Pleasant Plains Elementary School Capacity Relief Boundary Study

October 24, 2019 – Loch Raven Academy Cafeteria
Agenda

- **6:00 – 6:30** Follow-up questions and updated information regarding the project
- **6:30 – 7:00** Small group Option Evaluation Exercise
- **7:00 – 7:20** Select viable options for Public Information Session
- **7:20 – 7:30** Discuss format for Public Information Session and Online Survey, next steps and adjourn
<table>
<thead>
<tr>
<th>Meeting Date</th>
<th>Meeting Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Boundary Committee Meeting 1</strong></td>
<td>Thursday, September 12, 2019</td>
<td>6 – 7:30 p.m. Loch Raven Academy Cafeateria</td>
</tr>
<tr>
<td><strong>Boundary Committee Meeting 2</strong></td>
<td>Thursday, September 26, 2019</td>
<td>6 – 7:30 p.m. Loch Raven Academy Cafeateria</td>
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<tr>
<td><strong>Boundary Committee Meeting 3</strong></td>
<td>Thursday, October 10, 2019</td>
<td>6 – 7:30 p.m. Loch Raven Academy Cafeateria</td>
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<tr>
<td><strong>Boundary Committee Meeting 4</strong></td>
<td>Thursday, October 24, 2019</td>
<td>6 – 7:30 p.m. Loch Raven Academy Cafeateria</td>
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<tr>
<td><strong>Public Information Session</strong></td>
<td>Wednesday, October 30, 2019</td>
<td>7 – 8 p.m. Loch Raven Academy Cafeateria</td>
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<tr>
<td><strong>Boundary Committee Meeting 5</strong></td>
<td>Wednesday, November 20, 2019</td>
<td>6 – 7:30 p.m. Loch Raven Academy Cafeateria</td>
</tr>
<tr>
<td><strong>Boundary Committee Meeting 6</strong></td>
<td>Wednesday, December 11, 2019</td>
<td>6 – 7:30 p.m. Loch Raven Academy Cafeateria</td>
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</table>

**Meeting attendance is critical; contact BCPS if you are unable to attend**

**Board Decision**
- Tuesday, March 10, 2020
  - 6:30 p.m.
  - Greenwood Building E

**Recommendation to Board**
- Tuesday, February 11, 2020
  - 6:30 p.m.
  - Greenwood Building E

**Board Hearing**
- Wednesday, February 26, 2020
  - 6:30 p.m.
  - Loch Raven High Auditorium

**SNOW DATE**
- Thursday, February 27, 2020
  - 6:30 p.m.
  - Loch Raven High Auditorium

- Board Hearing 10+ Days Prior to Decision
- Recommendation to Board Tuesday, February 11, 2020
  - 6:30 p.m.
  - Greenwood Building E
The community-based comprehensive boundary study is tasked with meeting the following key objectives:

• Provide capacity relief at Pleasant Plains Elementary

• Support diversity among schools that reflects the community and the school system

• Create viable and successful boundaries to effectively utilize available capacity at adjacent schools
Boundary Study Considerations: Rule 1280

Primary considerations:

• Efficient use of capacity in affected schools
• Maintaining or increasing the diversity among schools to reflect the diversity of the region and the school system
Secondary considerations:

• Maintaining the continuity of neighborhoods
• The impact of transportation and pedestrian patterns on students
• Minimizing the number of times any individual students are reassigned
• Long-term enrollment and capacity trends and future capital plans
• Location of feeder school boundaries and continuity of feeder patterns
• Phasing in boundary changes by grade level for high schools
• Additional consideration:
  ▪ Use of geographic features, such as railroads, creeks and major highways
Follow up: Requests & Questions

From Meeting 3 - Follow up:

Feedback from the Office of Transportation:

Estimated Travel Times:

