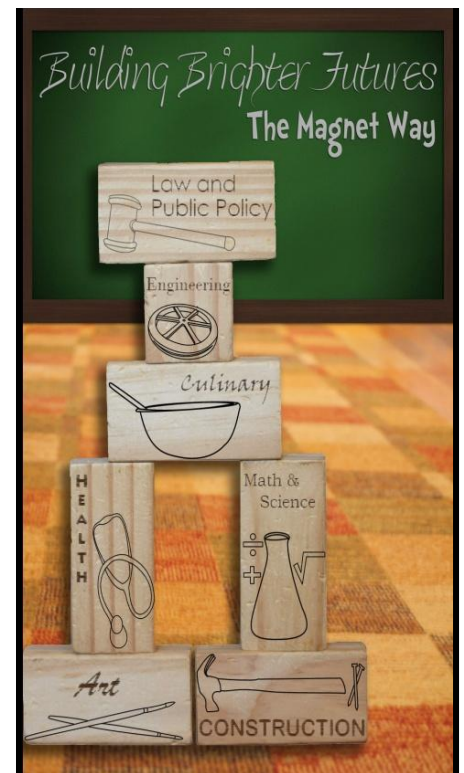
**Learn More about Magnet Programs.**

**Attend the Magnet EXPO! and the open house events at individual schools.**

**Information provided on the back cover of the brochure.**

## Assessment Guidelines

It is the responsibility of the parent/guardian to obtain the assessment guidelines and to ensure that the applicant attends the assessment on the publicized date.



**National Magnet Schools Month – January 2011**

First Place – High School Entry – BCPS' Poster Contest

Second Place - 2011 National Poster Contest

Brianna H., Grade 11,

Eastern Technical High School

# High School Magnet Programs

Additional program information is available at [www.bcps.org/offices/omp](http://www.bcps.org/offices/omp).

## Construction Management \*\*

*Eastern, Milford Mill, & Sollers Point*

- provides students with the necessary skills and practical experience to be successful in a variety of careers in the construction industry. Students who successfully complete the program are eligible for advanced placement in the Associated Builders and Contractors' (ABC) Apprentice Program. They may also be eligible for advanced placement and/or testing opportunities through other union or non-union apprenticeship programs and National Craft Assessment and Certification (NCCER).

## Cosmetology †

*Carver, Milford Mill, Sollers Point, & Western*

- prepares individuals to care for and beautify hair, nails, and skin. Fifteen hundred hours of instruction qualifies the student to sit for an operator's licensing examination in Maryland in the senior year of high school. Students are required to apply and sit for the State of Maryland Board of Cosmetologists' license examination prior to graduation.

## Culinary Arts/Restaurant Management \*\*

*Carver, Eastern, Sollers Point, & Western*

- prepares students to explore job opportunities and career pathways included in the food service industry by utilizing the ProStart program developed by the National Restaurant Association Education Foundation. Students receive instruction in basic food and bakeshop production, nutrition, and management training. Service skills, human relations, and menu development are included in the restaurant management curriculum. Students successfully completing the sanitation course will qualify to take the ServSafe examination for national certification.

## Diesel Truck and Power Systems \*\*

*Sollers Point*

- prepares students to repair diesel-powered heavy duty equipment, automobiles, light trucks, and boats. Students will learn to diagnose malfunctions and repair engines and brakes, as well as hydraulic, electrical, electronic, steering, and power transmission systems. Students will be expected to sit for each ASE certification exam at each level of the program. Students may earn certifications in Diesel Engines, Suspension and Steering, Brakes, Electrical/Electronic Systems, and Preventive Maintenance Diesel Engines. *(Students at Sollers Point may pursue a pathway in Marine Trades beginning in Grade 11.)*

## Electrical Careers \*\*

*Sollers Point*

- provides instruction in the procedures required for the installation and repair of wiring and control systems for residential and commercial systems. Theory taught in the instructional portion of this program follows the guidelines established by the National Electrical Code. Students completing the program successfully are eligible for advanced placement in the Associated Builders and Contractors' (ABC) Apprentice Program. They may also be eligible for advanced placement and/or testing opportunities through other union or non-union apprenticeship programs and National Craft Assessment and Certification (NCCER).

## Engineering Careers \*\*

*Eastern*

- provides students who are interested in the various fields of research or applied mathematics, science, computer aided design, computer programming, and engineering with a challenging four years of required and elective subjects geared to match their interests and to prepare them for a college or university engineering program. The programs are designed for highly motivated students and offer enriched and accelerated coursework, as well as the possibility to work with professionals in the multiple fields of engineering.

