

Plan Deadline: September 30, 2011

Funding Request Deadline: September 30, 2011

Directions: The PDS Strategic Plan provides information about the PDS partnership, including activities completed in 2010-2011 and plans for activities to be completed in 2011-2012. Please pay careful attention to the directions as you complete each section. New partnerships are required to complete only the sections for 2011-2012. Please contact Debbie Piper at dpiper@bcps.org or 410-887-0363 with any questions.

<p><i>School Site Information</i> <i>2011-2012</i> Please respond to the requests in this column in the column to the right.</p>	<p>Responses</p>	
1. Name of School		
2. Name/Signature of Principal		
3. Principal's email		
4. Telephone # of school		
5. Name/Signature of PDS site coordinator		
6. PDS site coordinator's email		
7. Name/Signature of IHE liaison		
8. IHE liaison's email		
9. If multiple site, list partnered school(s)- must match letter of agreement (LOA)		

10. Inception of PDS (Year LOA signed)																										
<p><i>PDS Performance Activity</i> <i>Numbers 11 through 18 should refer to 2010-2011.</i></p>																										
11. # of interns who completed the 100 day internship during school year 2010-2011:																										
<p>12. AYP data. Please indicate whether or not the PDS achieved AYP in the following years:</p> <table border="0" data-bbox="394 467 1157 597"> <tr> <td>2002-2003</td> <td>Yes</td> <td>No</td> <td>2007-2008</td> <td>Yes</td> <td>No</td> </tr> <tr> <td>2003-2004</td> <td>Yes</td> <td>No</td> <td>2008-2009</td> <td>Yes</td> <td>No</td> </tr> <tr> <td>2004-2005</td> <td>Yes</td> <td>No</td> <td>2009-2010</td> <td>Yes</td> <td>No</td> </tr> <tr> <td>2005-2006</td> <td>Yes</td> <td>No</td> <td>2010-2011</td> <td>Yes</td> <td>No</td> </tr> </table>			2002-2003	Yes	No	2007-2008	Yes	No	2003-2004	Yes	No	2008-2009	Yes	No	2004-2005	Yes	No	2009-2010	Yes	No	2005-2006	Yes	No	2010-2011	Yes	No
2002-2003	Yes	No	2007-2008	Yes	No																					
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2005-2006	Yes	No	2010-2011	Yes	No																					
<p>13. Did PDS stakeholders participate in the School Improvement process? Indicate Yes or No and explain: (e.g., IHE liaison serves a member of the school improvement team and the PDS committee uses school improvement goals to plan PDS activities.)</p>																										
<p>14. Was Strategic Planning conducted in Spring 2010 or Summer 2010? Circle Yes or No. <i>If yes, attach strategic planning agenda(s) to this report.</i></p>																										
<p>15. Identify school faculty and central office members attending 2010 Strategic Planning:</p>																										
<p>16. Identify IHE faculty attending 2010 Strategic Planning:</p>																										
<p>17. Describe how 2010-2011 PDS activities supported achieving the goals and outcomes of the School Improvement Plan. Be sure to explain how the partnership includes:</p> <ul style="list-style-type: none"> a. Pre-K 12 student intervention activities b. Professional development activities for teachers/interns/IHE faculty/parents c. Action research projects <p><i>Reference sections of the School Improvement Plan that describe the PDS activities.</i></p>																										
<p>18. How did school and IHE faculty collaborate to plan, implement, and evaluate PDS activities? (e.g. Principal/IHE Liaison communication, Steering Committee meetings, professional development sessions offered by partners, surveys</p>																										

or other data collected and analyzed). What resources did the school provide to the partnership? What resources did the IHE provide to the partnership? (e.g. BCPS strategic planning funding, IHE PDS funding, mentoring support, faculty presenters) ***Provide a brief (1-2 paragraphs) narrative response.***

Numbers 19 through 26 should refer to 2011-2012.

19. School-based PDS standards needs assessment: briefly describe how the PDS standards are being implemented in the school. Identify the gaps and describe ways to meet those needs. ***Attach the results of the PDS standards needs assessment.***

20. Identify the professional development outcomes for interns and teachers in the PDS.

a. Intern outcome(s):

b. Teacher outcome(s):

Questions to consider:

What professional development activities are needed for the PDS interns? What professional development activities are needed for the school faculty? Are there specific groups of teachers who need differentiated professional development? How will the IHE participate in the professional development activities (consulting, workshops, courses on site?) How will activities be evaluated in order to determine which to continue, which to modify, and which to discontinue?

21. PDS Professional Development Data

In the chart below, please share the specific outcome determined by the school-based PDS standards needs assessment, reference the standard, describe the activity, and explain the data that will be collected from that activity. For example, if a teacher outcome is to differentiate instruction for content, process, and assessment, list that outcome in column one. In column two, identify the PDS standard aligned to the outcome. Column three would explain the activity. An activity might be a workshop on differentiation conducted by a staff member. Column four would identify the data collected, such as a differentiation look-for guide that is used before and after the workshop. Responses should be quantitative/measurable.

Teacher Outcome(s)	PDS Standard	PDS Activity	Evaluation Data
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Intern Outcome(s)	PDS Standard	PDS Activity	Evaluation Data
22. Was Strategic Planning conducted in Spring 2011 or Summer 2011? Circle Yes or No. <i>If yes, attach strategic planning agenda(s) to this report.</i>			
23. Identify school faculty and/or central office members attending 2011 Strategic Planning:			
24. Identify IHE faculty attending 2011 Strategic Planning:			
25. Describe how 2011-2012 PDS activities will support achieving the goals and outcomes of the School Improvement Plan. Be sure to explain how the partnership includes: <ul style="list-style-type: none"> a. Pre-K 12 student intervention activities b. Professional development activities for teachers/interns/IHE faculty/parents c. Action research projects <p><i>Reference sections of the School Improvement Plan that describe the PDS activities.</i></p>			
26. How will school and IHE faculty collaborate to plan, implement, and evaluate PDS activities? (e.g. Steering Committee meetings, professional development sessions offered by partners, surveys or other data collected and analyzed). What resources will the school provide to the partnership? What resources will the IHE provide to the partnership? (e.g. BCPS strategic planning funding, IHE PDS funding, mentoring support, faculty presenters) <i>Provide a brief (1-2 paragraphs) narrative response.</i>			