We are concerned that the study fails to use appropriate data. The study fails to use current enrollment data, does not account for future development in the Hampton zone, and underestimates redistricted populations. With the significant residential living currently being built and the 2020 census numbers becoming available in the near future, it is premature to make changes to the districts when more accurate numbers will provide for a well thought out solution in the near future. Based on the boundary study meeting 2 handout, the study contemplates the following students to be added to Hampton from new development.

- The Preserve at Fallowfields: 12 single family homes – 2 students
- Limekiln Farm: 25 single family homes – 4 students
- Avalon Towson: 371 units – 12 students
- Loch Raven Commons: 192 units – 7 students
- Red Maple – not considered

These numbers are obviously understated. This is evidenced by the fact that when the Quarters was built at the corner of Fairmount and Dulany Valley Road, it was projected that Hampton would receive 12 students. Hampton currently receives 80 students from the Quarters. However, BCPS projected enrollment for Hampton is set to be 25 more children next year, and 1 the year after, and 1 the year after that. That is absurd.

The study suggests, erroneously, that Hampton, Halstead and Pleasant Plains will be modestly under their state rated capacities for 2020. We are eager for an explanation for why that school cannot more significantly assist in alleviating population pressures. Diversity – Hampton is in support of further diversity at its school. Hampton is not in support of overcrowding of its school when relevant information has not been considered as well as more comprehensive solutions.

We are concerned about the inadequacies of the boundary study impacting Hampton, Pleasant Plains and Halstead Schools, including the use of misleading and inaccurate data. We strongly object to the board passing any of the "options" provided to the public and would like a more comprehensive study to find real solutions.

The Boundary Study is arbitrarily constrained to three schools: Hampton, Pleasant Plains and Halstead. Without explanation, the study ignores solutions that would be more practical involving schools closer in proximity to the issue. Relative to the redistricted populations, the schools of Cromwell Valley, Harford Hills, Oakleigh, Rodgers Forge, Stoneleigh, and Villa Cresta are all CLOSER than Hampton.

- Cromwell Valley – Any study that aims to equitably leverage school capacity in the central zone must criticize and account for the size, location, and existence of the Cromwell Valley magnet program. It is difficult to understand how the board continues to withhold needed capacity south of the beltway from elementary students. Cromwell Valley is the closest elementary school to many of the affected students, but the study refuses to reevaluate the capacity of Cromwell Valley and consider rightsizing facility utilization to serve LOCAL communities. The transportation solution proposed will drive students past Cromwell Valley, which boasts an enrollment fifty seats under its state-rated capacity.
- Stoneleigh – Stoneleigh Elementary’s enrollment is predicted to nose-dive to be 150 students under-enrolled in 10 years with no discernible development taking place there to add students. We are also eager to know why Stoneleigh is not considered in the study.

We are told 25 students next year, then 1 after that, and 1 after that. That is absurd. This projection is despite the fact that when the Quarters was built at the corner of Fairmount and Dulany Valley Road, it was projected that Hampton would receive 12 students. Hampton currently receives 80 students from the Quarters.

-- Grossly underestimating development in Hampton's existing boundary: The study is using BCPS inaccurate yield numbers to project how many students Hampton will naturally receive with all the new development going in. It is irresponsible to approve development without a plan for where the incoming children will go to school. With the significant residential living currently being built and the 2020 census numbers becoming available in the near future, it is premature to make changes to the districts when more accurate numbers will provide for a well thought out solution in the near future. Based on the boundary study meeting 2 handout, the study contemplates the following students to be added to Hampton from new development.

- The Preserve at Fallowfields: 12 single family homes – 2 students
- Limekiln Farm: 25 single family homes – 4 students
- Avalon Towson: 371 units – 12 students
- Loch Raven Commons: 192 units – 7 students

Additional developments not considered at all are

- Red Maple – not considered
- Kimcore - developing Towson Place into luxury apartments and retail (200 plus units)
- 15 story dorm that a property owner wants to build at the corner of Washington Ave. and Joppa Road.

Curiously, Baltimore County projects triple the number of students coming to Hampton than the boundary study does.

We are very concerned about the inadequacies of the boundary study impacting Hampton, Pleasant Plains and Halstead Schools, including the use of misleading and inaccurate data. We strongly object to the board passing any of the "options" provided to the public and would like a more comprehensive study to find real solutions.

Source: Boundary Study Inbox (boundarystudy@bcps.org) unless otherwise noted
Prepared by the Baltimore County Public Schools
Office of Strategic Planning, December, 2019
Dear Board of Education,

We are very concerned about the inadequacies of the boundary study impacting Hampton, Pleasant Plains and Halstead Schools, including the use of misleading and inaccurate data. We strongly object to the board passing any of the “options” provided to the public and would like a more comprehensive study to find real solutions.

- Grossly underestimating development in Hampton's existing boundary: The study is using BCPS inaccurate yield numbers to project how many students Hampton will naturally receive with all the new development going in. It is irresponsible to approve development without a plan for where the incoming children will go to school. With the significant residential living currently being built and the 2020 census numbers becoming available in the near future, it is premature to make changes to the districts when more accurate numbers will provide for a well thought out solution in the near future. Based on the boundary study meeting 2 handout, the study contemplates the following students to be added to Hampton from new development:
  - The Preserve at Fallowfields: 12 single family homes – 2 students
  - Limekiln Farm: 25 single family homes – 4 students
  - Avalon Towson: 371 units – 12 students
  - Loch Raven Commons: 192 units – 7 students

Additional developments not considered at all are
  - Kimcore - developing Towson Place into luxury apartments and retail (200 plus units)
  - 15 story dorm that a property owner wants to build at the corner of Washington Ave. and Joppa Road.

Curiously, Baltimore County projects triple the number of students coming to Hampton than the boundary study does. We are told 25 students next year, then 1 after that, and 1 after that. That is absurd. This projection is despite the fact that when the Quarters was built at the corner of Fairmount and Dulaney Valley Road, it was projected that Hampton would receive 12 students. Hampton currently receives 80 students from the Quarters.

