


















	Skills/Learning Targets	K	1	2	3	4	5	6-8	9-12	Family Engagement Activities
 <b>Privacy &amp; Security</b>	Explain responsible uses of digital information and technology and describe possible consequences of inappropriate use as outlined in the Student Acceptable Use Policy (SAUP).				I	R	M & S	M & S	M & S	Family Tip Sheet from Common Sense Media on Digital Life (Secondary): <a href="#">Common Sense Media Link on Digital Life (Secondary)</a>
 <b>Privacy &amp; Security</b>	Follow guidelines for safe and secure usernames and passwords.				I	R	M & S	M & S	M & S	Family Tip Sheet from Common Sense Media on Online Security (Secondary): <a href="#">Common Sense Media Link on Online Security (Secondary)</a>
 <b>Privacy &amp; Security</b>	Learn and use online privacy terms and learn about how companies collect information about visitors to their website.						I	R	M & S	Family Tip Sheet from Common Sense Media on Online Security (Secondary): <a href="#">Common Sense Media Link on Online Security (Secondary)</a>
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 <b>Relationships &amp; Communication</b>	Define digital citizenship.			I	R	R	M & S	M & S	M & S	Family Tip Sheet from Common Sense Media on Talking Safely Online (Elementary): <a href="#">Common Sense Media Link on Talking Safely Online (Elementary)</a>
 <b>Relationships &amp; Communication</b>	Compare and contrast how they are connected to different people and places, in person and on the Internet.	I	R	R	M & S	M & S	M & S	M & S	M & S	Family Tip Sheet from Common Sense Media on Talking Safely Online (Elementary): <a href="#">Common Sense Media Link on Talking Safely Online (Elementary)</a>





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 <b>Relationships &amp; Communication</b>	Understand that when accessing the Internet, it connects people in an online community.	I	R	R	M & S	M & S	M & S	M & S	M & S	Texting Tips for Parents, a video for parents from Common Sense Media: <a href="#">Common Sense Media Link on Texting Tips for Parents (video)</a>
 <b>Relationships &amp; Communication</b>	Define and apply rules for digital etiquette.	I	R	R	R	R	M & S	M & S	M & S	Texting Tips for Parents, a video for parents from Common Sense Media: <a href="#">Common Sense Media Link on Texting Tips for Parents (video)</a>
 <b>Relationships &amp; Communication</b>	Understand how to handle inappropriate online talk and uncomfortable situations.				I	R	R	R	M & S	Family Tip Sheet from Common Sense Media on Talking Safely Online (Middle): <a href="#">Common Sense Media Link on Talking Safely Online (Middle)</a>
 <b>Relationships &amp; Communication</b>	Describe activities available for children in the digital world.	I	R	M & S	M & S	M & S	M & S	M & S	M & S	Family Tip Sheet from Common Sense Media on Talking Safely Online (Middle): <a href="#">Common Sense Media Link on Talking Safely Online (Middle)</a>
 <b>Relationships &amp; Communication</b>	Identify and use various forms of online communication and collaboration.	I	R	R	R	R	M & S	M & S	M & S	Family Tip Sheet from Common Sense Media on Talking Safely Online (Middle): <a href="#">Common Sense Media Link on Talking Safely Online (Middle)</a>

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 <b>Relationships &amp; Communication</b>	Explore the role of digital technologies in romantic relationships.								<b>I R M &amp; S</b>	Family Tip Sheet from Common Sense Media on Talking Safely Online (Middle): <a href="#">Common Sense Media Link on Talking Safely Online (Middle)</a>
 <b>Relationships &amp; Communication</b>	Understand that tone is important in both face-to-face and online communications.		<b>I</b>	<b>R</b>	<b>R</b>	<b>R</b>	<b>R</b>	<b>M &amp; S</b>	<b>M &amp; S</b>	Family Tip Sheet from Common Sense Media on Talking Safely Online (Middle): <a href="#">Common Sense Media Link on Talking Safely Online (Middle)</a>
 <b>Relationships &amp; Communication</b>	Understand and follow rules for writing clear and respectful messages online.		<b>I</b>	<b>R</b>	<b>R</b>	<b>R</b>	<b>R</b>	<b>M &amp; S</b>	<b>M &amp; S</b>	Family Tip Sheet from Common Sense Media on Talking Safely Online (Middle): <a href="#">Common Sense Media Link on Talking Safely Online (Middle)</a>
 <b>Relationships &amp; Communication</b>	Recognize hate speech and its impact on individuals, groups and communities.								<b>I R M &amp; S</b>	Family Tip Sheet from Common Sense Media on Talking Safely Online (Middle): <a href="#">Common Sense Media Link on Talking Safely Online (Middle)</a>