## Engineering Technician \*\*

*Sollers Point*

- provides students with a broad understanding of engineering knowledge and skills. Foundation topics in safety, operation of computer numerical controlled (CNC) machinery, technical drawing, measurement skills, material science, career readiness and problem-solving skills, math, and communication skills are covered. Specific content training includes units in computer information processing and manufacturing, electronic systems, computer-aided drafting and design, mechanics, hydraulics, pneumatics, applied physics, robotics, and controller systems.

\* Articulated college credit may be earned from the Community College of Baltimore County.

† Students may earn a minimum of four MSDE Career & Technology (CTE) credits for graduation.

## IMPORTANT!

Students who apply and qualify for magnet programs that are CTE courses of study are offered preferential placement by geographical areas as follows:

Students who qualify for programs offered in schools in their geographical area are given priority in placement over qualified students who reside in other areas of the county that offer similar programs.

Students who qualify for programs not offered in schools in their geographic area are given the same consideration as other applicants.

An MSDE approved Career and Technology Education (CTE) program is a sequence of courses in a specified career pathway that requires a minimum of four credits. Students who complete a CTE program in most occupational pathways are eligible for articulated community college credit and industry certification.

# High School Magnet Programs

Additional program information is available at [www.bcps.org/offices/omp](http://www.bcps.org/offices/omp).

## Environmental Science

*Sparrows Point & Western*

- offers opportunities for science-oriented and environmentally-motivated students to participate in authentic situations as real environmental scientists. Students experience field study, discuss and take action on environmental issues, learn about the environment from the perspectives of history, law, and public policy, and strive to understand the balance between environment, politics, economics, and culture. Students may pursue Gifted & Talented, Advanced Placement, and college articulated coursework. Research and internship opportunities may also be available.

## Environmental Technology \*\*

*Western*

- emphasizes hands-on experiences and fieldwork by allowing students to act as environmental professionals, completing projects in environmental design, planning, monitoring, and conservation. Students participate in a variety of projects such as constructing and monitoring an aquaculture system, wetland restoration, landscaping, and composting, and learn a variety of computer skills used by environmental engineers, planners, and resource managers, including Geographic Information Systems (GIS).

## Graphic/Print Communications \*\*

*Western*

- provides students with fundamental workplace, technical, and interpersonal skills necessary to enter and succeed in diverse careers associated with the graphic/print communications industry using a variety of equipment and state-of-the-art software. A partnership with Printing and Graphics Association Mid-Atlantic and the Community College of Baltimore County provides students with the opportunity to receive on-the-job training and earn national PrintED certification.

## Health Science Technology \*\*

*Western*

- introduces students to occupations in various health care fields through classroom, laboratory, and internship experiences. The program emphasizes and students may earn National Health Care Foundation Skill Standards Certification (NHCFFS). Students also learn medical office assistant skills.

## Health Science Technology Academy \*\*

*Milford Mill*

- provides student with classroom, laboratory and internship experiences in various health care fields. Students learn the scientific basis of exercise and training, applying knowledge of the human body, medical terminology, basic patient care procedures, medication calculations, and communication skills necessary to assist clients in a variety of health care facilities. The program emphasizes the National Health Care Standards and prepares students for certification opportunities (CNA, GNA, NST, NHCFFS) and college study in a wide range of therapeutic occupations.

## Interactive Media Production \*\*

*Carver & Eastern*

- prepares students to work in TV broadcasting, telecommunications, software development, computer graphics, Web site design, journalism, advertising, graphic communication, computer animation, video programming, and desktop publishing. Students participate in experiences similar to those of a working commercial artist. Students may earn industry certification in Adobe® Creative Suite® and Web design. (At Carver, IMP is offered as part of the Visual Arts prime.)

\* Articulated college credit may be earned from the Community College of Baltimore County.

‡ Students may earn a minimum of four MSDE Career & Technology credits for graduation.

## Information Technology \*\*

### Networking Pathway (CISCO)

*Eastern, Milford Mill, Sollers Point, & Western*

- prepares students with fundamental and advanced computer, interpersonal, and problem-solving skills necessary for success in computer career fields. The Networking Pathway provides students with a background in hardware, software, and/or telecommunications. Computer-aided troubleshooting and instruction is integrated into the learning process. Students who successfully complete the Networking Pathway are eligible to take the Cisco Certified Network Associate (CCNA), A+, and CCENT examinations. Course offerings, internship opportunities, and articulated college credit may vary at program locations. (Students at Sollers Point may pursue a pathway in Cyber Security beginning in Grade 11.)

