

**MSOC LEA Member Profile
Part I: Fact Sheet**

Basic Info., Procedures and Guidelines				
<u>School System</u>	<u>MSOC Member Since:</u>	<u>Status of Procedures and Guidelines for Online Learning:</u>	<u>Actual or Planned Approval Date</u>	<u>MOU @ MSDE?</u>
Harford County	2002	Approved	2004	Yes
Local Contact:	Janey Mayo, Janey.Mayo@hcps.org			
Detailed Plans on Procedures and Guidelines for Current Year:	Establish a strategic planning committee to develop implementation plan for a virtual online high school to serve HCPS students; Plan to be evaluated by consultant, Fall 2004			
Other Comments:	Emphasis on Secondary Reform has placed on hold the final planning for the virtual online high school.			

Online Course Needs: Strategies and Results	
Planned and Actual Strategies for Conducting Course Needs Surveys, Current Year:	<p>Planning committee meets with vendor of online courses and online professional development.</p> <p>November 23, 2004: <i>Desire 2 Learn; Casenex; My Learning Plan</i></p> <p>January 22, 2005: <i>Avatar; ESchool Solutions</i></p> <p>Present findings to Director of Technology: January 18, 2005</p> <p>December 6th, 2004: review of SAT online prep with county SAT instructors</p>
Strategies for Conducting Course Needs Surveys, Past Years:	2003-2004: Working in partnership with Montgomery County to identify future course needs; Coordinators from both counties met to talk about needs, including Alternative Program needs.
Courses Currently Needed But Not Currently Offered:	SAT online prep for 4 high schools spring 2005 (but new format not available)

Online Courses Offered in Current Year:				
<u>Course Type</u>	<u>Course Name</u>	<u>Course Period</u>	<u>Enrollments</u>	<u>Course Sharing?</u>
MVLO	None at present			
<i>Grant-Supported</i>				
Other	Ed Solutions (rolling enrollment for Alt. Ed students)	ongoing	Pilot year	none
Online Courses Offered in Past Years:				
<u>Course Type</u>	<u>Course Name</u>	<u>Course Period</u>	<u>Enrollments</u>	<u>Course Sharing?</u>
MVLO				
<i>Grant-Supported</i>	SAT Prep	Summer 2003	8	Yes – MCPS
Other				

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Online Course Review, Development, and Modification:			
	MSDE, Student Courses	MSDE, Professional Development Courses	Local (LEA), Student Courses
Planned or Actual Review Efforts, Current Year	Participant <u>Instructional Design for Online Learning:</u> October 20, 2004 Participant <u>Online Data Analysis Regional Training:</u> Cecil County 12/15-16,2004	none	none
Planned or Actual Development or Modification Efforts, Current Year		none	none
Review Efforts, Past Years	SAT Prep w/MCPS		
Development or Modification Efforts, Past Years	SAT Prep w/MCPS; Health course with MCPS		

Professional Development Activities:		
Planned and Actual Professional Development Activities, Current Year:	# Trained	Details, Impact
Mentor Training (MVLO/MSOC Mentor Course)	4	
Mentor Training (LEA-sponsored course or other mentor training)		
'How to Teach Online' Training (MVLO/MSOC How to Teach Online course)		
'How to Teach Online' Training (LEA-sponsored course or other training source)		
Student Orientation (MSOC-developed Online Awareness module)		
Student Orientation (LEA or other activity related to developing student awareness of OL opportunities)		
Dissemination Activities: Conference Attendance or Presentation (D2L Conference August 2004) (NACOL Conference April 2005)	1 1	
Dissemination Activities: Publications or Other		
Other Professional Development Activities: December 6 th , 2004: review of SAT online prep with county SAT instructors January 2005, setup online learning management system Moodle: use for Tech. Liaison mentor training Algebra training 12/2-3/04	4	Four high schools expressed interest in offering SAT prep online in spring, 2005, but new format was not available
Notable Professional Development Activities, Past Years:		Details, Impact
Teachers and staff took "How to Mentor Online" course (Spring 2004)	5	

Services to Non-Publics:	
Resources or Services Provided	A meeting of non-publics occurred in November 2004. Information about online courses was shared. A second meeting in February resulted in interest related to online professional development opportunities.
Impact of Services Provided	Awareness of learning opportunities beyond the classroom walls.