

What Is The Relationship Between PTD And Gifted & Talented Education Programs And Services?

During **PTD** experiences, children may demonstrate potential or advanced learning capabilities. Classroom teachers select differentiated materials and instructional strategies based on learning strengths and development. Teachers document **PTD** experiences on a **PTD Behavioral Checklist** which becomes part of each child's cumulative record. This serves as a data source for school-based Gifted and Talented Education referral & review teams.

PTD Resources

REVISED Primary Talent Development Guide, K-2, BCPS, 2004.

Primary Talent Development Guide, PreK Modules, BCPS, 2007

Early Learning Program, PreK-2, MSDE, 2009

Early Childhood Organizations

National Association for Gifted Children
1707 L. Street NW, Washington, DC 20036
(202)785-4268 <www.nagc.org>

National Association for the Education of Young Children (NAEYC)
1509 16th Street NW, Washington, DC 20036
800-424-2460 www.naeyc.org

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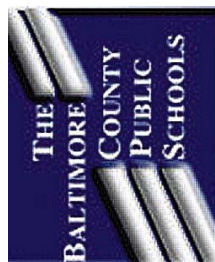
Office of Gifted and Talented Education

Baltimore County Public Schools

6901 Charles Street

Towson, Maryland 21204

410-887-4330



Primary Talent Development

~ PTD ~

Nurturing
And
Challenging
All Children,
PreK-2

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What Is Primary Talent Development (PTD)?

PTD is based on the principle that *all* primary students (PreK-2) require opportunities to develop talents and abilities to the fullest extent possible.

PTD is a collection of PreK-2 science-based curriculum modules which contain instructional guidelines and strategies for open-ended, problem-solving learning experiences in order to provide challenge for all children. **PTD** curriculum is available in all BCPS elementary schools.

PreKINDERGARTEN MODULES

It Fits

Making Sense of Our World

KINDERGARTEN MODULES

*Astounding Attributes/All About Attributes
Questioning Quest/ A Sense of Wonder*

GRADE ONE MODULES

*Fourth Little Pig/Design Dilemma
Wiggly Worms/Bubbleology*

GRADE TWO MODULES

*Branching Out With Trees/Tremendous
Trees
Environmental Explorations/Preservation
Problem Solvers*

What Are Primary Talent Development Goals?

- Provide opportunities for *all* children to develop and demonstrate advanced learning behaviors, including children from groups underrepresented in advanced programs.
- Build a profile of student strengths over time, prekindergarten – second grade, which can be used to document the need for differentiated instruction and gifted and talented education.
- Provide models of the Essential Strategies of analyzing attributes, questioning, and creative problem solving scaffolded across the early learning years which are transferrable to new learning situations.

Source: Maryland State Department of Education. 2009. Primary Talent Development Early Learning Program, PreK-2.



Why Implement Primary Talent Development?

PTD recognizes that the primary years offer unique opportunities to ignite and develop the potential of young learners. Natural learning behaviors are nurtured and challenged through hands-on experiences, discovery activities, and child-sensitive explorations. Teachers observe and document targeted behaviors to guide instructional decisions and develop children's strengths, interests, and abilities.

Primary Talent Development Targeted Behaviors:

Communicative

Perceptive

Inquisitive

Persistence

Creative

Resourceful

Leadership