- The Boundary Study is arbitrarily constrained to three schools: Hampton, Pleasant Plains and Halstead. Without explanation, the study ignores solutions that would be more practical involving schools closer in proximity to the issue. Relative to the redirected populations, the schools of Cromwell Valley, Harford Hills, Oakleigh, Rodgers Forge, Stoneleigh, and Villa Cresta are all CLOSER than Hampton. Admittedly, all except Cromwell are at or near capacity. However, there is NO development that will affect them.
  - Cromwell Valley – Any study that aims to equitably leverage school capacity in the central zone must criticize and account for the size, location, and existence of the Cromwell Valley magnet program. It is difficult to understand how the board continues to withhold needed capacity south of the beltyway from elementary students. Cromwell Valley is the closest elementary school to many of the affected students, but the study refuses to reevaluate the capacity of Cromwell Valley and consider rightsizing facility utilization to serve LOCAL communities. The transportation solution proposed will drive students past Cromwell Valley, which boasts an enrollment fifty seats under its state-rated capacity. We are eager for an explanation for why that school cannot more significantly assist in alleviating population pressures.
  - Stoneleigh – Stoneleigh Elementary’s enrollment is predicted to nose-dive to be 150 students under-enrolled in 10 years with no discernible development taking place there to add students. We are also eager to know why Stoneleigh is not considered in the study. In the near future, Hampton can take Stoneleigh's two relocatables (“trailers”) off their hands and then some.

Diversity – Hampton is in support of further diversity at its school. Hampton is not in support of overcrowding of its school when relevant information has not been considered as well as more comprehensive solutions. Our argument is not home values, it is fair, equitable and competent planning.

We are eager for an explanation for why that school cannot more significantly assist in alleviating population pressures.

We hope you will support us in encouraging the Board of Education to reject this study. We are convinced that there are more comprehensive solutions that the constrained study does not consider.

We thank you for your time and your careful consideration of this issue. Thank you

Concerned parents of Hampton Elementary

Date: 12/03/2019, 1158 hrs
H. Ottena

We are very concerned about the inadequacies of the boundary study impacting Hampton, Pleasant Plains and Halstead Schools, including the use of misleading and inaccurate data. We strongly object to the board passing any of the “options” provided to the public and would like a more comprehensive study to find real solutions.

- Grossly underestimating development in Hampton's existing boundary: The study is using BCPS inaccurate yield numbers to project how many students Hampton will naturally receive with all the new development going in. It is irresponsible to approve development without a plan for where the incoming children will go to school. With the significant residential living currently being built and the 2020 census numbers becoming available in the near future, it is premature to make changes to the districts when more accurate numbers will provide for a well thought out solution in the near future. Based on the boundary study meeting 2 handout, the study contemplates the following students to be added to Hampton from new development:
  - The Preserve at Fallowfields: 12 single family homes – 2 students
  - Limekiln Farm: 25 single family homes – 4 students
  - Avalon Towson: 371 units – 12 students
  - Loch Raven Commons: 192 units – 7 students

Additional developments not considered at all are
  - Red Maple – not considered
  - Kimcore - developing Towson Place into luxury apartments and retail (200 plus units)
  - 15 story dorm that a property owner wants to build at the corner of Washington Ave. and Joppa Road.

Curiously, Baltimore County projects triple the number of students coming to Hampton than the boundary study does. We are told 25 students next year, then 1 after that, and 1 after that. That is absurd. This projection is despite the fact that when the Quarters was built at the corner of Fairmount and Dulaney Valley Road, it was projected that Hampton would receive 12 students. Hampton currently receives 80 students from the Quarters.

- The Boundary Study is arbitrarily constrained to three schools: Hampton, Pleasant Plains and Halstead. Without explanation, the study ignores solutions that would be more practical involving schools closer in proximity to the issue. Relative to the redirected populations, the schools of Cromwell Valley, Harford Hills, Oakleigh, Rodgers Forge, Stoneleigh, and Villa Cresta are all CLOSER than Hampton. Admittedly, all except Cromwell are at or near capacity. However, there is NO development that will affect them.
  - Cromwell Valley – Any study that aims to equitably leverage school capacity in the central zone must criticize and account for the size, location, and existence of the Cromwell Valley magnet program. It is difficult to understand how the board continues to withhold needed capacity south of the beltyway from elementary students. Cromwell Valley is the closest elementary school to many of the affected students, but the study refuses to reevaluate the capacity of Cromwell Valley and consider rightsizing facility utilization to serve LOCAL communities. The transportation solution proposed will drive students past Cromwell Valley, which boasts an enrollment fifty seats under its state-rated capacity. We are eager for an explanation for why that school cannot more significantly assist in alleviating population pressures.
  - Stoneleigh – Stoneleigh Elementary’s enrollment is predicted to nose-dive to be 150 students under-enrolled in 10 years with no discernible development taking place there to add students. We are also eager to know why Stoneleigh is not considered in the study. In the near future, Hampton can take Stoneleigh's two relocatables (“trailers”) off their hands and then some.

Diversity – Hampton is in support of further diversity at its school. Hampton is not in support of overcrowding of its school when relevant information has not been considered as well as more comprehensive solutions. Our argument is not home values, it is fair, equitable and competent planning.

Source: Boundary Study Inbox (boundarystudy@bcps.org) unless otherwise noted
Prepared by the Baltimore County Public Schools
Office of Strategic Planning, December, 2019
The study suggests, erroneously, that Hampton, Halstead and Pleasant Plains will be modestly under their state rated capacities for 2020. However, the study is based on outdated numbers not current enrollment. Current data suggest that the options proposed would make Hampton Elementary one of the largest elementary schools in the central zone at over 110% capacity, with the largest average class size. It was only a few years ago that trailers were no longer necessary at Hampton. Matt Cropper, whom the county hired to conduct this study, said in the most recent boundary study meeting that Hampton has a lot of room for trailers. Is the plan to overcrowd Hampton until the next emergency arises? And, given that one of the considerations in boundary studies is that another one should not need to be done for awhile to minimize adverse effects on students, there may be no solution for Hampton in the near future.

This boundary study, if passed, would essentially be sinking one school to avoid fixing another. That kind of policy is unacceptable. We hope you will support us in encouraging the Board of Education to reject this study. We are convinced that there are more comprehensive solutions that the constrained study does not consider.

We thank you for your time and your careful consideration of this issue. Thank you

Concerned parents of Hampton Elementary

Date: 12/03/2019, 1205 hrs
T. Fitzgerald

We are very concerned about the inadequacies of the boundary study impacting Hampton, Pleasant Plains and Halstead Schools, including the use of misleading and inaccurate data. We strongly object to the board passing any of the "options" provided to the public and would like a more comprehensive study to find real solutions.

