

PARENT/GUARDIAN RESPONSIBILITIES

Parents and guardians should:

- Praise and encourage their child.
- Build positive home conditions that support learning, such as:
 - Time, space, and materials for homework.
 - Time for rest and play.
 - Time for reading and sharing.
 - Limit on television viewing.
- Make sure that their child attends school each day and arrives on time.
- Give a written reason for their child's absence.
- Learn what is expected of their child at school.
- Talk with their child about his or her school day.
- See that their child completes homework on time.
- Cooperate with school staff requests for information and conferences.
- Participate in school conferences to discuss their child's progress and welfare.
- Promote their child's appropriate behavior and respect for others.
- Contact the school with concerns about their child. Be sure to ask for the help needed.
- Take time to be involved in decision making about school issues and problems.
- Treat members of the school staff with courtesy and respect.

GETTING THE HELP YOU NEED

For issues related to your child's classroom or school concerns, use the following steps:

1. Talk with the teacher/counselor.
2. Talk with the principal.
3. Talk with the Area Office staff.

Elementary Schools:

–Zone 1: Schools A–GL 410-887-3172

–Zone 2: Schools GR–POT 410-887-8768

–Zone 3: Schools POW–W 410-887-4316

Middle Schools 410-887-8760

High Schools 410-887-8767

Centers and Programs 410-887-4360

For other information, call the following numbers:

General Information 410-887-4554

Free and Reduced Meals 410-887-7855

Special Education 410-887-3660

School Boundaries 410-887-4215

Bus Transportation 410-887-4321

Transcripts/Diplomas 410-887-6360

Child Abuse Reporting 410-853-3000

Student Service Learning 410-887-4329

Athletics 410-887-2328

Equity & Cultural Proficiency 410-887-2444

Magnet Programs 410-887-4127

Gifted & Talented Education 410-887-4330

Student Support Services 410-887-0216

Parent Support Services 410-887-6395

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PARENT/GUARDIAN RIGHTS EXPECTATIONS RESPONSIBILITIES



“To maintain equitable and effective education, recognition of the role and rights of parents is essential.”

Dr. Joe A. Hairston
Superintendent of Schools

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Purpose of This Document

Inform parents/guardians about various resources of Baltimore County Public Schools.

Help parents/guardians attain success for their children from prekindergarten through secondary education.

Help parents/guardians plan and prepare for their children's educational program.

Help parents/guardians by providing direction for greater involvement and participation in schools.

Promote understanding and cooperation between parents/guardians and schools.



Parents/Guardians Have the Right to:

- Receive upon request Board of Education policies and local school procedures.
 - Have their child with special needs remain in the least restrictive school environment and in the most appropriate setting.
 - Be informed of approved procedures for appealing administrative decisions on issues such as discipline, placement, and access to programs and services.
 - Receive upon request information about curriculum, course options/requirements, and the implications of their child's educational program.
 - Request a screening to determine whether their child is a candidate for special services (such as speech therapy).
 - Review their child's educational records.
 - Participate in matters related to the educational program of their child with special needs.
 - Be informed of procedural safeguards that guarantee their rights and those of their child.
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Parents/Guardians May Expect to:

- Be treated with courtesy by all members of the school staff and be respected as an individual regardless of race, creed, national origin, economic status, disability, gender, or age.
- Have their child in a school environment that is safe and free from any form of harassment.
- Receive adequate and appropriate information in order to help make informed decisions about gifted and talented and honors programs, magnet schools, and other special school programs as well as requirements for colleges, universities, and post-secondary career schools.
- Receive upon request information about career and technology completer programs and technical preparation programs that lead to employment and/or further education and training after high school.
- Receive from school personnel assistance to further the progress of their child. (can include support such as academic assistance, counseling, and remedial programs).
- Participate in meaningful school conferences to discuss their child's progress and welfare.
- Interact with school system personnel at a time and in a setting designed to meet the needs of all.
- Be welcome to visit schools and classes after notifying the school office and according to the guidelines that establish the rights of parents/guardians while protecting the rights of teachers and the security of children.
- Know the guidelines for homework.
- Receive upon request information about the local school improvement plan, the local school budget, and the ways in which a parent/guardian may participate in the school's decision-making process.