### Programming Pathway

*Carver, Milford Mill, & Western*

- provides students with opportunities to design, develop, and test software solutions using a variety of programming languages. The Programming Pathway includes the AP Computer Science class, which is the equivalent of an introductory college course emphasizing object oriented programming, problem solving, and algorithm development. Work-based learning experiences, course offerings, internship opportunities, and articulated college credit may vary at program locations.

## International Baccalaureate

*Kenwood & Milford Mill*

- provides an internationally recognized, rigorous, four-year academic program that prepares students for college. Students in Grades 11 and 12 participate in the IB diploma program. Topics of study include Language, Individuals & Societies, Mathematics, Experimental Sciences, and the Arts & Electives. Students are offered numerous choices within those areas in order to cover topics both in depth and breadth, as well as accommodating individual student interests. Students completing the requirements for the diploma program may receive college credit for IB course work.

Learn More about Magnet Programs

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and the open house events  
at individual schools.

Information provided on the back  
cover of the brochure.

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## Law & Public Policy

*Towson*

- provides opportunities for college-bound students to investigate topics and hone skills in law and public policy as they develop strong communication, writing, and presentation skills. Advanced Placement/Gifted and Talented coursework incorporates the use of technology and independent student research. Students participate in field experiences and job shadowing opportunities in law and government professions. Internships are available for seniors.

## Law-Related Careers \*\*

*Eastern*

- prepares students to enter the fields of law enforcement, security and loss prevention, and corrections. The Baltimore County Police Academy selects a limited number of graduates to join the Cadet School, the first step in becoming a police officer. The program is also linked with the community college Criminal Justice program, so students are able to enter the community college with preparation in areas that include enforcement, parole, and probation.

## Literary Arts

*Carver*

- allows students to develop originality and style in writing through serious reading, writing, thinking, observation, practice, and discipline. Throughout this four-year course of study, students pursue an enriched and sequential set of literary experiences in an atmosphere that celebrates the diversity of human perspectives, that promotes lively exchange of ideas, and that nurtures the development of each writer's voice.

## Mass Communications

*Randallstown*

- offers students two pathways of study: (A) Graphic Arts includes Desktop Publishing, Photography, Graphic Design, and Yearbook. Students work together to produce a variety of television programs, including daily news broadcasts, photo-journals, and the yearbook. (B) Communications Technology includes television and radio broadcasting, video production, public speaking, and journalism. Both pathways include internship opportunities for seniors as well as parallel college enrollment.

## Mathematics, Science, & Computer Science

*Parkville*

- provides opportunities for advanced learning and interdisciplinary study at accelerated levels in mathematics, science, and computer science. Students complete four magnet credits each year, taking mathematics and science classes in Grades 9-11 and computer science classes in Grades 9-10. Through classroom instruction and access to special programs such as Project Lead The Way Engineering, students gain experience in robotics, digital electronics, object oriented programming (computer game design) and 3 D CAD (computer aided design). Students are encouraged to take Gifted and Talented and Advanced Placement credits and are prepared to enter college in any field that matches their interest. Of the students who have completed the requirements of this program, many have gained entry into the "Top Tier" colleges. *Students applying to Grade 10 are expected to have completed or to be enrolled in Algebra II or Geometry.*

## Mathematics, Science, & Pre-Engineering \*\*

*Woodlawn*

- provides students with a highly competitive college preparatory program, offering challenging courses of study at the gifted and talented level in the fields of mathematics, science, and engineering. Using Project Lead The Way's engineering curriculum, students are introduced to the scope, rigor, and discipline of engineering and engineering technology.

## Mechanical Construction/Plumbing Careers \*\*

*Western*

- prepares students in residential and commercial construction to install and maintain water supply systems, waste removal systems, and various fixtures and gas appliances that provide for personal comfort in the home or commercial business setting. Students completing the program successfully are eligible for advanced placement in the Associated Builders and Contractors' (ABC) Apprentice Program. They may also be eligible for advanced placement and/or testing opportunities through other union or non-union apprenticeship programs and National Craft Assessment and Certification (NCCER).

## Sports Science Academy

*Kenwood*

- invites students to a world of leadership and career search opportunities. The program is open to students who wish to pursue an interdisciplinary core curriculum and investigate careers in sports, health, and fitness fields, including sports medicine. Magnet concentrations include: Sports Education, Sports Business, Sports Communication, and Sports Management. Student internships are available.

## Teacher Academy of Maryland \*\*

*Eastern*

- prepares students for a variety of careers in the education profession. The program consists of four high school credits that focus on teaching as a profession, human growth and development, learning theory, and curriculum and instruction. In their senior year, students demonstrating proficiency have the opportunity to earn internships in elementary, middle, or high school settings. Students who agree to teach in the state of Maryland may qualify for the Hope Scholarship, offered to college students by the Maryland State Department of Education.