-- Grossly understimating development in Hampton's existing boundary: The study is using BCPS inaccurate yield numbers to project how many students Hampton will naturally receive with all the new development going in. It is irresponsible to approve development without a plan for where the incoming children will go to school. With the significant residential living currently being built and the 2020 census numbers becoming available in the near future, it is premature to make changes to the district when more accurate numbers will provide for a well thought out solution in the near future. Based on the boundary study meeting 2 handout, the study contemplates the following students to be added to Hampton from new development:
  o The Preserve at Fallowfields: 12 single family homes – 2 students
  o Limekiln Farm: 25 single family homes – 4 students
  o Avalon Towson: 371 units – 12 students
  o Loch Raven Commons: 192 units – 7 students
  o THIS DOES NOT MAKE SENSE! How can 25 large multi-bedroom homes only account for 4 students?? Who do you think is buying these large homes? Mainly families with young children!
  o 371 units which will only house 12 students????
  o We are constantly teaching our students to think reasonably about the numbers. Do these numbers even make sense???? NO!

Additional developments not considered at all are:
  o Red Maple – not considered
  o Kimcore - developing Towson Place into luxury apartments and retail (200 plus units)
  o 15 story dorm that a property owner wants to build at the corner of Washington Ave. and Joppa Road.

Curiously, Baltimore County projects twice the number of students coming to Hampton than the boundary study does. We are told 25 students next year, then 1 after that, and 1 after that. That is absurd. This projection is despite the fact that when the Quarters was built at the corner of Fairmount and Dulany Valley Road, it was projected that Hampton would receive 12 students. Hampton currently receives 80 students from the Quarters.

-- The Boundary Study is arbitrarily constrained to three schools: Hampton, Pleasant Plains and Halstead. Without explanation, the study ignores solutions that would be more practical involving schools closer in proximity to the issue. Relative to the redirected populations, the schools of Cromwell Valley, Harford Hills, Oakleigh, Rodgers Forge, Stoneleigh, and Villa Cresta are all CLOSER than Hampton. Admittedly, all except Cromwell are at or near capacity. However, there is NO development that will affect them.
  o Cromwell Valley – Any study that aims to equitably leverage school capacity in the central zone must criticize and account for the size, location, and existence of the Cromwell Valley magnet program. It is difficult to understand how the board continues to withhold needed capacity south of the beltway from elementary students. Cromwell Valley is the closest elementary school to many of the affected students, but the study refuses to reevaluate the capacity of Cromwell Valley and consider rightsizing facility utilization to serve LOCAL communities. The transportation solution proposed will drive students past Cromwell Valley, which boasts an enrollment fifty seats under its state-rated capacity. We are eager for an explanation for why that school cannot more significantly assist in alleviating population pressures.
  o Stoneleigh – Stoneleigh Elementary’s enrollment is predicted to nose-dive to be 150 students under-enrolled in 10 years with no discernible development taking place there to add students. We are also eager to know why Stoneleigh is not considered in the study.

In the near future, Hampton can take Stoneleigh's two relocatables ("trailers") off their hands and then some. Diversity – Hampton is in support of further diversity at its school. Hampton is not in support of overcrowding of its school when relevant information has not been considered as well as more comprehensive solutions. Our argument is not home values, it is fair, equitable and competent planning.

The study suggests, erroneously, that Hampton, Halstead and Pleasant Plains will be modestly under their state rated capacities for 2020. However, the study is based on outdated numbers not current enrollment. Current data suggest that the options proposed would make Hampton Elementary one of the largest elementary schools in the central zone at over 110% capacity, with the largest average class size. It was only a few years ago that trailers were no longer necessary at Hampton. Matt Cropper, whom the county hired to conduct this study, said in the most recent boundary study meeting that Hampton has a lot of room for trailers. Is the plan to overcrowd Hampton until the next emergency arises? And, given that one of the considerations in boundary studies is that another one should not need to be done for awhile to minimize adverse effects on students, there may be no solution for Hampton in the near future.

This boundary study, if passed, would essentially be sinking one school to avoid fixing another. That kind of policy is unacceptable. We hope you will support us in encouraging the Board of Education to reject this study. We are convinced that there are more comprehensive solutions that the constrained study does not consider.

We thank you for your time and your careful consideration of this issue. Thank you

Concerned parents of Hampton Elementary

Source: Boundary Study Inbox (boundarystudy@bcps.org) unless otherwise noted
Prepared by the Baltimore County Public Schools
Office of Strategic Planning, December, 2019
Date: 12/03/2019, 1217 hrs
B. Klein

Good afternoon all,
I know I have reached out to you already, but I am very concerned about the inadequacies of the boundary study impacting Hampton, Pleasant Plains and Halstead Schools, including the use of misleading and inaccurate data. I strongly object to the board passing any of the “options” provided to the public and would like a more comprehensive study to find real solutions. Some information I think you will find helpful is captured below, if the intent is to over crowd Hampton again and add temporary trailers outside, where is the safety then for the children forced to be in those trailers? I have to come to the front door to get buzzed in now because all doors are locked, but those temporary trailers will not have that same security so what is your guarantee for the children’s safety out there as well? Please review the information we have been sending you so that the right decision can be made.

-- Grossly underestimating development in Hampton's existing boundary: The study is using BCPS inaccurate yield numbers to project how many students Hampton will naturally receive with all the new development going in. It is irresponsible to approve development without a plan for where the incoming children will go to school. With the significant residential living currently being built and the 2020 census numbers becoming available in the near future, it is premature to make changes to the districts when more accurate numbers will provide for a well thought out solution in the near future. Based on the boundary study meeting 2 handout, the study contemplates the following students to be captured below, if the intent is to overcrowd Hampton again and add temporary trailers outside, where is the safety then for the children forced to

--- The Boundary Study is arbitrarily constrained to three schools: Hampton, Pleasant Plains and Halstead. Without explanation, the study ignores solutions that would be more practical involving the schools of Cromwell Valley, Harford Hills, Oakleigh, Rodgers Forge, Stoneleigh, and Villa Cresta are all CLOSER than Hampton. Admittedly, all except Cromwell are at or near capacity. However, there is NO development that will affect them.

