

Please read these important notes on the registration process:

- The course schedule outlined for the year is subject to change.
- You may only sign up for ONE course per session. If you wish to take multiple classes, you must contact Jeanne North (410-887-6492) to receive permission.
- When completing the registration form below, please use the email address you most frequently check. All subsequent course information will be emailed to the address you provide. **If possible, please use your BCPS email as other email programs may filter out CaseNEX emails.**
- You will receive an access PIN a few days before the start of the course. This PIN will be used to create a unique login to your course. If you have not received this PIN by the start of the course, please email info@casenex.com to report the problem.
- If you are taking the course for graduate credit, please refer to the FAQ for the refund policy.
- If you are taking the course for graduate credit, you will receive 3 graduate course credits.
- If you are taking the course for MSDE credit, you will receive 3 inservice or MSDE credits.
- The Elementary Education masters degree is not applicable to teachers holding a Conditional certificate.
- **Please note that effective July 2005, any class whose enrollment has dropped below 13 students by the end of week 2 will be cancelled. Participants will be transferred into other sections if available and work will apply to the other, or future, sessions. Graduate students will be fully refunded if a suitable alternative of their choosing is not available.**
- For Conditional certificate holders seeking a Professional certificate, MSDE will only accept the reading requirement courses and the introduction to special education course as MSDE in-service credit. All other course work towards a Professional certificate must be for college credit.
- **If you are seeking certification or an endorsement, you must take courses for graduate credit.**
- Only BCPS employees may enroll in these courses.
- For questions regarding certification, please call the Office of Certification at 410-887-4147.

**Special notes on administrative courses:

- For all questions regarding administrative courses, please contact Merry Macer at 410-887-6400.
- The School Law course requires the purchase of a textbook.
- Preference for these courses will be given to those students who register for graduate credit. We reserve the right to put students on a waiting list once a section has filled.
- For requirements of the practicum program [click here](#).

September 20, 2006 – November 18, 2006
(Registration open August 1 – September 12)

School Administration
School Law (*text required*)
Practicum (*runs through 2/2/07*) [Administrator I endorsement](#)
ESOL and Multicultural Education Issues
Education That is Multicultural
Technology and Schools: Addressing Challenges and Change

Behavior Management
Differentiating Instruction for Gifted Learners
Reading to Learn: Fluency and Comprehension - *May meet the state reading requirement under Methods of Reading Instruction.*
Foundations of Reading Instruction - *May meet the state reading requirements under Process and Acquisition of Reading Skills.*
Elementary Math Methods
Classroom Accommodations and Modifications

November 29, 2006 – February 2, 2007 (includes holiday break)
(Registration open October 1 – November 21)

Curriculum Design and Supervision
Research in Education (*Graduate students only*)
Methods and Materials for Teaching ESOL
Child Development: Cognitive, Physiological, Socio-Emotional
Introduction to Curriculum for the Gifted
Reading Diagnosis - *May meet the state reading requirement under the area of Assessment of Reading.*
Literacy Instruction for At-Risk Student Populations - *May meet the state reading requirement under the area of Assessment of Reading.*
Secondary Math Methods
Elementary Science Methods
Behavior Management
Clinical Supervision
Education That is Multicultural
Designing and Assessing Technology Enhanced Lessons

February 14, 2007 – April 20, 2007 (includes week break)
(Registration open December 15 – February 6)

School Personnel (*Graduate students only*)
Practicum (*runs through 6/22/07*) [Administrator I endorsement](#)
ESOL Instructional Strategies
Education That is Multicultural
Assessment and Measurement of Gifted Learners
Introduction to the Gifted and Talented
Literacy Differentiation - *May meet the state reading requirement under the area of Process and Acquisition of Reading Skills.*
Secondary Science Methods
Individuals with Disabilities Education Act (IDEA): From Identification to Individualized
School Law (text required)
Group Dynamics
Behavior Management
Reading to Learn: Fluency and Comprehension - *May meet the state reading requirement under Methods of Reading Instruction.*

April 25, 2007 – June 22, 2007
(Registration open March 1 – April 17)

School Finance (*graduate students only*)
ESOL Applied Linguistics
Socio-Emotional Needs of Gifted Learners
Math Technology Integration
Science Technology Integration

The Special Learner: An Introduction
School Administration
Curriculum Design and Supervision
Education That is Multicultural
Behavior Management

**July 11, 2007 – August 10, 2007 (*condensed 4 week courses*)
(Registration open May 15 – July 3)**

Clinical Supervision
Education That is Multicultural
Models and Strategies for Teaching the Gifted
From Sounds to Print: Phonemic Awareness and Phonics - *Many meet the state reading requirement under Methods of Reading Instruction.*
Behavior Management
ESOL Methods and Materials

<http://www.casenex.com/casenet/jsp/prereg.bcps.jsp>