

**BCPS Skills and Conduct Indicators**

Course Name	Course No	Sec	Teacher	MP 1	MP2	MP3	MP 4	HS Final Eval	Final Grade	HS Credits	Absences		Skills and Conduct			Conference Desired	
											MP	YTD					
Effective Learning Habits	1005000	04	Sample Teacher	B	C	C	D		C		2	6	0	1	2	3	
Language Arts MS8	1008000	04	Sample Teacher	D	C	C	D		D		5	12	0	0	0	1	Yes
World Cultures MS8	1508000	02	Sample Teacher	C	B	C	C		C		5	12	1	2	2	2	
Geometry GT/AA	2009005	04	Sample Teacher	A	A	B	A	C	B	1.0	5	12	3	3	3	3	
Science MS8	2508000	03	Sample Teacher	B	B	A	A		A		5	12	3	3	3	3	
Spanish 1	3030100	09	Sample Teacher	B	A	B	B	B	B	1.0	5	12	0	1	1	1	
Art MS8	4008000	03	Sample Teacher	B	B	B	B		B		3	6	1	1	1	1	
Physical Education MS8	5008000	01	Sample Teacher	C	C		D		D		2	4	2	2	2	2	
Health MS8	5108000	01	Sample Teacher			C			C		0	2	0	1	1	1	Yes
Tech Ed 2- Engr Design MS8	5508200	03	Sample Teacher	C	C	C	C		C		3	6	3	3	3	3	

Achievement Grades  A Outstanding B Above Average C Average D Below Average E Failing (No credit awarded)	I Incomplete / Insufficient Evidence P Passing F Failing W Withdrawn L Late Enrollment S Satisfactory U Unsatisfactory	Team Comments	Classroom Conduct	Work Completion	Work With Adults	Work With Students

20 Student Service Learning Hours as of 01/15/2016

To the Parents of Sample Student 1303 Sample Lane Towson, MD 12345	<b>School</b>		<b>Principal</b>		<b>Grade</b>	
	Sample Middle School		Sample School		08	
	<b>School Year</b>		<b>Marking Period</b>		<b>MP Ending</b>	
	2016-2017		4		June 17, 2017	
	<b>Total Days of School</b>		<b>Days Absent</b>		<b>Days Tardy</b>	
	<b>Marking Period</b>	<b>Year to Date</b>	<b>Marking Period</b>	<b>Year to Date</b>	<b>Marking Period</b>	<b>Year to Date</b>
	46	180	5	12	7	23

	Classroom Conduct	Work Completion	Working With Adults	Working With Students
<b>3</b>	<p><b>The Student:</b></p> <ul style="list-style-type: none"> <li>Consistently arrives on time.</li> <li>Is consistently prepared for class.</li> <li>Consistently participates in class.</li> <li>Consistently accepts responsibility for actions.</li> <li>Consistently behaves appropriately as outlined in classroom rules.</li> </ul>	<p><b>The Student:</b></p> <ul style="list-style-type: none"> <li>Consistently completes classwork as assigned.</li> <li>Consistently submits homework on time.</li> <li>Consistently uses available instructional supports.</li> <li>Takes advantage of retake/redo opportunities.</li> </ul>	<p><b>The Student:</b></p> <ul style="list-style-type: none"> <li>Consistently responds to and communicates positively with adults.</li> <li>Consistently follows directions from adults.</li> <li>Consistently seeks help from adults and asks questions when needed.</li> <li>Consistently interacts cooperatively with adults.</li> </ul>	<p><b>The Student:</b></p> <ul style="list-style-type: none"> <li>Consistently communicates positively with other students.</li> <li>Consistently avoids or resolves conflict with other students.</li> <li>Consistently demonstrates tolerance of multiple perspectives.</li> <li>Consistently interacts cooperatively with other students.</li> </ul>
<b>2</b>	<p><b>The Student:</b></p> <ul style="list-style-type: none"> <li>Sometimes arrives on time.</li> <li>Sometimes is prepared for class.</li> <li>Sometimes participates in class.</li> <li>Sometimes accepts responsibility for actions.</li> <li>Sometimes behaves appropriately as outlined in classroom rules.</li> </ul>	<p><b>The Student:</b></p> <ul style="list-style-type: none"> <li>Sometimes completes classwork as assigned.</li> <li>Sometimes submits homework on time.</li> <li>Sometimes uses available instructional supports.</li> <li>Sometimes takes advantage of retake/redo opportunities.</li> </ul>	<p><b>The Student:</b></p> <ul style="list-style-type: none"> <li>Sometimes responds to and communicates positively with adults.</li> <li>Sometimes follows directions from adults.</li> <li>Sometimes seeks help from adults and asks questions when needed.</li> <li>Sometimes interacts cooperatively with adults.</li> </ul>	<p><b>The Student:</b></p> <ul style="list-style-type: none"> <li>Sometimes responds positively with other students.</li> <li>Sometimes avoids or resolves conflict with other students.</li> <li>Sometimes demonstrates tolerance of multiple perspectives.</li> <li>Sometimes interacts cooperatively with other students.</li> </ul>
<b>1</b>	<p><b>The Student:</b></p> <ul style="list-style-type: none"> <li>Rarely arrives on time.</li> <li>Rarely is prepared for class.</li> <li>Rarely participates in class.</li> <li>Rarely accepts responsibility for actions.</li> <li>Rarely behaves appropriately as outlined in classroom rules.</li> </ul>	<p><b>The Student:</b></p> <ul style="list-style-type: none"> <li>Rarely completes classwork as assigned.</li> <li>Rarely submits homework on time.</li> <li>Rarely uses available instructional supports.</li> <li>Rarely takes advantage of retake/redo opportunities and support.</li> </ul>	<p><b>The Student:</b></p> <ul style="list-style-type: none"> <li>Rarely responds to and communicates positively with adults.</li> <li>Rarely follows directions from adults.</li> <li>Rarely seeks help from adults or asks questions when needed.</li> <li>Rarely Interacts cooperatively with adults.</li> </ul>	<p><b>The Student:</b></p> <ul style="list-style-type: none"> <li>Rarely communicates positively with other students.</li> <li>Rarely avoids or resolves conflict with other students.</li> <li>Rarely demonstrates tolerance of multiple perspectives.</li> <li>Rarely interacts cooperatively with other students.</li> </ul>
<b>0</b>	<p><b>Even with help, the student:</b></p> <ul style="list-style-type: none"> <li>Does not arrive on time.</li> <li>Is not prepared for class.</li> <li>Does not participate.</li> <li>Does not accept responsibility for actions.</li> <li>Does not behave appropriately as outlined in classroom rules.</li> </ul>	<p><b>Even with help, the student:</b></p> <ul style="list-style-type: none"> <li>Does not complete classwork as assigned.</li> <li>Does not submit homework on time.</li> <li>Does not use available instructional supports.</li> <li>Does not take advantage of retake/redo opportunities.</li> </ul>	<p><b>Even with help, the student:</b></p> <ul style="list-style-type: none"> <li>Does not respond to and communicate positively with adults.</li> <li>Does not follow directions from adults.</li> <li>Does not seek help or ask questions when needed from adults.</li> <li>Does not interact cooperatively with adults.</li> </ul>	<p><b>The Student:</b></p> <ul style="list-style-type: none"> <li>Does not communicate positively with other students.</li> <li>Does not avoid or resolve conflict with other students.</li> <li>Does not demonstrate tolerance of multiple perspectives.</li> <li>Does not interact cooperatively with other students.</li> </ul>

\*All bullet points are indicators for the level. Not all indicators must be met in order to score a student at a particular level in each category.