

Purpose of Primary Talent Development (PTD) Portfolios

To support the new Board Policy and Rule 6135 Gifted and Talented Education, primary teachers will compile student PTD Portfolios to support the BCPS goal of consistent and effective implementation of Primary Talent Development. While facilitating PTD lessons, teachers will capture the behavior revealed by each student. Grade Level Portfolio Checklists suggest documentation linked closely to each lesson, however actual documentation may take the form of a dictated response, a student's drawing, an anecdotal observation, a spontaneous comment or action, a photograph, or a product. Each portfolio will house a collection of the student's artifacts representing demonstrated grade level PTD target behaviors. The portfolio will contribute to parent conferences, report card comments, completion of the PTD Checklist, differentiation of instruction, and identification for gifted and talented programs.