

BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: December 5, 2006

TO: **BOARD OF EDUCATION**

FROM: Dr. Joe A. Hairston, Superintendent

SUBJECT: **WOODLAWN MIDDLE SCHOOL UPDATE**

ORIGINATOR: Dr. Manuel Rodriguez, Assistant Superintendent, Southwest Area

RESOURCE PERSON(S): Mr. Brian Scriven, Principal, Woodlawn Middle School

INFORMATION

This is a status report to the Board of Education on the Woodlawn Middle School Alternative Governance Plan. This monthly report reviews staffing, the instructional process to improve student achievement, pre-planning for the short-cycle assessments and extended time, professional development, and governance.

BALTIMORE COUNTY PUBLIC SCHOOLS

Joe A. Hairston, Superintendent

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Woodlawn Middle School Board of Education Report December 5, 2006

Staffing Update:

Woodlawn Middle School is allocated a total of 72.5 full-time equivalent (FTE) positions. Since our last report we have had 2 resignations which are as follows:

1. (1) Special Education Inclusion Teacher
2. (1) Grade 7 Math Teacher

Completed School-wide Professional Development Activity:

- Behavior Management Training- October 20, 2006
- Grade-Pro Training- October 20, 2006
- Library & Technology Module Training- October 30, 2006

College Board Update:

- Math Horizontal Teaming – October 18 & November 9, 2006
- Reading Horizontal Teaming – October 19 & November 28, 2006
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Governance:

- **Community Task Force Meeting** – October 25, 2006
- **Action Teams:** All Action Teams met on Monday November 13, 2006. The action teams are comprised of administrators, teachers, support services staff, ESS, parents, and community stakeholders. All members of the action teams have input and are involved in the decision-making.
 - Professional Development Team (administrator, select teachers, support staff, ESS, parents, and community stakeholders)
 - Safe & Orderly Team (administrator, select teachers, support staff, ESS, parents, and community stakeholders)
 - Curriculum & Instruction Team (administrator, select teachers, support staff, ESS, parents, and community stakeholders)
 - Parent Involvement Team (administrator, select teachers, support staff, ESS, parents, and community stakeholders)

Instructional Process to improve student achievement:

Short-Cycle Assessments (SCA) implementation:

Woodlawn MS Short-Cycle Assessment Report

Date administered: October 11, 2006 (Math) & October 13, 2006 (Language Arts/Reading):

Subject / Grade	Time (min)	Number questions	Students in acceleration group	Students in re-teach group	Students in enrichment group	Total number students tested
Lang/ Read/ 6	40/ 40	8/ 14	42	49	39	130
Algebraic Th. Found/ 6	40	15	95	78	15	188
Math GT/ 6	40	13	0	0	19	19

Date administered: October 12, 2006 (Math) & October 16, 2006 (Language Arts/Reading):

Subject / Grade	Time (min)	Number questions	Students in acceleration group	Students in re-teach group	Students in enrichment group	Total number students tested
Language/ 7	40	8	56	22	41	119
Algebraic Thinking/7	40	17	76	28	0	104
Pre-Algebra/7	40	15	59	39	0	95
Math GT/7	40	13	0	0	28	28

Date administered: October 13, 2006 (Math) & October 17, 2006 (Language Arts/Reading):

Subject / Grade	Time (min)	Number questions	Students in acceleration group	Students in re-teach group	Students in enrichment group	Total number students tested
Language/ 8	40	10	37	41	13	91
Pre-Algebra / 8	40	15	97	39	0	136
Algebra1 / 8	40	13	21	70	29	120
Algebra2 / 8	40	14	0	0	22	22

Hebbville Elementary School Short-Cycle Assessments Report

Date administered: November 14, 2006

Assessments (Reading)	Grade 3	Grade 4	Grade 5
Title	Place Value, Number Patterns, and Money	Adding and subtracting whole numbers and money	Multiplying whole numbers and decimals
Number of Questions	22	21	20
Time to Complete	1 hour	1 hour	1 hours
Number of Students Assessed	69	64	66
Extended Time	Thurs. & Fri. 1:20 to 1:50 p.m.	Thurs. & Fri. 2:30 to 3:00 p.m.	Thurs. & Fri. 1:55 to 2:25 p.m.

