• 6:00 – 6:05  Introductions
• 6:05 – 6:30  Goals, Committee, Calendar, and Objectives
• 6:30 – 7:00  Background Report/Opportunities Analysis Exercise
• 7:00 – 7:25  Planning Block Review
• 7:25 – 7:30  Discuss Next Steps and Adjourn
Tonight’s Goals

• Familiarize committee with background report, maps, and other tools.
• Establish and begin practicing norms for committee engagement.
• Review and agree on boundary study planning blocks.
The Boundary Study Committee

- Represents each school community - 13 members (9 voting members)
  - 3 Principals (non-voting)
  - 3 Teacher/Staff representatives
  - 6 Parents (2 from each school)
  - 1 Area Educational Advisory Council Representative
- Suspends parochial interests
- Available to attend all meetings
- Meets 7 times from September – December
- Collaborates exclusively with each other (public can observe)
- Presents recommendation to the Board of Education (BOE) via Community Superintendent
The Facilitator

Cropper GIS Consulting, LLC

- K-12 school planning is our business and our passion. Our specialty is facilitating boundary change processes.
- Cropper GIS works with K-12 school districts to:
  - Develop redistricting plans
  - Facilitate community engagement
  - Research, map, and write demographic studies
  - Prepare long-range facility master plans
  - Conduct housing and pupil yield-factor studies

Matthew Cropper, Cropper GIS

- 20+ years experience providing GIS mapping and analysis services to school districts and other clients.
- Facilitated boundary change study projects across the U.S.
- Published numerous times on topics related to K-12 facility and boundary change processes.
Committee Meeting Calendar

Meeting attendance is critical; contact BCPS if you are unable to attend.

Boundary Committee Meeting 1
Thursday, September 12, 2019
6 – 7:30 p.m.
Loch Raven Academy Cafeteria

- Introduction of committee members
- Recap Background Report and Q/A.
- Review planning blocks and baseline options
- Provide updated information/data and Q/A on process to date
- Develop and evaluate scenarios
- Consensus building exercises around various scenarios (if necessary)
- Review proposed options for Public Information Session
- Select viable scenarios for Public Information Session
- Discuss logistics for Public Information Session
- Explanation of process
- Presentation of data
- Gallery walk
- Committee members facilitate discussion around maps
- Kickoff online survey, access available until midnight on November 13, 2019

Boundary Committee Meeting 2
Thursday, September 26, 2019
6 – 7:30 p.m.
Loch Raven Academy Cafeteria

Boundary Committee Meeting 3
Thursday, October 10, 2019
6 – 7:30 p.m.
Loch Raven Academy Cafeteria

Boundary Committee Meeting 4
Thursday, October 24, 2019
6 – 7:30 p.m.
Loch Raven Academy Cafeteria

Public Information Session
Wednesday, October 30, 2019
6 – 7:30 p.m.
Loch Raven Academy Cafeteria

Boundary Committee Meeting 5
Wednesday, November 20, 2019
6 – 7:30 p.m.
Loch Raven Academy Cafeteria

Boundary Committee Meeting 6
Wednesday, December 11, 2019
6 – 7:30 p.m.
Loch Raven Academy Cafeteria

Public Information Session feed-back, and suggested changes to options per feedback, if any

Consensus building exercises around various scenarios

*Snow Date* Thursday, November 21, 2019
6 – 7:30 p.m.
Loch Raven Academy

*Snow Date* Thursday, November 21, 2019
6 – 7:30 p.m.
Loch Raven Academy

*Snow Date* Thursday, November 21, 2019
6 – 7:30 p.m.
Loch Raven Academy

Recommendation to Board
Tuesday, February 11, 2020
6:30 p.m.
Greenwood Building E

Board Hearing
10+ Days Prior to Decision
Wednesday, February 26, 2020
6:30 p.m.
Loch Raven High Auditorium

*SNOW DATE* Thursday, February 27, 2020
6:30 p.m.
Loch Raven High Auditorium

Board Decision
Tuesday, March 10, 2020
6:30 p.m.
Greenwood Building E
Why is there a need for a boundary study?

- As of September 30, 2018, Pleasant Plains ES was overcapacity by 122 students (122%).
- Enrollment is anticipated to continue to increase.
- Limited relief options exist.
What relief strategies were considered?

