

**BALTIMORE COUNTY PUBLIC SCHOOLS**

**DATE:** July 14, 2009

**TO:** **BOARD OF EDUCATION**

**FROM:** Dr. Joe A. Hairston, Superintendent

**SUBJECT:** **CONSIDERATION OF THE PROPOSED CHANGES TO BOARD OF EDUCATION POLICY 6501 – EVALUATION OF THE INSTRUCTIONAL PROGRAM**

**ORIGINATOR:** Thomas Rhoades, Executive Director, Research, Accountability, and Assessment

**RESOURCE PERSONS:**

**RECOMMENDATION**

That the Board of Education approves the proposed changes to Policy 6501. This is the third reading of this policy.

Attachment I – Policy Analysis  
Attachment II – Policy 6501

**Policy Analysis for  
Board of Education Policy 6501  
Evaluation of the Instructional Program**

Statement of Issues Addressed by the Proposed Policy

Board of Education Policy 6501 has not been revised since it was adopted in 1968. The revisions reflect that all instructional programs will be evaluated for effectiveness on a three to five year cycle and the evaluation will be conducted in conjunction with the Department of Research, Accountability, and Assessment and approved by the Superintendent and the Senior Leadership. Staff is also requesting that the policy sub series be re-titled as “Evaluation of Instructional Programs.”

Cost Analysis and Fiscal Impact on School System

No fiscal impact is anticipated by the revision of this policy.

Relationship to Other Board of Education Policies

Board of Education Policy 6000, *Curriculum and Instruction*

Board of Education Policy 6500, *Research and Assessment*

Legal Requirement

None

Similar Policies Adopted by Other Local School Systems

1. Howard County, Policy 8000, *Curriculum*
2. Montgomery County, Policy IFA, *Curriculum*
3. Prince George’s County, Policy 6180.1, *Evaluation, Selection, and Review of Classroom Instructional Materials*

Draft of Proposed Policy

Attached

Other Alternatives Considered By Staff

None

Timeline:

First reading – May 19, 2009

Public comment – June 9, 2009

Third reading – July 14, 2009

## INSTRUCTION

### Evaluation of the Instructional Program

[The aims of education in any school system should determine the nature of the evaluation program that is developed. However, evaluation is not an end in itself. A broad program of appraisal helps to:

- assess the status of an individual or a program at a given time
- judge the efficiency of the organization, the program, or the individual in terms of progress toward accepted goals or assigned roles
- identify the areas of need or weakness to be remedied
- test the applicability of methods, procedures, materials, and ideas in specific circumstances
- modify objectives and methods toward more acceptable goals
- develop new ideas or ideas not previously considered
- report the accomplishments, problems, and aims of the system in order to secure wider public support for education
- promote the confidence, effort, and growth of all personnel.]

#### I. PURPOSE

- A. INSTRUCTION AND INSTRUCTIONAL SUPPORT PROGRAMS SHOULD ENHANCE THE CURRICULUM IN ACCORDANCE WITH THE LAW AND WITH THE POLICIES OF THE BALTIMORE COUNTY PUBLIC SCHOOLS (BCPS). ALL PROGRAMS SHOULD MEET THE INDIVIDUAL NEEDS OF STUDENTS AS IDENTIFIED IN THE *BLUEPRINT FOR PROGRESS*. EVALUATION OF INSTRUCTION AND INSTRUCTIONAL PROGRAMS ARE GUIDED BY THE GOALS AND OBJECTIVES ESTABLISHED DURING THE DESIGN PHASE OF PROGRAM IMPLEMENTATION.

- B. PROGRAM GOALS AND OBJECTIVES ARE MEASURABLE AND PROGRAM INTENT SHOULD BE AIMED AT INCREASING ACHIEVEMENT AT ALL LEVELS. PROGRAM EVALUATIONS ARE INTENDED TO GAUGE THE EFFECTIVENESS OF PROGRAMS AND INDIVIDUALS IN ATTAINING THE GOALS AND OBJECTIVES ORIGINALLY SET IN PROGRAM DESIGN. ALL INSTRUCTION AND INSTRUCTIONAL SUPPORT PROGRAMS WILL UNDERGO A CYCLE OF EVALUATION EVERY THREE TO FIVE YEARS. THE EVALUATION PROCESS WILL:
  - 1. ASSESS THE APPLICABILITY OF METHODS, PROCEDURES, MATERIALS, AND THEORIES AS APPROPRIATE AND SPECIFIC TO DIFFERENCES IN POPULATIONS AND CIRCUMSTANCES
  - 2. ASSESS THE EFFECTIVENESS OF A PROGRAM IN ACCOMPLISHING ITS ORIGINAL GOALS AND OBJECTIVES
  - 3. ASSESS THE APPROPRIATENESS OF MEASURABLE OUTCOMES AND THEIR LINK TO ACHIEVEMENT AT ALL LEVELS
  - 4. REPORT ON THE SUCCESS OF THE PROGRAM IN INCREASING ACHIEVEMENT AT APPROPRIATE LEVELS AND OPPORTUNITIES FOR IMPROVEMENT OF THE PROGRAM
  - 5. SUGGEST CHANGES IN GOALS AND OBJECTIVES AS APPROPRIATE
  
- C. THE PROGRAM EVALUATION PROCESS SHALL INCLUDE GUIDANCE FROM APPROPRIATE STAFF.

Policy  
Adopted: 11/21/68  
REVISED: \_\_\_\_\_

Board of Education of Baltimore County