	Skills/Learning Targets	K	1	2	3	4	5	6-8	9-12	Family Engagement Activities
 <b>Relationships &amp; Communication</b>	Understand the concept of online ethics.								<b>I R M &amp; S</b>	Family Tip Sheet from Common Sense Media on Talking Safely Online (Middle): <a href="#">Common Sense Media Link on Talking Safely Online (Middle)</a>
	Skills/Learning Targets	K	1	2	3	4	5	6-8	9-12	Family Engagement Activities
 <b>Cyberbullying &amp; Digital Drama</b>	Define cyberbullying and identify different forms of cyberbullying.			<b>I</b>	<b>R</b>	<b>R</b>	<b>M &amp; S</b>	<b>M &amp; S</b>	<b>M &amp; S</b>	Family Tip Sheet from Common Sense Media on Cyberbullying (Elementary): <a href="#">Common Sense Link on Cyberbullying (Elementary)</a>
 <b>Cyberbullying &amp; Digital Drama</b>	Describe how cyberbullying affects victims and potential consequences for cyberbullies.			<b>I</b>	<b>R</b>	<b>R</b>	<b>M &amp; S</b>	<b>M &amp; S</b>	<b>M &amp; S</b>	Family Tip Sheet from Common Sense Media on Cyberbullying (Secondary): <a href="#">Common Sense Media Link on Cyberbullying (Secondary)</a>
 <b>Cyberbullying &amp; Digital Drama</b>	Identify strategies for dealing with cyberbullying.			<b>I</b>	<b>R</b>	<b>R</b>	<b>M &amp; S</b>	<b>M &amp; S</b>	<b>M &amp; S</b>	Family Tip Sheet from Common Sense Media on Cyberbullying (Secondary): <a href="#">Common Sense Media Link on Cyberbullying (Secondary)</a>
 <b>Cyberbullying &amp; Digital Drama</b>	Learn the difference between being a passive bystander versus a brave up stander in cyberbullying situations.				<b>I</b>	<b>R</b>	<b>R</b>	<b>M &amp; S</b>	<b>M &amp; S</b>	Family Tip Sheet from Common Sense Media on Cyberbullying (Secondary): <a href="#">Common Sense Media Link on Cyberbullying (Secondary)</a>







	Skills/Learning Targets	K	1	2	3	4	5	6-8	9-12	Family Engagement Activities
 <b>Cyberbullying &amp; Digital Drama</b>	Analyze and reflect on factors that intensify online cruelty and cyber bullying.				I	R	R	R	M & S	Family Tip Sheet from Common Sense Media on Cyberbullying (Secondary): <a href="#">Common Sense Media Link on Cyberbullying (Secondary)</a>
	<b>Skills/Learning Targets</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6-8</b>	<b>9-12</b>	<b>Family Engagement Activities</b>
 <b>Digital Footprint &amp; Reputation</b>	Explain the concept of digital footprint and its potential impact on a person's reputation and future.			I	R	R	M & S	M & S	M & S	Family Tip Sheet from Common Sense Media on Digital Footprint (Elementary): <a href="#">Common Sense Media Link on Digital Footprint (Elementary)</a>
 <b>Digital Footprint &amp; Reputation</b>	Recognize that everyone has a digital footprint, whether helpful or harmful, that can be searched, copied, passed on and seen by a large, invisible audience.			I	R	R	M & S	M & S	M & S	Family Tip Sheet from Common Sense Media on Digital Footprint (High): <a href="#">Common Sense Media Link on Digital Footprint (High)</a>
 <b>Digital Footprint &amp; Reputation</b>	Understand risky forms of self-disclosure and their possible consequences.								I R M & S	Family Tip Sheet from Common Sense Media on Cyberbullying (Secondary): <a href="#">Common Sense Media Link on Cyberbullying (Secondary)</a>
 <b>Digital Footprint &amp; Reputation</b>	Recognize that any information posted online can help or hurt their image and future opportunities including their chances for college admission or employment.								I R M & S	Family Tip Sheet from Common Sense Media on Digital Footprint (High): <a href="#">Common Sense Media Link on Digital Footprint (High)</a>

