



BLUEPRINT FOR PROGRESS

***SUPPLEMENTAL DATA
REPORT ON RESULTS***

2009-2010

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Performance Indicator 1.1 – Elementary School Reading and Mathematics MSA

Table 1.1.1 Elementary School Reading and Mathematics MSA Percentage Proficient or Advanced

Reading AMO for 2010 is 81.2%, Mathematics AMO for 2010 is 79.4%

Year	Test	Proficient or Advanced	Tested	Percent
2006	Reading	18,794	22,830	82.3%
2007	Reading	18,503	22,264	83.1%
2008	Reading	19,204	22,071	87.0%
2009	Reading	19,643	22,265	88.2%
2010	Reading	19,818	22,352	88.7%
2006	Mathematics	17,835	22,854	78.0%
2007	Mathematics	18,473	22,278	82.9%
2008	Mathematics	18,662	22,095	84.5%
2009	Mathematics	19,058	22,272	85.6%
2010	Mathematics	19,632	22,369	87.8%

Table 1.1.2 Elementary School Reading MSA Percentage Proficient or Advanced - Race/Ethnicity

AMO for 2010 is 81.2%

Year	Race/Ethnicity	Proficient or Advanced	Tested	Percent
2006	American Indian	89	123	72.4%
2007	American Indian	86	116	74.1%
2008	American Indian	93	109	85.3%
2009	American Indian	96	104	92.3%
2010	American Indian	92	111	82.9%
2006	Asian	960	1,072	89.6%
2007	Asian	1,055	1,153	91.5%
2008	Asian	1,154	1,228	94.0%
2009	Asian	1,206	1,276	94.5%
2010	Asian	1,299	1,375	94.5%
2006	African American	6,742	9,117	73.9%
2007	African American	6,773	8,997	75.3%
2008	African American	7,360	9,153	80.4%
2009	African American	7,800	9,458	82.5%
2010	African American	7,804	9,365	83.3%
2006	White	10,386	11,720	88.6%
2007	White	9,914	11,110	89.2%
2008	White	9,770	10,591	92.2%
2009	White	9,703	10,403	93.3%
2010	White	9,651	10,339	93.3%
2006	Hispanic	617	798	77.3%
2007	Hispanic	675	888	76.0%
2008	Hispanic	827	990	83.5%
2009	Hispanic	838	1,024	81.8%
2010	Hispanic	972	1,162	83.6%

Performance Indicator 1.1 – Elementary School Reading and Mathematics MSA

Table 1.1.3 Elementary School Mathematics MSA Percentage Proficient or Advanced - Race/Ethnicity

AMO for 2010 is 79.4%

Year	Race/Ethnicity	Proficient or Advanced	Tested	Percent
2006	American Indian	86	123	69.9%
2007	American Indian	89	116	76.7%
2008	American Indian	89	108	82.4%
2009	American Indian	89	104	85.6%
2010	American Indian	99	111	89.2%
2006	Asian	972	1,076	90.3%
2007	Asian	1,102	1,158	95.2%
2008	Asian	1,174	1,236	95.0%
2009	Asian	1,225	1,279	95.8%
2010	Asian	1,324	1,377	96.2%
2006	African American	6,093	9,122	66.8%
2007	African American	6,613	8,997	73.5%
2008	African American	6,937	9,158	75.7%
2009	African American	7,345	9,458	77.7%
2010	African American	7,613	9,374	81.2%
2006	White	10,098	11,725	86.1%
2007	White	9,958	11,110	89.6%
2008	White	9,654	10,599	91.1%
2009	White	9,541	10,402	91.7%
2010	White	9,598	10,343	92.8%
2006	Hispanic	586	808	72.5%
2007	Hispanic	711	896	79.4%
2008	Hispanic	808	994	81.3%
2009	Hispanic	858	1,028	83.5%
2010	Hispanic	998	1,164	85.7%

Performance Indicator 1.1 – Elementary School Reading and Mathematics MSA

Table 1.1.4 Elementary School Reading MSA Percentage Proficient or Advanced - Student Group

AMO for 2010 is 81.2%

Year	Group	Proficient or Advanced	Tested	Percent
2006	FARMS	6,205	8,658	71.7%
2007	FARMS	6,142	8,378	73.3%
2008	FARMS	6,985	8,843	79.0%
2009	FARMS	7,893	9,671	81.6%
2010	FARMS	8,276	10,096	82.0%
2006	Gifted and Talented	5,188	5,238	99.0%
2007	Gifted and Talented	5,312	5,363	99.0%
2008	Gifted and Talented	5,253	5,283	99.4%
2009	Gifted and Talented	5,276	5,297	99.6%
2010	Gifted and Talented	5,231	5,240	99.8%
2006	LEP	265	439	60.4%
2007	LEP	379	566	67.0%
2008	LEP	405	558	72.6%
2009	LEP	373	555	67.2%
2010	LEP	550	754	72.9%
2006	Special Education	1,696	2,809	60.4%
2007	Special Education	1,713	2,753	62.2%
2008	Special Education	1,860	2,722	68.3%
2009	Special Education	1,841	2,686	68.5%
2010	Special Education	1,847	2,677	69.0%