--- The Preserve at Fallowfields: 12 single family homes – 2 students
--- Limekiln Farm: 25 single family homes – 4 students
--- Avalon Towson: 371 units – 12 students
--- Loch Raven Commons: 192 units – 7 students

Additional developments not considered at all are
--- Red Maple – not considered
--- Kimcore - developing Towson Place into luxury apartments and retail (200 plus units)
--- 15 story dorm that a property owner wants to build at the corner of Washington Ave. and Joppa Road.

Curiously, Baltimore County projects triple the number of students coming to Hampton than the boundary study does. We are told 25 students next year, then 1 after that, and 1 after that. That is absurd. This projection is despite the fact that when the Quarters was built at the corner of Fairmount and Dulaney Valley Road, it was projected that Hampton would receive 12 students. Hampton currently receives 80 students from the Quarters.

--- Grossly underestimating development in Hampton's existing boundary: The study is using BCPS inaccurate yield numbers to project how many students Hampton will naturally receive with all the new development going in. It is irresponsible to approve development without a plan for where the incoming children will go to school. With the significant residential living currently being built and the 2020 census numbers becoming available in the near future, it is premature to make changes to the districts when more accurate numbers will provide for a well thought out solution in the near future. Based on the boundary study meeting 2 handout, the study contemplates the following students to be captured below, if the intent is to overcrowd Hampton again and add temporary trailers outside, where is the safety then for the children forced to

- Hampton – Any study that aims to equitably leverage school capacity in the central zone must criticize and account for the size, location, and existence of the Cromwell Valley magnet program. It is difficult to understand how the board continues to withhold needed capacity south of the beltway from elementary students. Cromwell Valley is the closest elementary school to many of the affected students, but the study refuses to reevaluate the capacity of Cromwell Valley and consider rightsizing facility utilization to serve LOCAL communities. The transportation solution proposed will drive students past Cromwell Valley, which boasts an enrollment fifty seats under its state-rated capacity. We are eager for an explanation for why that school cannot more significantly assist in alleviating population pressures.
- Stoneleigh – Stoneleigh Elementary’s enrollment is predicted to nose-dive to be 150 students under-enrolled in 10 years with no discernible development taking place there to add students. We are also eager to know why Stoneleigh is not considered in the study. In the near future, Hampton can take Stoneleigh's two re-locatables ("trailers") off their hands and then some.

Diversity – Hampton is in support of further diversity at its school. Hampton is not in support of overcrowding of its school when relevant information has not been considered as well as more comprehensive solutions. Our argument is not home values, it is fair, equitable and competent planning. The study suggests, erroneously, that Hampton, Halstead and Pleasant Plains will be modestly under their state rated capacities for 2020. However, the study is based on outdated numbers not current enrollment. Current data suggest that the options proposed would make Hampton Elementary one of the largest elementary schools in the central zone at over 110% capacity, with the largest average class size. It was only a few years ago that trailers were no longer necessary at Hampton. Matt Cropper, whom the county hired to conduct this study, said in the most recent boundary study meeting that Hampton has a lot of room for trailers. Is the plan to overcrowd Hampton until the next emergency arises? And, given that one of the considerations in boundary studies is that another one should not need to be done for a while to minimize adverse effects on students, there may be no solution for Hampton in the near future.

This boundary study, if passed, would essentially be sinking one school to avoid fixing another. That kind of policy is unacceptable. We hope you will support us in encouraging the Board of Education to reject this study. We are convinced that there are more comprehensive solutions that the constrained study does not consider.

Thank you for your time and your careful consideration of this issue.

Date: 12/03/2019, 1329 hrs
G. Frizzera

Hello-
We are very concerned about the inadequacies of the boundary study impacting Hampton, Pleasant Plains and Halstead Schools, including the use of misleading and inaccurate data. We strongly object to the board passing any of the “options” provided to the public and would like a more comprehensive study to find real solutions.

-- Grossly underestimating development in Hampton's existing boundary: The study is using BCPS inaccurate yield numbers to project how many students Hampton will naturally receive with all the new development going in. It is irresponsible to approve development without a plan for where the incoming children will go to school. With the significant residential living currently being built and the 2020 census numbers becoming available in the near future, it is premature to make changes to the districts when more accurate numbers will provide for a well thought out solution in the near future. Based on the boundary study meeting 2 handout, the study contemplates the following students to be added to Hampton from new development.
The Preserve at Fallowfields: 12 single family homes – 2 students

Pleasant Plains ES Capacity Relief Boundary Study

Public Email Log: 11/27/19 to 12/05/19

80 students from the Quarters.

Built at the corner of Fairmount and Dulaney Valley Road, it was projected that Hampton would receive 12 students. Hampton currently receives 80 students from the Quarters.

-- The Boundary Study is arbitrarily constrained to three schools: Hampton, Pleasant Plains and Halstead. Without explanation, the study ignores solutions that would be more practical involving schools closer in proximity to the issue. Relative to the restricted populations, the schools of Cromwell Valley, Harford Hills, Oakleigh, Rodgers Forge, Stoneleigh, and Villa Cresta are all CLOSER than Hampton. Admittedly, all except Cromwell are at or near capacity. However, there is NO development that will affect them.

-- Grossly underestimating development in Hampton's existing boundary: The study is using BCPS inaccurate yield numbers to project how many students Hampton will naturally receive with all the new development going in. It is irresponsible to approve development without a plan for where the incoming children will go to school. With the significant residential living currently being built and the 2020 census numbers becoming available in the near future, it is premature to make changes to the districts when more accurate numbers will provide for a well thought out solution in the near future. Based on the boundary study meeting 2 handout, the study contemplates the following students to be added to Hampton from new development:

- The Preserve at Fallowfields: 12 single family homes – 2 students
- Limekiln Farm: 25 single family homes – 4 students
- Avalon Towson: 371 units – 12 students
- Loch Raven Commons: 192 units – 7 students

Additional developments not considered at all are

- Red Maple – not considered
- Kimcore - developing Towson Place into luxury apartments and retail (200 plus units)
- 15 story dorm that a property owner wants to build at the corner of Washington Ave. and Joppa Road.

Curiously, Baltimore County projects triple the number of students coming to Hampton than the boundary study does.

We are told 25 students next year, then 1 after that, and 1 after that. That is absurd. This projection is despite the fact that when the Quarters was built at the corner of Fairmount and Dulaney Valley Road, it was projected that Hampton would receive 12 students. Hampton currently receives 80 students from the Quarters.

