

## Purpose of Primary Talent Development (PTD) Portfolios

To support the Baltimore County Public Schools' Board Policy and Rule 6401 Gifted and Talented Education, primary teachers will compile student PTD portfolios to support BCPS' goal of consistent and effective implementation of Primary Talent Development. While facilitating PTD lessons, teachers will capture the targeted behavior as revealed by each student. *Grade-level Portfolio Checklists* suggest documentation linked closely to each lesson, however actual documentation may take the form of a dictated response, a student's drawing, and anecdotal observation, a spontaneous comment or action, a photograph, or a student product. Each portfolio will house a collection of the student's artifacts revealing demonstrated grade-level PTD targeted behaviors. The portfolio contributes to parent conferences, report card comments, completion of the *PTD Cumulative Checklist*, differentiation of instruction, and as a data source for referral and review for gifted and talented services.