<table>
<thead>
<tr>
<th>Planning Block</th>
<th>Estimated Travel Time</th>
<th>To School</th>
</tr>
</thead>
<tbody>
<tr>
<td>229, 230, 319</td>
<td>10 – 15 minutes</td>
<td>Halstead Academy</td>
</tr>
<tr>
<td>217</td>
<td>20 – 25 minutes</td>
<td>Hampton ES</td>
</tr>
<tr>
<td>231</td>
<td>25 – 35 minutes</td>
<td>Hampton ES</td>
</tr>
<tr>
<td>301, 302, 303</td>
<td>25 – 30 minutes</td>
<td>Hampton ES</td>
</tr>
</tbody>
</table>

* Current rides times for Hampton Elementary students range between 25–35 minutes
Feedback from the Office of Transportation:

- There is a daycare located at the Loch Raven United Methodist Church (PB 301).

- The daycare is served by BCPS transportation as a pickup/dropoff point to the home school (currently Halstead Academy).

- Per Rule 3410, BCPS will provide transportation from a child care provider, when the child care facility is within the boundaries of the school district and the transported area of the school.
Follow-up: Requests & Questions

From Meeting 3- Follow up:

- The committee requested information regarding sending Planning Blocks south of Taylor Ave to Halstead Academy.
- This did not produce a viable option. The enrollment and utilization outcomes do not meet the primary study considerations for providing efficient use of capacity.

<table>
<thead>
<tr>
<th>ES name</th>
<th>Live and Attend In</th>
<th>Estimated Enrollment (Total Headcount)</th>
<th>Estimated Enrollment $^2$</th>
<th>Estimated Utilization + / -</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Halstead Academy</td>
<td>503</td>
<td>591</td>
<td>584</td>
<td>68</td>
<td>113%</td>
</tr>
<tr>
<td>Hampton ES</td>
<td>626</td>
<td>672</td>
<td>655</td>
<td>-15</td>
<td>98%</td>
</tr>
<tr>
<td>Pleasant Plains ES</td>
<td>419</td>
<td>474</td>
<td>455</td>
<td>-90</td>
<td>83%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,548</strong></td>
<td><strong>1,737</strong></td>
<td><strong>1,694</strong></td>
<td><strong>-37</strong></td>
<td><strong>98%</strong></td>
</tr>
</tbody>
</table>

Counts based on September 30, 2018 Enrollment
The 4 DRAFT options previously shared are returning this evening.

Remember that everything is considered DRAFT!
- Nothing is written in stone.
- Existing DRAFT options are subject to change.
- New options can still be created.

Focus isn’t on picking the best solution YET, but to openly explore the various options to present to the public for feedback.
4 DRAFT options are presented to you this evening

• Committee has 8.5”x11” maps, as well as plots of maps for review.

• Option maps are also now on interactive Web map: https://croppermap.com/bcpspleasantplains/

• Copies of the hand outs, including small and large format maps, will be posted on the Community Boundary Study Web page on the BCPS Web site: http://www.bcps.org/construction/PleasantPlainsES/
Overview of DRAFT Options

Option 1

Advantages

• Provides the greatest amount of relief to Pleasant Plains Elementary
• Further diversifies Hampton Elementary
• Favorable elementary to middle feeder patterns for Halstead Academy and Pleasant Plains elementary schools

Limitations

• Puts Halstead Academy at 100% utilization
• Hampton Elementary feeds into 4 different middle schools
Overview of DRAFT Options

Option 2

Advantages
- Best balance of utilization for all the schools (under 100%)
- Further diversifies Hampton Elementary
- Favorable elementary to middle feeder patterns for Halstead Academy and Pleasant Plains elementary schools

Limitations
- Impacts the most students of all the options
- Hampton Elementary feeds into 4 different middle schools
Option 3

Advantages

- Impacts the least amount of students
- Further diversifies Hampton Elementary
- Favorable elementary to middle feeder patterns for Halstead Academy and Pleasant Plains elementary schools

Limitations

- Pleasant Plains Elementary still over 100% utilization (104%)
- Hampton Elementary feeds into 4 different middle schools
Overview of DRAFT Options

Option 4

Advantages

• Further diversifies Hampton Elementary
• Favorable elementary to middle school feeder patterns for Halstead Academy

Limitations

• Pleasant Plains Elementary still over 100% utilization (104% in Option 4)
• Hampton Elementary feeds into 3 different middle schools
• Perform two exercises to evaluate DRAFT options and build consensus on options that will be presented at the Public Information Session and in the online survey.