Directly supporting the need for a more comprehensive study to find real solutions.

-- Diversity – Hampton is in support of further diversity at its school. Hampton is not in support of overcrowding of its school when relevant information has not been considered as well as more comprehensive solutions. Our argument is not home values, it is fair, equitable and competent planning.

We are very concerned about the inadequacies of the boundary study impacting Hampton, Pleasant Plains and Halstead Schools, including the use of misleading and inaccurate data. We strongly object to the board passing any of the “options” provided to the public and would like a more comprehensive study to find real solutions.

We are eager for an explanation for why that school cannot more significantly assist in alleviating population pressures.

We are told 25 students next year, then 1 after that, and 1 after that. That is absurd. This projection is despite the fact that when the Quarters was built at the corner of Fairmount and Dulaney Valley Road, it was projected that Hampton would receive 12 students. Hampton currently receives 80 students from the Quarters.

We are eager for an explanation for why Stoneleigh is not considered in the study.

In the near future, Hampton can take Stoneleigh's two relocatables ("trailers") off their hands and then some.

Diversity – Hampton is in support of further diversity at its school. Hampton is not in support of overcrowding of its school when relevant information has not been considered as well as more comprehensive solutions. Our argument is not home values, it is fair, equitable and competent planning.

Concerned parents of Hampton Elementary

Thank you for your time and your careful consideration of this issue. Thank you

L. Campbell
In the near future, Hampton can take Stoneleigh's two relocatables ("trailers") off their hands and then some. We are eager to know why Stoneleigh is not considered in the study.

The study suggests erroneously, that Hampton, Halstead and Pleasant Plains will be modestly under their state rated capacities for 2020. However, the study is based on outdated numbers not current enrollment. Current data suggest that the options proposed would make Hampton Elementary one of the largest elementary schools in the central zone at over 110% capacity, with the largest average class size. It was only a few years ago that trailers were no longer necessary at Hampton. Matt Cropper, whom the county hired to conduct this study, said in the most recent boundary study meeting that Hampton has a lot of room for trailers. Is the plan to overcrowd Hampton until the next emergency arises? And, given that one of the considerations in boundary studies is that another one should not need to be done for a while to minimize adverse effects on students, there may be no solution for Hampton in the near future.

This boundary study, if passed, would essentially be sinking one school to avoid fixing another. That kind of policy is unacceptable. We hope you will support us in encouraging the Board of Education to reject this study. We are convinced that there are more comprehensive solutions that the constrained study does not consider.

We thank you for your time and your careful consideration of this issue. Thank you

Concerned parents of Hampton Elementary

Date: 12/03/2019, 1440 hrs
J. Campbell

Dear BCPS and our local representatives,

We are very concerned about the inadequacies of the boundary study impacting Hampton, Pleasant Plains and Halstead Schools, including the use of misleading and inaccurate data. We strongly object to the board passing any of the "options" provided to the public and would like a more comprehensive study to find real solutions.

-- Grossly underestimating development in Hampton's existing boundary: The study is using BCPS inaccurate yield numbers to project how many students Hampton will naturally receive with all the new development going in. It is irresponsible to approve development without a plan for where the incoming children will go to school. With the significant residential living currently being built and the 2020 census numbers becoming available in the near future, it is premature to make changes to the districts when more accurate numbers will provide for a well thought out solution in the near future. Based on the boundary study meeting 2 handout, the study contemplates the following students to be added to Hampton from new development.

- The Preserve at Fallowfields: 12 single family homes – 2 students
- Limekiln Farm: 25 single family homes – 4 students
- Avalon Towson: 371 units – 12 students
- Loch Raven Commons: 192 units – 7 students

Additional developments not considered at all are

- Red Maple – not considered
- Kimcore - developing Towson Place into luxury apartments and retail (200 plus units)
- 15 story dorm that a property owner wants to build at the corner of Washington Ave. and Joppa Road.

Curiously, Baltimore County projects triple the number of students coming to Hampton than the boundary study does. We are told 25 students next year, then 1 after that, and 1 after that. That is absurd. This projection is despite the fact that when the Quarters was built at the corner of Fairmount and Dulaney Valley Road, it was projected that Hampton would receive 12 students. Hampton currently receives 80 students from the Quarters.

-- The Boundary Study is arbitrarily constrained to three schools: Hampton, Pleasant Plains and Halstead. Without explanation, the study ignores solutions that would be more practical involving schools closer in proximity to the issue. Relative to the redistricted populations, the schools of Cromwell Valley, Harford Hills, Oakleigh, Rodgers Forge, Stoneleigh, and Villa Cresta are all closer than Hampton. Admittedly, all except Cromwell are at or near capacity. However, there is NO development that will affect them.

- Cromwell Valley – Any study that aims to equitably leverage school capacity in the central zone must criticize and account for the size, location, and existence of the Cromwell Valley magnet program. It is difficult to understand how the board continues to withhold needed capacity south of the beltway from elementary students. Cromwell Valley is the closest elementary school to many of the affected students, but the study refuses to reevaluate the capacity of Cromwell Valley and consider rightsizing facility utilization to serve LOCAL communities. The transportation solution proposed will drive students past Cromwell Valley, which boasts an enrollment fifty seats under its state-rated capacity. We are eager for an explanation for why that school cannot more significantly assist in alleviating population pressures.

- Stoneleigh – Stoneleigh Elementary’s enrollment is predicted to nose-dive to be 150 students under-enrolled in 10 years with no discernible development taking place there to add students. We are also eager to know why Stoneleigh is not considered in the study.

In the near future, Hampton can take Stoneleigh's two relocatables ("trailers") off their hands and then some.

Source: Boundary Study Inbox (boundarystudy@bcps.org) unless otherwise noted
Prepared by the Baltimore County Public Schools
Office of Strategic Planning, December, 2019
Diversity – Hampton is in support of further diversity at its school. Hampton is not in support of overcrowding of its school when relevant information has not been considered as well as more comprehensive solutions. Our argument is not home values, it is fair, equitable and competent planning.