### Note:

- Application and acceptance to a magnet program is limited to students eligible to attend a Baltimore County public school.
- Applicants are ONLY considered for programs to which they applied and qualified.
- In accordance with Superintendent's Rule 6400: *Magnet Schools Admission*, when there are more qualified applicants than program seats, a random lottery is used to select qualified applicants for placement in the program and to place students on a wait list for the program.

Applicants MUST obtain the Assessment Guidelines for all programs to which they apply.

Guidelines are available at [www.bcps.org/offices/omp](http://www.bcps.org/offices/omp).

# High School Magnet Programs

Additional program information is available at [www.bcps.org/offices/omp](http://www.bcps.org/offices/omp).

Parents/guardians should be aware that some programs require students applying for upper grade levels to meet prerequisite coursework.

Please contact individual schools for more information.

## General Fine Arts / Visual Arts ▲

Carver & Patapsco

- allows students to explore their interests in graphic and traditional fine arts. Students develop their talents through the study of art history, drawing, painting, sculpture, photography, computer graphics, multimedia, or televideo. Students build a professional portfolio, which can be used to gain admission to post-secondary study or employment as a working artist.

## Performing Arts ▲

Carver & Patapsco

- provides opportunities for students to select dance, acting/performance theatre, technical theatre, vocal music, or instrumental music (Patapsco only) as a program of study. Previous experience, though not expert level, is expected for applicants. *(Program content and available resources may vary at each location.)*

**Acting/Theatre** – allows students to work in a variety of performance settings, including traditional and black box. Guest artists enhance student experiences and allow for individual talent development in drama, comedy, and musical theatre. Several performances throughout the year allow students to showcase their talents to a wide audience.

**Dance** – addresses aesthetic education, dance composition, Labanotation, repertory, choreography, creative expression, production, performance, criticism, and connections between dance and healthy living. Both programs emphasize ballet and modern dance. Other forms of dance that may be included are jazz, tap, and musical theatre.

**Design And Production/Technical Theatre** – provides students with opportunities to work behind the scenes with sound, lighting, set design and construction, costume design, and theatre management.

**Instrumental Music** (Patapsco only) - allows students to develop their individual talents as well as ensemble performance, piano class, sight-reading, and music theory. Students are also prepared for conducting and solo performances in advanced settings and are exposed to composing and recording technology. *(Instrumental Music does not include the study of guitar or piano.)*

**Vocal Music** – prepares students for solo and ensemble performances in opera, operetta, musical theatre, show choir, and chamber choir. Coursework includes vocal fundamentals and technique, sight reading, opera/musical theatre, acting, movement, history and music theory, and criticism. Students perform works in Italian, French, and German, among other languages. Students may also work with music technology, recording and engineering.

▲ For these programs, qualified applicants who reside in the Central, Northwest, and Southwest area of the County are given priority in placement at Carver. Qualified applicants who reside in the Northeast and Southeast are given priority placement at Patapsco.

## Magnet Assessment Information

- Applicants MUST obtain the Assessment Guidelines for each program to which they apply. Guidelines are available at [www.bcps.org/offices/omp](http://www.bcps.org/offices/omp).

Assessment Guidelines contain specific information regarding the components of each assessment and any preparation required prior to the assessment.

- Applicants who have NOT received notification of an assessment date or time, at least five (5) days prior to the date of the assessment, must contact the school to verify/schedule an appointment. Assessment dates are listed on the “High School Magnet Programs Admissions Criteria” page of this brochure.
- Applicants MUST attend the school-based assessment for each program selected. *(Testing accommodations, as documented in the student’s active educational plan, will be provided during the assessment.)*
- Inclement Weather: In the event that schools are closed due to inclement weather, weeknight magnet assessments will be postponed. Weekend magnet assessments will be postponed if the snow emergency plan is put into effect for Baltimore County. Postponed assessments will occur on the designated inclement weather date.

For additional information, contact the Office of Magnet Programs.

410-887-4127

# Magnet Transportation Information

Admission into a magnet program does not guarantee that transportation will be provided by Baltimore County Public Schools.

## Chesapeake High School STEM Academy

Southeast Area

Transportation is provided for students who would otherwise attend Dundalk, Kenwood, Overlea, or Patapsco High School.

## Eastern Technical High School

Northeast Area

Transportation is provided for students who would otherwise attend Perry Hall, Parkville, Overlea, Kenwood, or Chesapeake High School.