Results of the Short-Cycle Assessment

Number of Students

	Grade 3	Grade 4	Grade 5
Acceleration	30	23	18
Reteaching	19	23	31
Enrichment	20	18	17

Date administered: November 14, 2006

Assessments (Reading)	Grade 3	Grade 4	Grade 5
Title	Camping on the Wild Side	Finding Her Way	Princess and the Warrior
Number of Questions	10 Questions	10 Questions	10 Questions
Time to Complete	1 hour	1 hour	1 hour
Number of Students Assessed	67	57	75
Extended Time	Tues. & Wed. 1:20 to 1:55 pm	Tues. & Wed. 2:30 to 3:00 pm	Tues. & Wed. 1:55 to 2:25 pm

Results of the Short-Cycle Assessment

Number of Students

	Grade 3	Grade 4	Grade 5
Acceleration	34	29	
Reteaching	17	18	72
Enrichment	16	10	

Powhatan Elementary School Short-Cycle Assessments Report

Date administered: November 14, 2006

Assessments (Mathematics)	Grade 3	Grade 4	Grade 5
Title	Place Value, Number Patterns, and Money	Adding and subtracting whole numbers and money	Multiplying whole numbers and decimals
Number of Questions	22	21	20
Time to Complete	60 minutes	60 minutes	60 minutes
Number of Students Assessed	47	46	46
Extended Time	Mon-Tues 8:50-9:25	Weds 8:50-9:25 Thurs. 10:50- 11:25	Thurs-Fri. 8:50- 9:35

Results of the Short-Cycle Assessment

Number of Students

	Grade 3	Grade 4	Grade 5
Acceleration	29	37	31
Reteaching	6	5	11
Enrichment	12	4	10

Date administered: November 14, 2006

Assessments (Mathematics)	Grade 3	Grade 4	Grade 5
Title and Number of Questions	Camping on the Wild Side 10 Questions	Finding Her Way 12 Questions	Princess & The Warrior 12 Questions
Time to Complete	40 minutes	40 minutes	40 minutes
Number of Students Assessed	48	47	63
Extended Time	Thurs-Fri. 9:45- 10:20	Mon-Tues 10:50- 11:25	Mon-Tues 8:50- 9:35

Results of the Short-Cycle Assessment

Number of Students

	Grade 3	Grade 4	Grade 5
Acceleration	40	30	39
Reteaching	8	13	16
Enrichment	0	4	8

Woodmoor Elementary School Short-Cycle Assessments Report

Date administered: November 14, 2006

Assessments (Mathematics)	Grade 3	Grade 4	Grade 5
Title and	Place Value, Number Patterns, and Money	Adding and subtracting whole numbers and money	Multiplying whole numbers and decimals
Number of Questions	22	21	20
Time to Complete	60 minutes	60 minutes	60 minutes
Number of Students Assessed	81	82	96
Extended Time	Mon-Tues 2:35-3:05	Mon. – Tues. 2:35 – 3:05	Mon. – Tues. 2:35 – 3:05

Results of the Short-Cycle Assessment

Number of Students

	Grade 3	Grade 4	Grade 5
Acceleration	35	60	85
Reteaching	23	13	9
Enrichment	23	9	2

Date administered: November 14, 2006

Assessments (Reading)	Grade 3	Grade 4	Grade 5
Title and	Camping on the Wild Side	Finding Her Way	Princess & The Warrior
Number of Questions	10 Questions	12 Questions	12 Questions
Time to Complete	40 minutes	40 minutes	40 minutes
Number of Students Assessed	81	82	100
Extended Time	Wed. – Thurs. 2:35 – 3:05	Wed. – Thurs. 1:00 – 1:30	Wed. – Thurs. 1:30 – 2:00

Results of the Short-Cycle Assessment

Number of Students

	Grade 3	Grade 4	Grade 5
Acceleration	65	74	70
Reteaching	15	8	21
Enrichment	1	0	9

Featherbed Lane Elementary School Short-Cycle Assessments Report

Date Administered: October 18, 2006

	Grade 3	Grade 4	Grade 5
Title	Place Value, Number Patterns, and Money	Adding and subtracting whole numbers and money	Multiplying whole numbers and decimals
Number of Questions	22	21	20
Time to Complete	65 minutes	60 minutes	60 minutes
Number of Students Assessed	91	86	110
Extended Time	3:10-3:35	2:55-3:25	3:05-3:35

Results of the Short-Cycle Assessment

Number of Students

	Grade 3	Grade 4	Grade 5
Acceleration	41	37	67
Reteaching	25	22	0
Enrichment	25	27	43

Date Administered: October 25, 2006

	Grade 3	Grade 4	Grade 5
Title	Camping on the Wild Side/ 10 Questions (CL)	Tanya's Reunion/ 14 Questions (RRR)	The Princess and the Warrior/ 10 Questions (CL)
Number of Questions			
Time to Complete	1 hour	1 hour	1 hour
Number of Students Assessed	91	108	111
Extended Time	3:10-3:35	2:55-3:25	3:05-3:35

Results of the Short-Cycle Assessment

Number of Students

	Grade 3	Grade 4	Grade 5
Acceleration	41	39	59
Reteaching	25	26	27
Enrichment	25	43	25