The study suggests, erroneously, that Hampton, Halstead and Pleasant Plains will be modestly under their state rated capacities for 2020. However, the study is based on outdated numbers not current enrollment. Current data suggest that the options proposed would make Hampton Elementary one of the largest elementary schools in the central zone at over 110% capacity, with the largest average class size. It was only a few years ago that trailers were no longer necessary at Hampton. Matt Cropper, whom the county hired to conduct this study, said in the most recent boundary study meeting that Hampton has a lot of room for trailers. Is the plan to overcrowd Hampton until the next emergency arises? And, given that one of the considerations in boundary studies is that another one should not need to be done for a while to minimize adverse effects on students, there may be no solution for Hampton in the near future.

This boundary study, if passed, would essentially be sinking one school to avoid fixing another. That kind of policy is unacceptable. We hope you will support us in encouraging the Board of Education to reject this study. We are convinced that there are more comprehensive solutions that the constrained study does not consider.

We thank you for your time and your careful consideration of this issue. Thank you
Concerned parents of Hampton Elementary

Date: 12/03/2019, 1506 hrs
R. Mays

We are very concerned about the inadequacies of the boundary study impacting Hampton, Pleasant Plains and Halstead Schools, including the use of misleading and inaccurate data. We strongly object to the board passing any of the “options” provided to the public and would like a more comprehensive study to find real solutions.

-- Grossly underestimating development in Hampton's existing boundary: The study is using BCPS inaccurate yield numbers to project how many students Hampton will naturally receive with all the new development going in. It is irresponsible to approve development without a plan for where the incoming children will go to school. With the significant residential living currently being built and the 2020 census numbers becoming available in the near future, it is premature to make changes to the districts when more accurate numbers will provide for a well thought out solution in the near future. Based on the boundary study meeting 2 handout, the study contemplates the following students to be added to Hampton from new development.

o The Preserve at Fallowfields: 12 single family homes – 2 students
o Limekiln Farm: 25 single family homes – 4 students
o Avalon Towson: 371 units – 12 students
o Loch Raven Commons: 192 units – 7 students

Additional developments not considered at all are
o Red Maple – not considered
o Kimcore - developing Towson Place into luxury apartments and retail (200 plus units)

Curiously, Baltimore County projects triple the number of students coming to Hampton than the boundary study does. We should 25 students next year, then 1 after that, and 1 after that. That is absurd. This projection is despite the fact that when the Quarters was built at the corner of Fairmount and Dulany Valley Road, it was projected that Hampton would receive 12 students. Hampton currently receives 80 students from the Quarters.

-- The Boundary Study is arbitrarily constrained to three schools: Hampton, Pleasant Plains and Halstead. Without explanation, the study ignores solutions that would be more practical involving schools closer in proximity to the issue. Relative to the redistributed populations, the schools of Cromwell Valley, Harford Hills, Oakleigh, Rodgers Forge, Stoneleigh, and Villa Cresta are all CLOSER than Hampton. Admittedly, all except Cromwell are at or near capacity. However, there is NO development that will affect them.

o Cromwell Valley – Any study that aims to equitably leverage school capacity in the central zone must criticize and account for the size, location, and existence of the Cromwell Valley magnet program. It is difficult to understand how the board continues to withhold needed capacity south of the beltway from elementary students. Cromwell Valley is the closest elementary school to many of the affected students, but the study refuses to reevaluate the capacity of Cromwell Valley and consider rightsizing facility utilization to serve LOCAL communities. The transportation solution proposed will drive students past Cromwell Valley, which boasts an enrollment fifty seats under its state-rated capacity. We are eager for an explanation for why that school cannot more significantly assist in alleviating population pressures.

o Stoneleigh – Stoneleigh Elementary’s enrollment is predicted to nose-dive to be 150 students under-enrolled in 10 years with no discernible development taking place there to add students. We are also eager to know why Stoneleigh is not considered in the study.

In the near future, Hampton can take Stoneleigh's two relocatables (“trailers”) off their hands and then some.

Diversity – Hampton is in support of further diversity at its school. Hampton is not in support of overcrowding of its school when relevant information has not been considered as well as more comprehensive solutions. Our argument is not home values, it is fair, equitable and competent planning.

The study suggests, erroneously, that Hampton, Halstead and Pleasant Plains will be modestly under their state rated capacities for 2020. However, the study is based on outdated numbers not current enrollment. Current data suggest that the options proposed would make Hampton Elementary one of the largest elementary schools in the central zone at over 110% capacity, with the largest average class size. It was only a few years ago that trailers were no longer necessary at Hampton. Matt Cropper, whom the county hired to conduct this study, said in the most recent boundary study meeting that Hampton has a lot of room for trailers. Is the plan to overcrowd Hampton until the next emergency arises? And, given that one of the considerations in boundary studies is that another one should not need to be done for a while to minimize adverse effects on students, there may be no solution for Hampton in the near future.

This boundary study, if passed, would essentially be sinking one school to avoid fixing another. That kind of policy is unacceptable. We hope you will support us in encouraging the Board of Education to reject this study. We are convinced that there are more comprehensive solutions that the constrained study does not consider.

We thank you for your time and your careful consideration of this issue. Thank you
Concerned parents of Hampton Elementary

Source: Boundary Study Inbox (boundarystudy@bcps.org) unless otherwise noted
Prepared by the Baltimore County Public Schools
Office of Strategic Planning, December, 2019
Hello,

I sent an email last week regarding this topic, and I wanted to reach out again. I am a concerned parent of children currently at Hampton Elementary School. We need to stress that the data that is being projected is misleading to say the least. Not only are the current enrollment numbers falsified, but it seems that no one is taking into account the vast amount of construction we are already under contract for in the very near future. The parents - though vocal - are being bullied. We are being portrayed as people who are against diversifying our school, and that's simply not true. Hampton VERY recently was renovated to accommodate an overabundance of students. Up until that point, Hampton was very much overcapacity. It seems that since we were able to address that problem, we are now facing an influx of hundreds of students as early as next year?

Clearly, you have to see the facts. This is a seriously skewed study that uses false data. All of the options presented in the boundary study will overwhelm a school that has just stopped drowning. Please, I beg of you, don't do this to our children.

A Concerned Hampton Parent

Date: 12/04/2019, 0836 hrs
R. Schuerholz

I was very disappointed with the huge delay in the start of last nights meeting which caused many Hampton Elementary families wasted time as they could not stay to speak at the meeting when it started over two hours late. I recently moved my family to the Towson area so my son could attend Hampton Elementary.