## George Washington Carver Center for Arts and Technology

Central Area

Transportation is provided for students from all areas of the Baltimore County Public Schools.

## Kenwood High School

Northeast Area

Transportation to the Sports Science Academy is provided for students from all areas of the Baltimore County Public Schools. Transportation to the IB Program is provided for students who are zoned for the Northeast or Southeast areas, as well as those who would otherwise attend Hereford or Loch Raven High School.

## Lansdowne High School Academy

Southwest Area

Transportation is provided for students who are zoned for the Southwest or Northwest areas, as well as those who would otherwise attend Dulaney or Towson High School.

## Milford Mill Academy

Northwest Area

Transportation is provided for students who are zoned for the Northwest or Southwest areas, as well as those who would otherwise attend Dulaney or Towson High School.

## Overlea High School

Northeast Area

Transportation is provided for students who are zoned for the Northeast or Southeast areas.

## Parkville High School and Center for Mathematics, Science, & Computer Science

Northeast Area

Transportation is provided for students who are zoned for the Northeast or Southeast areas, as well as those who would otherwise attend Hereford or Loch Raven High School.

## Patapsco High School & Center for the Arts

Southeast Area

Transportation is provided for students who are zoned for the Southeast or Northeast areas, as well as those who would otherwise attend Loch Raven High School.

## Randallstown High School

Northwest Area

Transportation is provided for students who would otherwise attend Franklin, Milford Mill, Owings Mills, New Town, or Woodlawn High School.

## Sollers Point Technical High School

Southeast Area

All programs at Sollers Point are half-day. Transportation is provided for students who will also attend Chesapeake, Dundalk, Kenwood, Overlea, Patapsco, or Sparrows Point High School.

## Sparrows Point High School

Southeast Area

Transportation is provided for students who are zoned for the Southeast or Northeast areas, as well as those who would otherwise attend Hereford or Loch Raven High School.

## Towson High School

Central Area

Transportation is provided for students from all areas of the Baltimore County Public Schools. Students will transfer buses at George Washington Carver Center.

## Western School of Technology & Environmental Science

Southwest Area

Transportation is provided for students who are zoned for the Southwest or Northwest areas, as well as those who would otherwise attend Dulaney or Towson High School.

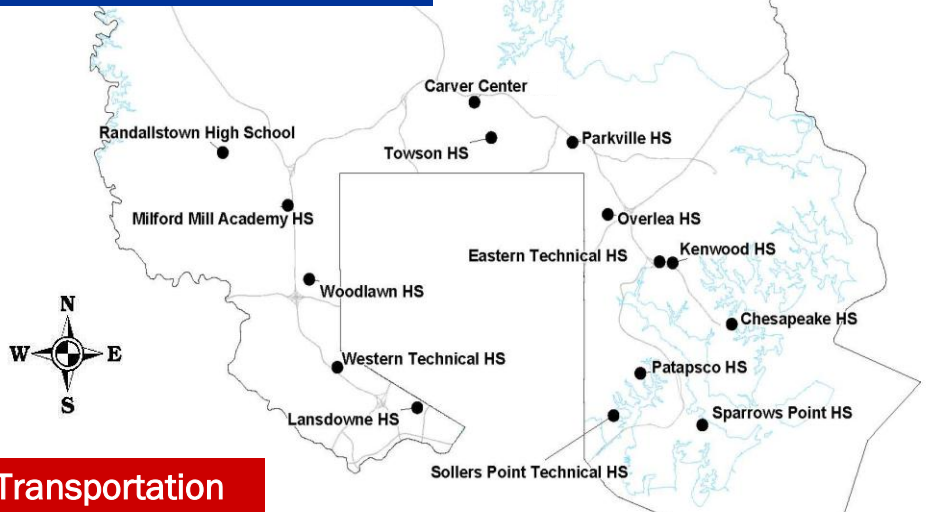
## Woodlawn High School

Southwest Area

Transportation is provided for students who are zoned for the Southwest or Northwest areas, as well as those who would otherwise attend Dulaney or Towson High School.

### Baltimore County Schools Hosting High School Magnet Programs

Geographic location and transportation availability should be considered when applying to magnet programs.



## Transportation

Baltimore County Public Schools provides transportation to and from magnet programs in secondary schools for students who reside within the established transportation zone of the magnet program. Transportation is provided from a limited number of pick-up points located at designated school sites in each of the five (5) geographic areas of the county. **Parents/guardians are responsible for providing transportation for their students to and from their designated pick-up point.**

Schools will notify parents/guardians of the respective pick-up points and times prior to the opening of school for the upcoming year. Pick-up points do not fall under the same guidelines as regular bus stops with regard to distance and walking conditions. In addition, supervision is not provided by the school system at the pick-up points.