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 <b>Self-Image &amp; Identity</b>	Understand both how and why media messages are constructed, and for what purposes.					I	R	R	M & S	Family Tip Sheet from Common Sense Media on Digital Life (Secondary): <a href="#">Common Sense Media Link on Digital Life (Secondary)</a>
 <b>Self-Image &amp; Identity</b>	Examine how individuals interpret messages differently, how values and points of view are included or excluded, and how media can influence beliefs and behaviors.					I	R	R	M & S	Family Tip Sheet from Common Sense Media on Self Expression and Identity (Middle): <a href="#">Common Sense Media on Self Expression and Identity (Middle)</a>
 <b>Self-Image &amp; Identity</b>	Recognize that photos can be altered digitally, and consider the upsides and downsides of this practice.					I	R	R	M & S	Family Tip Sheet from Common Sense Media on Online Self Expression (High): <a href="#">Common Sense Media on Online Self Expression (High)</a>
 <b>Self-Image &amp; Identity</b>	Compare and contrast gender stereotypes.					I	R	R	M & S	Family Tip Sheet from Common Sense Media on Online Self Expression (High): <a href="#">Common Sense Media on Online Self Expression (High)</a>
 <b>Self-Image &amp; Identity</b>	Evaluate online media messages that convey gender stereotypes.					I	R	R	M & S	Family Tip Sheet from Common Sense Media on Boys/Girls Media Messages (Elementary): <a href="#">Common Sense Media on Boys/Girls Media Messages (Elementary)</a>

	Skills/Learning Targets	K	1	2	3	4	5	6-8	9-12	Family Engagement Activities
 Self-Image & Identity	Reflect on why gender stereotypes sometimes can be limiting.					I	R	R	M & S	Family Tip Sheet from Common Sense Media on Boys/Girls Media Messages (Elementary): <a href="#">Common Sense Media on Boys/Girls Media Messages (Elementary)</a>
 Self-Image & Identity	Discuss how photo alteration can distort our perceptions and affect our self-image.					I	R	R	M & S	Family Tip Sheet from Common Sense Media on Boys/Girls Media Messages (Elementary): <a href="#">Common Sense Media on Boys/Girls Media Messages (Elementary)</a>
 Self-Image & Identity	Analyze how advertising uses photo alteration to help sell products.					I	R	R	M & S	Family Tip Sheet from Common Sense Media on Boys/Girls Media Messages (Elementary): <a href="#">Common Sense Media on Boys/Girls Media Messages (Elementary)</a>
 Self-Image & Identity	Reflect on benefits and risks to presenting their identities in different ways online.							I R	M & S	Family Tip Sheet from Common Sense Media on Boys/Girls Media Messages (Elementary): <a href="#">Common Sense Media on Boys/Girls Media Messages (Elementary)</a>
 Self-Image & Identity	Evaluate from an ethical point of view the feelings, motivations, contexts, and possible outcomes associated with adopting different roles online.							I R	M & S	Family Tip Sheet from Common Sense Media on Boys/Girls Media Messages (Elementary): <a href="#">Common Sense Media on Boys/Girls Media Messages (Elementary)</a>



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 <b>Self-Image &amp; Identity</b>	Judge whether certain ways people present themselves online is harmless or harmful.							<b>I R</b>	<b>M &amp; S</b>	Family Tip Sheet from Common Sense Media on Boys/Girls Media Messages (Elementary): <a href="#">Common Sense Media on Boys/Girls Media Messages (Elementary)</a>
 <b>Self-Image &amp; Identity</b>	Identify and define gender stereotypes and their impact on people's identities both online and offline.							<b>I R</b>	<b>M &amp; S</b>	Family Tip Sheet from Common Sense Media on Boys/Girls Media Messages (Elementary): <a href="#">Common Sense Media on Boys/Girls Media Messages (Elementary)</a>
 <b>Self-Image &amp; Identity</b>	Analyze opportunities and limitations for gender expression in virtual worlds.							<b>I R</b>	<b>M &amp; S</b>	Family Tip Sheet from Common Sense Media on Boys/Girls Media Messages (Elementary): <a href="#">Common Sense Media on Boys/Girls Media Messages (Elementary)</a>
 <b>Self-Image &amp; Identity</b>	Think critically about gender stereotypes associated with drama.							<b>I R</b>	<b>M &amp; S</b>	Family Tip Sheet from Common Sense Media on Boys/Girls Media Messages (Elementary): <a href="#">Common Sense Media on Boys/Girls Media Messages (Elementary)</a>
 <b>Self-Image &amp; Identity</b>	Reflect on the positive and negative impact digital media have on themselves and on society.								<b>I R M &amp; S</b>	Family Tip Sheet from Common Sense Media on Boys/Girls Media Messages (Elementary): <a href="#">Common Sense Media on Boys/Girls Media Messages (Elementary)</a>

