

MSOC LEA Member Profile
Part II: Synopsis of MSOC Participation

Background:

- Joined MSOC at its inception
- Enrolled 22 students during first year
- Enrolled 19 students year 2
- Targeted mainly seniors who needed credit for graduation or seniors who wanted to take otherwise unavailable AP courses.

Benefits and Impact:

- Students are able to take AP courses otherwise unavailable
- Students are able to recover credit for graduation.
- Students are able to experience a new learning option that will help prepare them for post graduate educational endeavors.

Implementation Issues:

- It has been difficult to identify student needs in a timely manner.
- It has been difficult to identify mentors who have sufficient time to devote to another assignment.
- Working with a large system presents challenges when starting any new program. Creating policy and changing previous thought patterns sometimes is more time consuming than anticipated.

Lessons Learned:

- Policy must be well established with input from all stakeholders.
- Trained staff must be in place before offering the courses to students.
- Begin small and work out “new program” challenges before increasing the scope.

Next Steps:

- Training a mentor in each of the high schools.
- Meeting with school personnel to determine course needs for next school year.