**NOTE:** Upon admission to a magnet program, a special transfer application and contract must be completed for ALL students residing outside of the school's attendance boundary. For the students who reside outside of the established transportation zone of a magnet program, transportation is not provided by Baltimore County Public Schools.



# High School Magnet Programs Admission Criteria

Applicants **MUST** obtain the Assessment Guidelines for each program to which they apply.

Guidelines are available at [www.bcps.org/offices/omp](http://www.bcps.org/offices/omp).

School	Assessment Date(s) and Time(s)	See Assessment Guidelines for detailed descriptions of these components.			Report Card Grades	Current Math Enrollment	94% Attendance Standard
		Audition/Performance Assessment/Test	Essay	Interview			
<b>Chesapeake High School STEM Academy</b> 1801 Turkey Point Road Essex 21221 410-887-0341  Students zoned to attend Chesapeake High School do not need to apply.	<b>January 25, 2012</b> 5 – 8 p.m. Academy of Arts, Multimedia, & Communications and Academy of Business & Information Technology	Project – All Academies		√	Academy of A, M, & C Academy of B & IT Academy of L & H C average – M, LA, SS, S  Academy of S, E, & M B average – M, S C average – LA, SS	√	√
	<b>January 28, 2012</b> 8:30 a.m. – 12 p.m. Academy of Science, Engineering, & Mathematics and Academy of Leadership & Humanities  <b>All Assessments by Appointment</b> E-mail <a href="mailto:croche@bcps.org">croche@bcps.org</a> or call after 12/15/11 for an appointment. (Inclement Weather: February 1, 2012 – 4–8 p.m.)	Math Test – Academy of Science, Engineering, & Mathematics <b>ONLY</b> .					
<b>Eastern Technical High School</b> 1100 Mace Avenue Essex 21221 410-887-0190	<b>January 10, 2012</b> Last Name A-L: 4 – 6 p.m.  <b>January 12, 2012</b> Last Name M-Z: 4 – 6 p.m.  (Inclement Weather: January 17 & 19, 2012)	Language Arts and Math Test for all magnet programs. Auto & Construction also take Skills Inventory.	√ Except Auto & Const.		B average – M, LA, SS, S	√	√
<b>George Washington Carver Center for Arts and Technology</b> 938 York Road Towson 21204 410-887-2793	<b>January 7, 2012</b> 8 a.m. – 5 p.m. Business, Carpentry, Cosmetology, Culinary Arts, Dance, IT, Vocal Music  <b>January 21, 2012</b> 8 a.m. – 5 p.m. Acting, Design & Production, Interactive Media Production, Literary Arts, Visual Arts  <b>All Assessments by Appointment</b> (Inclement Weather: January 28, 2012)	All programs require an on-site assessment, which may consist of an interview, practicum, audition, portfolio review, or other assessment.  Students <b>must</b> obtain the Audition/Assessment Guidelines. Preparation is required prior to assessments.  Students currently in Grades 9 and 10 who are interested in auditioning for programs at Carver Center must meet pre-requisite course requirements.					
<b>Kenwood High School</b> 501 Stemmers Run Road Essex 21221 IB – 410-887-6384 SSA – 410-687-4627	<b>January 17, 2012</b> Last Name A-L: 5:30 – 7:30 p.m.  <b>January 19, 2012</b> Last Name M-Z: 5:30 – 7:30 p.m.  (Inclement Weather: January 24 and 25, 2012)	IB - Math Test Please bring a calculator, 2 - #2 pencils, and a pen to the test.  SSA – Assessment (PE, Math, Science, & Reading) <b>and</b> Research Project	√ IB Only		International Baccalaureate B average – M, LA, SS, S, WL  Sports Science Academy B average –LA, S, PE C average - M, SS	√ IB Only	
<b>Lansdowne High School Academy</b> 3800 Hollins Ferry Road Lansdowne 21227 410-887-1415	<b>January 18 &amp; 19, 2012</b> 3:30 – 5:30 p.m. - All Academies <b>All Assessments by Appointment</b> (Inclement Weather: January 25 & 26, 2012)	Project – All Academies	√	√	All Academies C average – M, LA, SS, S		√
		Students zoned to attend Lansdowne High School do not need to apply.					
<b>Milford Mill Academy</b> 3800 Washington Avenue Windsor Mill 21244 410-887-0660	<b>January 14, 2012</b> 8 a.m. – 1 p.m. <b>All Assessments by Appointment</b> (Inclement Weather: January 21, 2012)	Test – All Technical Programs  Test and Practicum – Cosmetology	√	√	International Baccalaureate B average – M, LA, SS, S, WL  Technical Programs C average – M, LA, SS, S	√ IB Only	√
<b>Overlea High School</b> 5401 Kenwood Avenue Overlea 21206 410-887-5245	<b>January 9 – 13, 2012</b> 3 – 6 p.m.  <b>January 14, 2012</b> 10 a.m. – 2 p.m.  <b>All Assessments by Appointment</b> (Inclement Weather: January 21, 2012)		√	√	C average – M, LA, SS, S		√
<b>Parkville High School</b> 2600 Putty Hill Avenue Parkville 21234 410-887-5257	<b>January 18, 2012</b> 4:30 – 6:30 p.m. – All Applicants (Inclement Weather: January 26, 2012)	Math and Science Test			B average – M C average –LA, S	√	√