I am very concerned about the inadequacies of the boundary study impacting Hampton, Pleasant Plains and Halstead Schools, including the use of misleading and inaccurate data. We strongly object to the public and would like a more comprehensive study to find real solutions.

-- Grossly underestimating development in Hampton's existing boundary: The study is using BCPS inaccurate yield numbers to project how many students Hampton will naturally receive with all the new development going in. It is irresponsible to approve development without a plan for where the incoming children will go to school. With the significant residential living currently being built and the 2020 census numbers becoming available in the near future, it is premature to make changes to the districts when more accurate numbers will provide for a well thought out solution in the near future. Based on the boundary study meeting 2 handout, the study contemplates the following students to be added to Hampton from new development:

- The Preserve at Fallowfields: 12 single family homes – 2 students
- Limekiln Farm: 25 single family homes – 4 students
- Avalon Towson: 371 units – 12 students
- Loch Raven Commons: 192 units – 7 students

Additional developments not considered at all are

- Red Maple – not considered
- Kimcore - developing Towson Place into luxury apartments and retail (200 plus units)
- 15 story dorm that a property owner wants to build at the corner of Washington Ave. and Joppa Road.

Curiously, Baltimore County projects triple the number of students coming to Hampton than the boundary study does.

We are told 25 students next year, then 1 after that, and 1 after that. That is absurd. This projection is despite the fact that when the Quarters were built at the corner of Fairmount and Dulaney Valley Road, it was projected that Hampton would receive 12 students. Hampton currently receives 80 students from the Quarters.

-- The Boundary Study is arbitrarily constrained to three schools: Hampton, Pleasant Plains and Halstead. Without explanation, the study ignores solutions that would be involving schools closer in proximity to the issue. Relative to the redistricted populations, the schools of Cromwell Valley, Harford Hills, Oakleigh, Rodgers Forge, Stoneleigh, and Villa Cresta are all CLOSER than Hampton. Admittedly, all except Cromwell are at or near capacity. However, there is NO development that will affect them.

- Cromwell Valley – Any study that aims to equitably leverage school capacity in the central zone must criticize and account for the size, location, and existence of the Cromwell Valley magnet program. It is difficult to understand how the board continues to withhold needed capacity south of the beltway from elementary students. Cromwell Valley is the closest elementary school to many of the affected students, but the study refuses to reevaluate the capacity of Cromwell Valley and consider rightsizing facility utilization to serve LOCAL communities. The transportation solution proposed will drive students past Cromwell Valley, which boasts an enrollment fifty seats under its state-rated capacity. We are eager for an explanation for why that school cannot more significantly assist in alleviating population pressures.

- Stoneleigh – Stoneleigh Elementary’s enrollment is predicted to nose-dive to be 150 students under-enrolled in 10 years with no discernible development taking place there to add students. We are also eager to know why Stoneleigh is not considered in the study.

In the near future, Hampton can take Stoneleigh's two relocatables ("trailers") off their hands and then some. Diversity – Hampton is in support of further diversity at its school. Hampton is not in support of overcrowding of its school when relevant information has not been considered as well as more comprehensive solutions. Our argument is not home values, it is fair, equitable and competent planning.

The study suggests, erroneously, that Hampton, Halstead and Pleasant Plains will be modestly under their state rated capacities for 2020. However, the study is based on outdated numbers not current enrollment. Current data suggest that the options proposed would make Hampton Elementary one of the largest elementary schools in the central zone at over 110% capacity, with the largest average class size. It was only a few years ago that trailers were no longer necessary at Hampton. Matt Cropper, whom the county hired to conduct this study, said in the most recent boundary study meeting that Hampton has a lot of room for trailers. Is the plan to overcrowd Hampton until the next emergency arises? And, given that one of the considerations in boundary studies is that another one should not need to be done for awhile to minimize adverse effects on students, there may be no solution for Hampton in the near future.

This boundary study, if passed, would essentially be sinking one school to avoid fixing another. That kind of policy is unacceptable. I hope you will support us in encouraging the Board of Education to reject this study. I am convinced that there are more comprehensive solutions that the constrained study does not consider.

I thank you for your time and your careful consideration of this issue. Thank you Hampton Elementary Parent

Source: Boundary Study Inbox (boundarystudy@bcps.org) unless otherwise noted
Prepared by the Baltimore County Public Schools
Office of Strategic Planning, December, 2019
Hello Council Members:

We are very concerned about the inadequacies of the boundary study impacting Hampton, Pleasant Plains and Halstead Schools, including the use of misleading and inaccurate data. We strongly object to the board passing any of the "options" provided to the public and would like a more comprehensive study to find real solutions.

-- Grossly underestimating development in Hampton's existing boundary: The study is using BCPS inaccurate yield numbers to project how many students Hampton will naturally receive with all the new development going in. It is irresponsible to approve development without a plan for where the incoming children will go to school. With the significant residential living currently being built and the 2020 census numbers becoming available in the near future, it is premature to make changes to the districts when more accurate numbers will provide for a well thought out solution in the near future. Based on the boundary study meeting 2 handout, the study contemplates the following students to be added to Hampton from new development.

- The Preserve at Fallowfields: 12 single family homes – 2 students
- Limekiln Farm: 25 single family homes – 4 students
- Avalon Towson: 371 units – 12 students
- Loch Raven Commons: 192 units – 7 students

Additional developments not considered at all are:
- Red Maple – not considered
- Kimcore - developing Towson Place into luxury apartments and retail (200 plus units)
- 15 story dorm that a property owner wants to build at the corner of Washington Ave. and Joppa Road.

We are very concerned about the inadequacies of the boundary study impacting Hampton, Pleasant Plains and Halstead Schools, including the transportation solution proposed will drive students past Cromwell Valley, which boasts an enrollment fifty seats under its state-rated capacity. We are eager for an explanation for why that school cannot more significantly assist in alleviating population pressures.

- Cromwell Valley – Any study that aims to equitably leverage school capacity in the central zone must criticize and account for the size, location, and existence of the Cromwell Valley magnet program. It is difficult to understand how the board continues to withhold needed capacity south of the beltway from elementary students. Cromwell Valley is the closest elementary school to many of the affected students, but the study refuses to reevaluate the capacity of Cromwell Valley and consider rightsizing facility utilization to serve LOCAL communities. The transportation solution proposed will drive students past Cromwell Valley, which boasts an enrollment fifty seats under its state-rated capacity.

