

New Teacher Induction Program Workshops November 2011 – May 2012

All teachers hired by Baltimore County Public Schools for the 2011 and 2012 school years are invited to register for the following workshops:

ALL LEVELS

Office	Audience	Title	Description	Date
Professional Development	First- and second-year special educators, K–12	Lesson Planning: From Assessment to Objective!	Special educators will identify a variety of appropriate assessments, match the objective to the assessment, and plan appropriate gradual release activities.	Dec. 6, 2011 Tuesday 4:30 – 6:30 p.m. White Oak School Check online registration for room #.
Instructional Technology	First- and second-year teachers, K–12	Online Instructional Technology Resources	<p>Participants will discover the wide array of technology integration resources, including the Curriculum-Based Technology Integrated Activities (CBTIAs), that are available at the Office of Instructional Technology’s Web site.</p> <p>Participants will review online software tutorials to strengthen their use of technology across all curriculum areas.</p> <p>Participants, after exploring and discussing the varied resources, will walk away with lesson activities and ideas to be used immediately in their classroom.</p>	Jan. 12, 2012 Thursday 4:30 – 6:00 p.m. Loch Raven Academy Room # 108
Visual Arts	First- and second-year teachers, K–12	Web 2.0 Tools	<p>Participants will be able to use Web 2.0 technologies to improve instruction.</p> <p>Participants will be able to plan interactive units that reinforce and facilitate sequential learning by utilizing current technologies and Web based programs.</p>	Feb. 1, 2012 Wednesday 4:30 – 6:30 p.m. Perry Hall Middle Check online registration for room #.

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Visual Arts	First- and second-year teachers, K–12	Adaptive Tools and Materials in the Art Room	<p>Participants will become familiar with adaptive tools and materials that are available for special needs students.</p> <p>Participants will identify adaptive strategies for successful teaching and learning in the art room.</p>	Feb. 29, 2012 Wednesday 4:30 – 6:30 p.m. West Towson Elementary Check online registration for room #.

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Elementary				
Office	Audience	Title	Description	Date
Visual Arts	First- and second-year elementary teachers	Flip (Charts) for Arts Integration	Participants will be able to create flip charts that provide interactivity within the classroom. Participants will be able to plan interactive units that reinforce and facilitate sequential learning by utilizing current technologies and Web based programs.	Nov. 30, 2011 Wednesday 4:30 – 6:30 p.m. Colgate Elementary Room # 103
Professional Development	First-, second-, and third-year elementary teachers	Creating Meaningful Objectives That Work!	Participants will craft meaningful objectives that are clearly linked to the assessment, instructional activities, and the state curriculum.	Nov. 30, 2011 Wednesday 4:30 – 6:30 p.m. Edgemere Elementary Room # 108
Visual Arts	First- and second-year elementary teachers	Going Green—Recycle, Reuse, CREATE	Participants will be able to use “recycled” materials in art-making to promote character education. Participants will be able to work collaboratively with other content areas to facilitate a “green school” initiative.	Jan. 10, 2012 Tuesday 4:30 – 6:30 p.m. Oliver Beach Elementary Room # 1
Language Arts	First-year kindergarten language arts teachers	Phonological and Phonemic Awareness Activities – Make-and-Take Session	Participants will develop and apply an understanding of effective strategies for teaching and reinforcing phonological and phonemic awareness skills.	Jan. 25, 2012 Wednesday 4:15 – 7:15 p.m. Campfield Early Learning Center Northwest Resource Center

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Elementary

Office	Audience	Title	Description	Date
Visual Arts	First- and second-year elementary teachers	Free Fiber Arts in the Visual Arts Elementary Classroom	<p>Participants will be able to use fibers as a narrative art form at the elementary level.</p> <p>Participants will be able to work collaboratively with other content areas to facilitate a fiber collage activity for the school.</p>	Feb. 15, 2012 Wednesday 4:30 – 6:30 p.m. Orems Elementary Room # 202
Professional Development	First- and second-year elementary teachers	Has Objective Writing Got You Down? Let Bloom Pick You Up!	Participants will write measurable objectives that are clearly aligned with the formative/summative assessments.	March 27, 2012 Tuesday 4:30 – 6:30 p.m. Scotts Branch Elementary Room: Library

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SECONDARY – BOTH MIDDLE and HIGH				
Office	Audience	Title	Description	Date
Professional Development	First- and second-year secondary teachers	Motivate the Unmotivated	Participants will explore at least ten cooperative learning strategies that they can utilize in their classrooms.	Nov. 30, 2011 Wednesday 3:00 – 5:00 p.m. Milford Mill Academy Room: Library.
World Languages	First- and second-year secondary teachers	World Languages: Engaging Activities for Listening and Speaking	Participants will learn a variety of activities aimed at written and spoken communication.	Dec. 6, 2011 Tuesday 4:00 – 6:00 p.m. Perry Hall High Room #218
Visual Arts	First- and second-year secondary visual arts teachers	Solving Problems in 3D: Teaching Craft, Not Kitsch	Participants will be able to demonstrate competence with clay media to address Visual Arts Learning Standards. Participants will be able to practice safe procedures for firing and finishing clay artworks.	Dec. 14, 2011 Wednesday 4:30 – 6:30 p.m. Loch Raven High Room # 309
Professional Development	First- and second-year secondary teachers	Writing Powerful Objectives	Participants will create objectives that are a “living” part of the lesson and are used to guide the learning of the lesson.	Dec. 15, 2011 Thursday 4:00 – 6:00 p.m. Sollers Point High Room # 215