- New capital construction
- Renovations and additions
- Redistricting
- Enrollment caps and annexing
- Use of relocatable classrooms
- Capacity analysis and room use recommendations

Mid-term relief strategy
Annexation of grade is not viable
Eight units for SY2019–2020 (limited by site constraints)
Exhausted all space use compromises
Participating Schools

• When considering schools that could provide capacity relief to Pleasant Plains Elementary, Hampton Elementary and Halstead Academy provided the most reasonable options.
  ▪ Few schools in the area with additional capacity available
  ▪ Halstead Academy shares some neighborhoods that could walk to either school

* Utilization for Pleasant Plains and Hampton elementary schools reflects updated 2019 state-rated-capacity.
The community-based comprehensive boundary study is tasked with meeting the following key objectives:

- Provide capacity relief at Pleasant Plains Elementary.
- Support diversity among schools that reflects the community and the school system.
- Create viable and successful boundaries to effectively utilize available capacity at adjacent schools.
Primary considerations:

- Efficient use of capacity in affected schools
- Maintaining or increasing the diversity among schools to reflect the diversity of the region and the school system
Secondary considerations:

• Maintaining the continuity of neighborhoods
• The impact of transportation and pedestrian patterns on students
• Minimizing the number of times any individual students are reassigned
• Long-term enrollment and capacity trends and future capital plans
• Location of feeder school boundaries and continuity of feeder patterns
• Phasing in boundary changes by grade level for high schools
• Additional consideration:
  ▪ Use of geographic features, such as railroads, creeks and major highways
Assuring Equity and Accessibility

• Translation of materials available upon request.

• Video recordings of committee meetings converted to YouTube; can be translated to other languages in closed captioning.

• Translators available at Public Information Session upon request.

• Online survey and survey instructions translated to multiple languages.

• All committee business and decisions conducted at scheduled committee meetings.

• Inclement weather days scheduled in calendar.
  ▪ If schools are closed, all evening activities and meetings are cancelled.
Stay Informed – Provide Feedback

- Visit the Boundary Study website
- E-mail Board or committee with input at: boundarystudy@bcps.org
  - Public may email comments to the Boundary Study Committee
  - Comments are logged verbatim to the Web site for public viewing
- Attend committee meetings
- Attend a Public Information Session on October 30, 2019
- Watch meeting online via BCPS Livestream
- Participate in an online survey from October 30 – November 13, 2019
- Attend Board of Education public hearing on February 26, 2020
The Background Report Purpose:

• To expand the knowledge of each committee member.
• To help committee members share a message that is consistent and accurate.

Please be familiar with the entire report, and note some sections:

• Boundary study considerations (p. 1)
• Study Timeline (p. 4)
• School enrollment and facility tables (p. 9)
• Maps (p. 11)
Interpreting Maps

Mapping Conventions (p. 5)

- Scale Bar – shows the distance between features
- North Arrow – helps determine the direction
- Legend – shows the common symbology used in the maps
Interpreting Maps

Background Report & Appendix B (p.7)

Planning Blocks: small areas for examining student populations:

– Map titles and notes clarify what each planning block map represents.
– Labels within planning blocks represent one of the following:
  – Planning block ID (PB #).
  – Number of K-5 students living within planning block that attend a boundary school.
646 students attend Pleasant Plains ES

- 631 live in and attend Pleasant Plains ES
- 3 live in the Halstead Academy attendance area
- 1 lives in Hampton ES attendance area
- 7 live out of the study area
- 4 live outside the BCPS boundary
Effective Collaboration

Norms and Expectations

• Be inclusive by allowing each group member adequate time and space to voice ideas, opinions, and concerns. Allow for wait time between responses.

• Spend adequate time considering how each proposed change will impact diverse stakeholders.

• Be mindful of the Boundary Study Considerations (slides 11 - 12) and use each as a guide in the collaborative process.

• If conflict arises, be mindful of tone and body language. Use “I” statements to avoid blame and to clarify points and/or feelings.

• Expect that there may be non-closure.
Opportunity Analysis

Strengths-Limitations-Opportunities-Challenges

• The basis of the Opportunities Analysis is a simple four-cornered grid.
• Supports conversation, investigation, and brainstorming.
Opportunity Analysis

Strengths-Limitations-Opportunities-Challenges

• Break into 2 groups
• Consider and discuss the following:
  ▪ What are the strengths and limitations of the current boundaries?
  ▪ What are the opportunities and challenges as the committee creates new boundary options?
• Use the flip chart grid to record your groups input
• List any questions that arise
• Reconvene in 15 minutes to share with whole group

Baltimore County Public Schools, September 12, 2019
Opportunity Analysis

Strengths-Limitations-Opportunities-Challenges

Roles and Responsibilities

• *Discussion Guide*- Keep discussion on track; makes sure all voices are included
• *Reporter*- Shares group’s findings
• *Scribe*- Records group’s discussion
• *Parking lot attendant*- Records unanswered questions
Planning Block Exercise

Review Planning Blocks

• Each group will have a large planning block map.
• Groups will examine planning blocks, discuss boundary change considerations, and suggest adjustments, if appropriate.
• Mark notes and observations directly on maps.
• Add to opportunities chart, as needed.
• After 15-20 minutes, small groups will report thoughts/observations to whole group.
Upcoming Schedule

Thursday, September 26, 2019
6:00 pm to 7:30 pm
Loch Raven Academy Cafeteria