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 <b>Information Literacy</b>	Identify relevant keywords needed to create a research plan.				I	R	R	M & S	M & S	Family Tip Sheet from Common Sense Media on Smart Searching (Elementary): <a href="#">Common Sense Media Link on Smart Searching Elementary</a>
 <b>Information Literacy</b>	Understand the importance of using a variety of strategies when searching online.					I	R	R	M & S	Family Tip Sheet from Common Sense Media on Smart Searching (Elementary): <a href="#">Common Sense Media Link on Smart Searching Elementary</a>
 <b>Information Literacy</b>	Find, evaluate, and select appropriate sources to answer questions.					I	R	R	M & S	Family Tip Sheet from Common Sense Media on Smart Searching (Elementary): <a href="#">Common Sense Media Link on Smart Searching Elementary</a>
 <b>Information Literacy</b>	Understand how the ease of publishing information online might affect how much they can trust the content of some sites.					I	R	R	M & S	Family Tip Sheet from Common Sense Media on Respecting Creative Work (Elementary): <a href="#">Common Sense Media Link on Respecting Creative Work Elementary</a>
 <b>Information Literacy</b>	Learn criteria that will help them evaluate the credibility and authority of websites critically and competently.					I	R	R	M & S	Family Tip Sheet from Common Sense Media on Evaluating Websites (Elementary): <a href="#">Common Sense Media Link on Evaluating Websites Elementary</a>
 <b>Information Literacy</b>	Maintain a critical stance by questioning the accuracy, validity, appropriateness to needs, importance and social and cultural contexts of all information.					I	R	R	M & S	Family Tip Sheet from Common Sense Media on Strategic Searching (Secondary): <a href="#">Common Sense Media Link on Strategic Searching Secondary</a>

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 <b>Creative Credit &amp; Copyright</b>	Define concepts of intellectual property, copyright, and exceptions to copyright (public domain, fair use, copyright-friendly licensing agreements)				I	R	M & S	M & S	M & S	Family Tip Sheet from Common Sense Media on Respecting Creative Work (Secondary): <a href="#">Common Sense Media on Respecting Creative Work (Secondary)</a>
 <b>Creative Credit &amp; Copyright</b>	Respect intellectual property rights of others by using copyrighted material legally and ethically.				I	R	M & S	M & S	M & S	Family Tip Sheet from Common Sense Media on Respecting Creative Work (Elementary): <a href="#">Common Sense Media on Respecting Creative Work (Elementary)</a>
 <b>Creative Credit &amp; Copyright</b>	Protect intellectual property rights for one's own creative work.				I	R	M & S	M & S	M & S	Family Tip Sheet from Common Sense Media on Respecting Creative Work (Elementary): <a href="#">Common Sense Media on Respecting Creative Work (Elementary)</a>
 <b>Creative Credit &amp; Copyright</b>	Understand that piracy and plagiarism are irresponsible and disrespectful behaviors that have ethical and legal implications.							I R	M & S	Family Tip Sheet from Common Sense Media on Respecting Creative Work (Elementary): <a href="#">Common Sense Media on Respecting Creative Work (Elementary)</a>
 <b>Creative Credit &amp; Copyright</b>	Consider ethical questions that young creators consider in exercising their creative rights and responsibilities.							I R	M & S	Family Tip Sheet from Common Sense Media on Respecting Creative Work (Elementary): <a href="#">Common Sense Media on Respecting Creative Work (Elementary)</a>