<b>Patapsco High School &amp; Center for the Arts</b> 8100 Wise Avenue Dundalk 21222 410-282-6380	<p align="center"> <b>January 21, 2012</b>  <b>January 28, 2012</b>          All Primes  <b>All Assessments by Appointment</b>  <b>E-mail <a href="mailto:PHSCFAMagnet@bcps.org">PHSCFAMagnet@bcps.org</a> or call (NOT BOTH) after 12/15/11 for an appointment.</b>  <i>(Inclement Weather: February 4, 2012)</i> </p>	<p align="center">         All programs require an on-site assessment, which may consist of an interview, practicum, audition, portfolio review, or other assessment.          Students <b>must</b> obtain the Audition/Assessment Guidelines. Preparation is required prior to assessments.  <i>Students currently in Grades 9 and 10 who are interested in auditioning for programs at Patapsco High School and Center for the Arts must meet pre-requisite course requirements.</i>  <b>E-mail <a href="mailto:PHSCFAMagnet@bcps.org">PHSCFAMagnet@bcps.org</a> or call 410-282-6380 (NOT BOTH) after December 15, 2011 to schedule an appointment.</b> </p>					
<b>Randallstown High School</b> 4000 Offut Road Randallstown 21133 410-887-0748	<p> <b>January 17, 2012</b>          Biomedical Technology          Last Name A-L: 6 p.m.          Last Name M-Z: 7 p.m.  <i>(Inclement Weather: January 24 &amp; 25, 2012)</i> </p> <p> <b>January 18, 2012</b>          Mass Communications          Last Name A-L: 6 p.m.          Last Name M-Z: 7 p.m.       </p>		✓	✓	Biomedical Technology B average – M, S, LA, SS Mass Communications B average – M, LA, SS, S	✓ Biomedical Technology Only	
<b>Sollers Point Technical High School</b> 325 Sollers Point Road Dundalk 21222 410-887-7075	<p> <b>January 9, 2012</b>          Allied Health Careers, Auto Serv. Tech., Carpentry, Diesel T&amp;P Systems, &amp; Electrical Careers          Last Name A-L: 4 p.m.          Last Name M-Z: 5:30 p.m.  <i>(Inclement Weather: January 24 &amp; 26, 2012)</i> </p> <p> <b>January 11, 2012</b>          Construction Management, Cosmetology, Culinary Arts, Engineering Technician &amp; Information Technology          Last Name A-L: 4 p.m.          Last Name M-Z: 5:30 p.m.       </p>	<p align="center">All programs require an on-site assessment.</p>		✓	C average – M, LA, SS, S	✓ AH, ET, & IT	✓
<b>Sparrows Point High School</b> 7400 North Point Road Sparrows Point 21219 410-507-0028	<p> <b>January 7, 2012</b>          Last Name A-F: 8:30 a.m.          Last Name G-L: 10:30 a.m.  <i>(Inclement Weather: January 21, 2012)</i> </p> <p> <b>January 14, 2012</b>          Last Name M-S: 8:30 a.m.          Last Name T-Z: 10:30 a.m.       </p>		✓	✓	B average – M, LA, SS, S	✓	✓
<b>Towson High School</b> 69 Cedar Avenue Towson 21286 410-887-3608	<p align="center"> <b>January 7, 2012</b>          12:15 – 4 p.m. - All Applicants  <i>(Inclement Weather: January 21, 2012)</i> </p>	Vocabulary & Reading Test	✓		B average – M, LA, SS, S	✓	
<b>Western School of Technology &amp; Environmental Science</b> 100 Kenwood Avenue Catonsville 21228 410-887-0840	<p align="center"> <b>January 21, 2012</b>          8 a.m. – 2 p.m.  <b>All Assessments by Appointment</b>  <i>(Inclement Weather: January 28, 2012)</i> </p>	<p align="center">All programs require an on-site assessment.</p>		✓ Some Programs	B average – M, LA, SS,S	✓	✓
<b>Woodlawn High School</b> 1801 Woodlawn Drive Woodlawn 21207 410-944-5212	<p> <b>January 9, 2012</b>          6 – 8 p.m.          Grade 9 Applicants  <i>(Inclement Weather: January 18, 2012)</i> </p> <p> <b>January 11, 2012</b>          6 – 8 p.m.          Grade 10 Applicants       </p>	Math & Science Test	✓	✓	B average – M, S C average – LA, SS	✓	