We hope you will support us in encouraging the Board of Education to reject this study. We are convinced that there are more comprehensive solutions that the constrained study does not consider.

We thank you for your time and your careful consideration of this issue.

Thank you

Concerned parents of Hampton Elementary

Date: 12/05/2019, 0946 hrs

J. Eyler

Hello. I am a concerned Hampton Elementary School parent and am writing to provide you with my thoughts on the new boundary study which impacts our school.

I am concerned that the study fails to use appropriate data. The study fails to use current enrollment data, does not account for future development in the Hampton zone, and understates redistricted populations. With the significant residential living currently being built and the 2020 census numbers becoming available in the near future, it is premature to make changes to the districts when more accurate numbers will provide for a well thought out solution in the near future. Based on the boundary study meeting 2 handout, the study contemplates the following students to be added to Hampton from new development.

- The Preserve at Fallowfields: 12 single family homes – 2 students
- Limekiln Farm: 25 single family homes – 4 students
- Avalon Towson: 371 units – 12 students
- Loch Raven Commons: 192 units – 7 students
- Red Maple – not considered

Source: Boundary Study Inbox (boundarystudy@bcps.org) unless otherwise noted
Prepared by the Baltimore County Public Schools
Office of Strategic Planning, December, 2019
These numbers are obviously understated. This is evidenced by the fact that when the Quarters was built at the corner of Fairmount and Dulaney Valley Road, it was projected that Hampton would receive 12 students. Hampton currently receives 80 students from the Quarters. However, BCPS projected enrollment projection for Hampton is set to be 25 more children next year, and 1 the year after, and 1 the year after that. That is absurd. Realistically, based on previous projections (which were off by 666%) the numbers from the new develop look like:

- The Preserve at Fallowfields: 12 single family homes – updated projection 13 students
- Limekiln Farm: 25 single family homes – updated projection 27 students
- Avalon Towson: 371 units – updated projection 80 students
- Loch Raven Commons: 192 units – updated projection 46 students
- Red Maple – again...not considered

That’s a total of 165 NEW students (not even considering Red Maple) to go to Hampton within the next 2 years! Again, these numbers are based on how far off the projections were previously (12 students projected vs. 80 in reality for the Quarters project), which we can only presume is an error in how projections are considered overall - and extrapolated out for the updated projections. These new students would put Hampton well over capacity and it would be over capacity by a HUGE amount - more than any other elementary school in Baltimore County...by a large margin. Bottomline, the Board would be setting up Hampton for disaster!

The Boundary Study is arbitrarily constrained to three schools: Hampton, Pleasant Plains and Halstead. Without explanation, the study ignores solutions that would be more practical involving schools closer in proximity to the issue. Relative to the redistricted populations, the schools of Cromwell Valley, Harford Hills, Oakleigh, Rodgers Forge, Stoneleigh, and Villa Cresta are all CLOSER than Hampton.

- Cromwell Valley – Any study that aims to equitably leverage school capacity in the central zone must criticize and account for the size, location, and existence of the Cromwell Valley magnet program. It is difficult to understand how the board continues to withhold needed capacity south of the beltway from elementary students. Cromwell Valley is the closest elementary school to many of the affected students, but the study refuses to reevaluate the capacity of Cromwell Valley and consider rightsizing facility utilization to serve LOCAL communities. The transportation solution proposed will drive students past Cromwell Valley, which boasts an enrollment fifty seats under its state-rated capacity. We are eager for an explanation for why that school cannot more significantly assist in alleviating population pressures.
- Stoneleigh – Stoneleigh Elementary’s enrollment is predicted to nose-dive to be 150 students under-enrolled in 10 years with no discernible development taking place there to add students. We are also eager to know why Stoneleigh is not considered in the study.

Diversity – Hampton is in support of further diversity at its school. Hampton is not in support of overcrowding of its school when relevant information has not been considered as well as more comprehensive solutions. The study suggests, erroneously, that Hampton, Halstead and Pleasant Plains will be modestly under their state rated capacities for 2020. However, the study is based on outdated numbers not current enrollment. Current data suggest that the options proposed would make Hampton Elementary one of the largest elementary schools in the central zone at over 110% capacity, with the largest average class size. It was only a few years ago that trailers were no longer necessary at Hampton. Matt Cropper, whom the county hired to conduct this study, said in the most recent boundary study meeting that Hampton has a lot of room for trailers. Is the plan to overcrowd Hampton until the next emergency arises? And, given that one of the considerations in boundary studies is that another one should not need to be done for awhile to minimize adverse effects on students, there may be no solution for Hampton in the near future.

This boundary study, if passed, would essentially be sinking one school to avoid fixing another. That kind of policy is unacceptable. I hope you will support us in encouraging the Board of Education to reject this study. I am convinced that there are more comprehensive solutions that the constrained study does not consider.

Thank you for your time and your careful consideration of this issue.

Date: 12/05/2019, 1331 hrs
K. Naughton

Hello again,

I attended the meeting Nov 20 and cannot thank the committee members enough for their hard work and tough questions. I am fascinated by the population and enrollment projections, and wonder, like some committee members, how truly reliable they are. Mr. Cropper stated at the meeting that shifting children to Hampton Elementary was a “stop gap” measure, i.e. the BCPS Board recognizes that new facilities are needed to address the population changes. So I feel the need to ask again: rather than putting small children on a bus for 30 minutes, why don’t you place a few relocatables? But even so, surely you have the authority to suspend a magnet program for a few years until a new school can be built. The principal from Pleasant Plains ES spoke at the meeting. I was struck by what she described, the horrible conditions, and the grace with which she described them. Then I read the story of the teacher who resigned from PPES just recently. If the physical conditions and overcrowding are lending to the chaos the teacher described, we must do something to relieve the pressure. We need to do right by these young, impressionable children, and for those who try to educate them.

Towson

Date: 12/05/2019, 1349 hrs
R. Ball

Ms. Byers,

I’ve noticed the Pleasant Plains Elementary School (PPES) Boundary Study has stated the State Rated Capacity for Hampton Elem & PPES has been reviewed and changed from 2018 to 2019. Were all Central Zone elementary schools reviewed and changed as well – or just the three schools that are part of this study? If only the three schools – why was the SRC actions limited to only these schools? And….can you provide the rationale/justification that led to PPES and Hampton SRC’s changing.

Thanks,