

**BALTIMORE COUNTY PUBLIC SCHOOLS**

**DATE:** May 6, 2008

**TO:** **BOARD OF EDUCATION**

**FROM:** Dr. Joe A. Hairston, Superintendent

**SUBJECT:** **CONSIDERATION OF THE PROPOSED DELETION OF POLICY 6164.8 – INSTRUCTION: HEALTH EDUCATION**

**ORIGINATOR:** Dr. Joe A. Hairston, Superintendent

**RESOURCE PERSON(S):** Yvonne Barhight, Acting Assistant Superintendent, Department of Humanities  
Sonja Karwacki, Executive Director

**RECOMMENDATION**

That the Board of Education approves the deletion of Policy 6145.8. This is the third reading.

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Attachment I – Policy Analysis  
Attachment II – Policy 6164.8

# **BOARD OF EDUCATION OF BALTIMORE COUNTY**

## **Policy Analysis to Delete Policy 6164.8 Instruction: Health Education**

### Statement of Issues Addressed by the Proposed Policy

This policy was last revised in 1968. Instruction in Health Education has been specifically outlined by COMAR 13.A.04.18, and Baltimore County needs to delete the policy and rule which are outlined in COMAR.

### Cost Analysis and Fiscal Impact on School System

There is no additional fiscal impact on the school system.

### Relationship to Other Board of Education Policies

There are no related policies.

### Legal Requirement

According to COMAR, all school systems shall provide Health Education for students in K-8, and a one half credit course for high school graduation.

### Similar Policies Adopted by Other Local Systems

Policies from: Anne Arundel County-Related Entry IFR/605.20; Frederick County-Health Education Section 505; and Harford County-03.05.045 were reviewed.

### Draft of the Proposed Policy and Rules – (see attached)

Policy 6164.8 Instruction: Health Education

### Other Alternatives Considered By Staff

Move Policy 6164.8 to Instruction: Curriculum  
All content areas write policies under Curriculum

First Reader, April 8, 2008

Citizen Comment, April 22, 2008

Proposed Date of Approval, May 6, 2008

Instruction

Health Education

Health Education is a multi-dimensional study which includes the physical, social, mental, and emotional aspects of growth and development and their inter-relationships. The creation of wholesome attitudes and health awareness is the dominant concept of health education. The scope of health education includes the biological processes, personal care and hygiene, emotional health, dimensions of growth, human relations, individuality, interpersonal relationships, family living and sex education, community and world health, safety consciousness, use of harmful substances, and first aid.

The importance of a sequential K-12 program in health education should be included in the curriculum. The support of this program by all those concerned with education is required not only to improve the scholastic program but also to ultimately enhance the society in which these pupils will play important roles.

Legal Reference: Ann. Code of Pub. Gen. Laws of Md. Art. 77 Sec. 90  
& 91 Pub. Ed. Bylaw 720:3

Policy  
Adopted: 11/21/68]

Board of Education of Baltimore County