

**MSOC LEA Member Profile Form**  
**Part II: Synopsis of MSOC Participation**

**Background:**

- Started exploring online courses as MSOC member in 2002

**Benefits and Impact:**

- Small cadre of teachers who are trained to do mentoring
- Taking advantage of other professional development opportunities as available

**Implementation Issues:**

- Staffing concerns, in particular being short-staffed
- Concerns that using teachers as mentors in subject areas may increase student load in face-to-face classes
- Students not being encouraged to take online courses by teachers or guidance counselors

**Lessons Learned:**

- Students realizing that online courses are demanding and require intrinsic motivation, time management skills

**Next Steps:**

- Plans to offer Algebra when it is available, not as a stand-alone course, but to be used with the modules in or out of class
- Continued search for a direction that will result in more student enrollments in online courses