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	Audience	Title	Description	Date
Mathematics	First- and second-year secondary mathematics teachers	Using Questioning to Increase Student Achievement in the Mathematics Classroom	Participants will be able to incorporate strategies into their lesson development to assess and build students' level of understanding.	Jan. 5 2012 Thursday 3:30 – 5:00 p.m. 9611 Pulaski Park Drive e-classroom – Suite 307
Science	First- and second-year secondary science teachers	Interactive Notebook	Participants will construct a working model of an effective interactive science notebook. Participants will analyze sample models of science interactive notebooks.	Jan. 12, 2012 Thursday 3:30 - 5:30 p.m. 9611 Pulaski Park Drive e-classroom – Suite 307
Mathematics	First- and second-year secondary algebraic thinking teachers	Going Deeper in Algebraic Thinking	Participants will be able to incorporate strategies into their lesson development to build student understanding from concrete to abstract. Participants will be able to utilize the key components of the Algebraic Thinking program in daily instruction.	Jan. 13, 2012 Friday 3:30 – 5:00 p.m. 9611 Pulaski Park Drive e-classroom – Suite 307
Professional Development	First- and second-year secondary teachers	Differentiating Formative Assessments	Participants will gain a greater understanding of several types of formative assessments that appeal to multiple learning styles.	Jan. 18, 2012 Wednesday 4:00 – 6:00 p.m. Franklin Middle Lab 137

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	Audience	Title	Description	Date
Science	First- and second-year secondary science teachers	Interactive Notebook	<p>Participants will construct a working model of an effective interactive science notebook.</p> <p>Participants will analyze sample models of science interactive notebooks.</p>	Jan. 19, 2011 Thursday 3:30 – 5:30 p.m. 9611 Pulaski Park Drive e-classroom – Suite 307
Professional Development	First-, second-, and third-year secondary teachers	Strategies for Success	<p>Participants will learn instructional strategies for success from the book <i>Teach Like a Champion</i> in order to deliver effective instruction.</p>	Jan. 19, 2012 Thursday 4:30 – 6:30 p.m. Parkville High Room: Library Media Center
Language Arts	First- and second-year secondary teachers	Writing Across Content Areas	<p>Participants will be provided with information about their role in helping their students develop skills in writing that will help students to write for various purposes in their content areas.</p> <p>Participants will receive training in how to use specific strategies to help improve students' writing in their content areas.</p>	Jan. 31, 2012 Tuesday 3:30 – 5:00 p.m. ESS Room #123
Language Arts	First- and second-year secondary teachers	Promoting Student Engagement	<p>Participants will be able to promote and sustain student engagement in their classrooms.</p> <p>Participants will be able to increase their knowledge about the conditions that are paramount to increased student engagement.</p>	Feb. 8, 2012 Wednesday 3:30 – 5:00 p.m. ESS Room #123

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	Audience	Title	Description	Date
World Languages	First- and second-year secondary teachers	World Languages: Integrating Reading and Writing Activities	Participants will learn a variety of activities aimed at written and spoken communication	Feb. 9, 2012 Thursday 4:00 – 6:00 p.m. Perry Hall High Room # 218
Social Studies - Secondary	First- and second-year secondary social studies teachers	Surviving Social Studies, Session 1	Participants will establish consistency between the written, taught, learned, and assessed curriculum.	Feb. 14, 2012 Tuesday 3:30 – 5:30 p.m. ESS Building, Room #310
Language Arts	First- and second-year secondary teachers	Reading Across Content Areas	<p>Participants will be provided with information about their role in helping their students develop skills in reading that will help students to better understand the content in their specific classrooms.</p> <p>Participants will receive training in how to use specific strategies to help improve students' comprehension in their content areas.</p>	Feb. 15, 2012 Wednesday 3:30 – 5:00 p.m. ESS Building, Room #123
Mathematics	First- and second-year secondary mathematics teachers	Seeking to Solve the Unengaged Learner	<p>Participants will be able to describe the benefits of developing motivational lessons in the mathematics classroom and ways teachers can promote active engagement.</p> <p>Participants will be able to incorporate strategies into their lesson development to actively engage students.</p>	Feb. 15, 2012 Wednesday 3:30 – 5:00 p.m. 9611 Pulaski Park Drive e-classroom – Suite 307

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Visual Arts	First- and second-year secondary visual arts teachers	Integrating Reading and Writing in the Art Classroom	<p>Participants will identify ways that reading and writing skills and activities relate to the teaching of art and can enhance students' artistic concepts, thinking, and production.</p> <p>Participants will identify specific strategies in which the connections between reading, writing, and art-making can be used to facilitate cross-curricular studies and improve student achievement.</p>	March 13, 2012 Tuesday 4:30 – 6:30 p.m. Overlea High Room # 111

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