

Sample Student

BALTIMORE COUNTY PUBLIC SCHOOLS MIDDLE SCHOOL REPORT CARD

Course Name	Course No	Sec	Teacher	MP 1	MP2	MP3	MP 4	HS Final Eval	Final Grade	HS Credits	Absences		Skills and Conduct				Conference Desired
											MP	YTD					
Effective Learning Habits	1005000	04	Teacher A	B	C	C	D		C		2	6	0	1	2	3	
Language Arts MS8	1008000	04	Teacher B	D	C	C	D		D		5	12	0	0	0	1	Yes
World Cultures MS8	1508000	02	Teacher C	C	B	C	C		C		5	12	1	2	2	2	
Geometry GT/AA	2009005	04	Teacher D	A	A	B	A	C	B	1.0	5	12	3	3	3	3	
Science MS8	2508000	03	Teacher E	B	B	A	A		A		5	12	3	3	3	3	
Spanish 1	3030100	09	Teacher F	B	A	B	B	B	B	1.0	5	12	0	1	1	1	
Art MS8	4008000	03	Teacher G	B	B	B	B		B		3	6	1	1	1	1	
Physical Education MS8	5008000	01	Teacher H	C	C		D		D		2	4	2	2	2	2	
Health MS8	5108000	01	Teacher I			C			C		0	2	0	1	1	1	Yes
Tech Ed 2- Engr Design MS8	5508200	03	Teacher J	C	C	C	C		C		3	6	3	3	3	3	
Achievement Grades A Outstanding B Above Average C Average D Below Average E Failing (No credit awarded) NG No Grade I Incomplete / Insufficient Evidence P Passing F Failing W Withdrawn L Late Enrollment S Satisfactory U Unsatisfactory				Team Comments										Classroom Conduct	Work Completion	Working With Adults	Working With Students
Sample has been assigned to Grade 9 for the 2017-2018 school year.											20 Student Service Learning Hours as of 6/17/18						
To the Parents of Sample Student 1303 Meeting House Lane Towson, MD 21456				School		Principal			Grade								
				Any Middle School		Mrs. Principal			08								
				School Year		Marking Period		MP Ending		Homeroom Section							
				2017-2018		4		June 17, 2018		28							
				Total Days of School			Days Absent			Days Tardy							
				Marking Period		Year to Date	Marking Period		Year to Date	Marking Period		Year to Date					
46		180	5		12	7		23									

For more information on BCPS' Student Records visit www.bcps.org to review Policy 5230.

BCPS Skills and Conduct Indicators

		<i>Classroom Conduct</i>	<i>Work Completion</i>	<i>Working With Adults</i>	<i>Working With Students</i>
Meeting	3	<p><u>The Student:</u></p> <ul style="list-style-type: none"> Consistently arrives on time. Is consistently prepared for class. Consistently participates in class. Consistently accepts responsibility for actions. Consistently behaves appropriately as outlined in classroom rules. 	<p><u>The Student:</u></p> <ul style="list-style-type: none"> Consistently completes classwork as assigned. Consistently submits homework on time. Consistently uses available instructional supports. Takes advantage of retake/redo opportunities. 	<p><u>The Student:</u></p> <ul style="list-style-type: none"> Consistently responds to and communicates positively with adults. Consistently follows directions from adults. Consistently seeks help from adults and asks questions when needed. Consistently interacts cooperatively with adults. 	<p><u>The Student:</u></p> <ul style="list-style-type: none"> Consistently communicates positively with other students. Consistently avoids or resolves conflict with other students. Consistently demonstrates tolerance of multiple perspectives. Consistently interacts cooperatively with other students.
Developing	2	<p><u>The Student:</u></p> <ul style="list-style-type: none"> Sometimes arrives on time. Sometimes is prepared for class. Sometimes participates in class. Sometimes accepts responsibility for actions. Sometimes behaves appropriately as outlined in classroom rules. 	<p><u>The Student:</u></p> <ul style="list-style-type: none"> Sometimes completes classwork as assigned. Sometimes submits homework on time. Sometimes uses available instructional supports. Sometimes takes advantage of retake/redo opportunities. 	<p><u>The Student:</u></p> <ul style="list-style-type: none"> Sometimes responds to and communicates positively with adults. Sometimes follows directions from adults. Sometimes seeks help from adults and asks questions when needed. Sometimes interacts cooperatively with adults. 	<p><u>The Student:</u></p> <ul style="list-style-type: none"> Sometimes responds positively with other students. Sometimes avoids or resolves conflict with other students. Sometimes demonstrates tolerance of multiple perspectives. Sometimes interacts cooperatively with other students.
Insufficient Progress	1	<p><u>The Student:</u></p> <ul style="list-style-type: none"> Rarely arrives on time. Rarely is prepared for class. Rarely participates in class. Rarely accepts responsibility for actions. Rarely behaves appropriately as outlined in classroom rules. 	<p><u>The Student:</u></p> <ul style="list-style-type: none"> Rarely completes classwork as assigned. Rarely submits homework on time. Rarely uses available instructional supports. Rarely takes advantage of retake/redo opportunities and support. 	<p><u>The Student:</u></p> <ul style="list-style-type: none"> Rarely responds to and communicates positively with adults. Rarely follows directions from adults. Rarely seeks help from adults or asks questions when needed. Rarely Interacts cooperatively with adults. 	<p><u>The Student:</u></p> <ul style="list-style-type: none"> Rarely communicates positively with other students. Rarely avoids or resolves conflict with other students. Rarely demonstrates tolerance of multiple perspectives. Rarely interacts cooperatively with other students.
No Evidence	0	<p><u>Even with help, the student:</u></p> <ul style="list-style-type: none"> Does not arrive on time. Is not prepared for class. Does not participate. Does not accept responsibility for actions. Does not behave appropriately as outlined in classroom rules. 	<p><u>Even with help, the student:</u></p> <ul style="list-style-type: none"> Does not complete classwork as assigned. Does not submit homework on time. Does not use available instructional supports. Does not take advantage of retake/redo opportunities. 	<p><u>Even with help, the student:</u></p> <ul style="list-style-type: none"> Does not respond to and communicate positively with adults. Does not follow directions from adults. Does not seek help or ask questions when needed from adults. Does not interact cooperatively with adults. 	<p><u>The Student:</u></p> <ul style="list-style-type: none"> Does not communicate positively with other students. Does not avoid or resolve conflict with other students. Does not demonstrate tolerance of multiple perspectives. Does not interact cooperatively with other students.

*All bullet points are indicators for the level. Not all indicators must be met in order to score a student at a particular level in each category.