• Identify common thoughts among committee members on options that best meet the objectives and considerations of the boundary study.
Option Evaluation Exercise

- Using the stickers provided, place a colored sticker to rate each option by the study consideration using the following key:
  - red = poor
  - yellow = fair
  - green = well
- Consider if there are any changes that could be made to any of the options to better address the boundary study considerations.

<table>
<thead>
<tr>
<th>Boundary Study Considerations</th>
<th>OPTIONS</th>
</tr>
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<tbody>
<tr>
<td>Primary Considerations:</td>
<td>1</td>
</tr>
<tr>
<td>Efficient use of capacity in affected schools</td>
<td>2</td>
</tr>
<tr>
<td>Maintaining or increasing the diversity among schools to reflect</td>
<td>3</td>
</tr>
<tr>
<td>the diversity of the region and the school system</td>
<td>4</td>
</tr>
<tr>
<td>Secondary Considerations</td>
<td></td>
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<tr>
<td>Maintaining the continuity of neighborhoods</td>
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<tr>
<td>The impact of transportation and pedestrian patterns on students</td>
<td></td>
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<tr>
<td>Long-term enrollment and capacity trends and future capital plans</td>
<td></td>
</tr>
<tr>
<td>Location of feeder school boundaries and continuity of feeder</td>
<td></td>
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<tr>
<td>patterns</td>
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Option Evaluation Exercise

• Assign a **recorder** and a **reporter** in each group:
  ▪ **Recorder** listens and writes group comments.
  ▪ **Reporter** will read the comments at the end of the activity.

• Discuss any findings, observations, suggestions, or questions your group may have.
  ▪ What are the strengths and limitations of each option?
  ▪ Are there any concerns, challenges, or suggested improvements/changes to any option?
  ▪ What new options did you create?
• Purpose is to determine which options to present at the public information session.
  ▪ This is not a vote for support of an option to recommend to the Board of Education.
  ▪ This provides the opportunity for community feedback on a particular option.
    - Negative feedback can be helpful in confirming assumptions or eliminating options from final consideration

• Committee members will use ActiVote devices to participate in the nomination exercise.

• Principals are not voting members, but may engage in the discussion.
Stay Informed – Provide Feedback

- Visit the Boundary Study Web site
- E-mail Board or committee with input at: boundarystudy@bcps.org
  - Public may e-mail comments to the Boundary Study Committee
  - Comments are logged verbatim to the Web site for public viewing

- Attend committee meetings
- Attend a Public Information Session on October 30, 2019
- Watch meeting online via BCPS Livestream
- Participate in an online survey from October 30 – November 13, 2019
- Attend Board of Education public hearing on February 26, 2020
Public Information Session and Online Survey

- Plan to arrive at 6:45 p.m. to the Public Information Session
- Short presentation followed by a gallery walk
- Several map stations will be available with selected options and a condensed data table
- Committee members will stand near the map stations and discuss the committee’s work
- The online survey will kickoff:
  - Available in English and Spanish
  - Laptop devices will be available at the Public Information Session
  - Survey can be taken on any PC/Apple/mobile device with internet access
  - Survey will be available October 30 through November 13
Upcoming Schedule

Wednesday, October 30, 2019
6:45 p.m. for Committee Members
7:00 – 8:00 p.m.
Loch Raven Academy Cafeteria

Public Information Session

Wednesday, November 20, 2019
6:00 – 7:30 p.m.
Loch Raven Academy Cafeteria
Thank You!