**Applicants who have NOT received notification of an assessment date or time, at least five (5) days prior to the date listed above, must contact the school to verify/schedule an appointment.**

Please contact the schools if scheduling conflicts occur.

#### Inclement Weather

In the event that schools are closed due to inclement weather, weeknight magnet assessments will be postponed. Weekend magnet assessments will be postponed if the snow emergency plan is put into effect for Baltimore County. Postponed assessments will occur on the designated inclement weather date.

<b>K E Y</b>	M – Mathematics
	LA – Language Arts
	SS – Social Studies
	S – Science
	WL – World Languages
	PE – Physical Education

**Applicants *MUST* attend magnet assessments on the dates listed above.**

# Upcoming Magnet Events

## Magnet Application Meetings

Learn about the Magnet Application Process!

**September 27, 2011**  
Woodlawn High School  
1801 Woodlawn Drive 21207

**September 28, 2011**  
Kenwood High School  
501 Stemmers Run Road 21221

**Meetings in Auditorium**  
**Program starts at 6 p.m.**

## Magnet EXPO!

Elementary, Middle, and High School Magnet Programs  
(Career & Technology Education exhibits also on display)

**Saturday, September 24, 2011**  
**10 a.m. – 2 p.m.**

**Crowne Plaza Timonium**

2004 Greenspring Drive  
Timonium, MD 21093  
(410) 252-7373

**Please Note: Information in this brochure is subject to change. Please refer to the Office of Magnet Programs' Web site for the most current information ([www.bcps.org/offices/omp](http://www.bcps.org/offices/omp)).**

# 2011 High School Magnet Open House Dates

School	Open House Date	Program Time(s)
Chesapeake High School STEM Academy ( <i>Academy Programs</i> )	Thursday, October 27, 2011	6 – 8 p.m.
Eastern Technical High School	Thursday, October 13, 2011	6 – 8 p.m.
George Washington Carver Center for Arts and Technology	Sunday, October 9, 2011	1 – 3 p.m.
Kenwood High School ( <i>International Baccalaureate and Sports Science Academy</i> )	Thursday, November 3, 2011	Program starts at 6 p.m.
Lansdowne High School Academy ( <i>Academy Programs</i> )	Thursday, October 27, 2011	6 – 8 p.m.
Milford Mill Academy ( <i>International Baccalaureate and Technical Programs</i> )	Saturday, October 29, 2011	1 – 3 p.m.
Overlea High School ( <i>Academy of Finance</i> )	Tuesday, October 18, 2011	6 – 8 p.m.
Parkville High School and Center for Mathematics, Science, & Computer Science	Thursday, October 20, 2011	Program starts at 6 p.m.
Patapsco High School & Center for the Arts 2011 Magnet School of Distinction	Wednesday, October 26, 2011	Program starts at 6:30 p.m.
Randallstown High School ( <i>Biomedical Technology and Mass Communications</i> )	Tuesday, October 11, 2011	Program starts at 6 p.m.
Sollers Point Technical High School	Tuesday, October 25, 2011	5:30 – 7:30 p.m.
Sparrows Point High School ( <i>Environmental Studies</i> )	Thursday, November 10, 2011	Program starts at 6 p.m.
Towson High School ( <i>Law &amp; Public Policy</i> )	Thursday, October 20, 2011	Program starts at 6:30 p.m.
Western School of Technology & Environmental Science	Thursday, November 3, 2011	6 – 8 p.m.
Woodlawn High School ( <i>Mathematics, Science, and Pre-Engineering</i> )	Tuesday, October 25, 2011	Program starts at 6 p.m.

**If you are unable to attend an open house, please contact the school for information about its magnet program(s).**

**NON-DISCRIMINATION STATEMENT:** Pursuant to Policy 4000, the Board of Education of Baltimore County does not discriminate on the basis of age, color, disability, gender, marital status, national or ethnic origin, race, religion, sexual orientation, veteran status, or any other characteristic in its educational programs, services or employment as provided in federal and state law.