Performance Indicator 1.1 – Elementary School Reading and Mathematics MSA

Table 1.1.5 Elementary School Mathematics MSA Percentage Proficient or Advanced - Student Group

AMO for 2010 is 79.4%

Year	Group	Proficient or Advanced	Tested	Percent
2006	FARMS	5,700	8,667	65.8%
2007	FARMS	6,111	8,388	72.9%
2008	FARMS	6,662	8,859	75.2%
2009	FARMS	7,557	9,674	78.1%
2010	FARMS	8,165	10,103	80.8%
2006	Gifted and Talented	5,200	5,239	99.3%
2007	Gifted and Talented	5,339	5,361	99.6%
2008	Gifted and Talented	5,266	5,285	99.6%
2009	Gifted and Talented	5,283	5,298	99.7%
2010	Gifted and Talented	5,230	5,241	99.8%
2006	LEP	296	461	64.2%
2007	LEP	457	580	78.8%
2008	LEP	435	573	75.9%
2009	LEP	423	565	74.9%
2010	LEP	610	759	80.4%
2006	Special Education	1,460	2,807	52.0%
2007	Special Education	1,644	2,750	59.8%
2008	Special Education	1,638	2,721	60.2%
2009	Special Education	1,568	2,684	58.4%
2010	Special Education	1,698	2,683	63.3%

Performance Indicator 1.1 – Middle School Reading and Mathematics MSA

Table 1.1.6 Middle School Reading and Mathematics MSA Percentage Proficient or Advanced

Reading AMO for 2010 is 80.8%, Mathematics AMO for 2010 is 71.4%

Year	Test	Proficient or Advanced	Tested	Percent
2006	Reading	17,656	24,311	72.6%
2007	Reading	16,544	23,475	70.5%
2008	Reading	17,926	22,945	78.1%
2009	Reading	18,350	22,491	81.6%
2010	Reading	18,174	22,160	82.0%
2006	Mathematics	14,474	24,347	59.4%
2007	Mathematics	13,923	23,520	59.2%
2008	Mathematics	15,334	22,956	66.8%
2009	Mathematics	15,814	22,501	70.3%
2010	Mathematics	15,838	22,165	71.5%

Table 1.1.7 Middle School Reading MSA Percentage Proficient or Advanced - Race/Ethnicity

AMO for 2010 is 80.8%

Year	Race/Ethnicity	Proficient or Advanced	Tested	Percent
2006	American Indian	81	122	66.4%
2007	American Indian	73	124	58.9%
2008	American Indian	85	117	72.6%
2009	American Indian	83	113	73.5%
2010	American Indian	85	104	81.7%
2006	Asian	824	997	82.6%
2007	Asian	837	1,017	82.3%
2008	Asian	970	1,097	88.4%
2009	Asian	1,091	1,226	89.0%
2010	Asian	1,192	1,314	90.7%
2006	African American	6,199	10,007	61.9%
2007	African American	5,890	9,842	59.8%
2008	African American	6,677	9,588	69.6%
2009	African American	7,144	9,420	75.8%
2010	African American	7,174	9,375	76.5%
2006	White	10,074	12,489	80.7%
2007	White	9,238	11,704	78.9%
2008	White	9,585	11,265	85.1%
2009	White	9,351	10,800	86.6%
2010	White	8,970	10,377	86.4%
2006	Hispanic	478	696	68.7%
2007	Hispanic	506	788	64.2%
2008	Hispanic	609	878	69.4%
2009	Hispanic	681	932	73.1%
2010	Hispanic	753	990	76.1%

Performance Indicator 1.1 – Middle School Reading and Mathematics MSA

Table 1.1.8 Middle School Mathematics MSA Percentage Proficient or Advanced - Race/Ethnicity

AMO for 2010 is 71.4%

Year	Race/Ethnicity	Proficient or Advanced	Tested	Percent
2006	American Indian	58	122	47.5%
2007	American Indian	53	124	42.7%
2008	American Indian	69	119	58.0%
2009	American Indian	65	114	57.0%
2010	American Indian	74	104	71.2%
2006	Asian	822	1,002	82.0%
2007	Asian	865	1,024	84.5%
2008	Asian	975	1,102	88.5%
2009	Asian	1,102	1,230	89.6%
2010	Asian	1,177	1,315	89.5%
2006	African American	4,193	10,030	41.8%
2007	African American	4,234	9,868	42.9%
2008	African American	5,043	9,590	52.6%
2009	African American	5,454	9,418	57.9%
2010	African American	5,606	9,379	59.8%
2006	White	9,009	12,494	72.1%
2007	White	8,379	11,710	71.6%
2008	White	8,723	11,265	77.4%
2009	White	8,590	10,803	79.5%
2010	White	8,312	10,379	80.1%
2006	Hispanic	391	697	56.1%
2007	Hispanic	392	794	49.4%
2008	Hispanic	524	880	59.5%
2009	Hispanic	603	936	64.4%
2010	Hispanic	669	988	67.7%

Performance Indicator 1.1 – Middle School Reading and Mathematics MSA

Table 1.1.9 Middle School Reading MSA Percentage Proficient or Advanced - Student Group

AMO for 2010 is 80.8%

Year	Group	Proficient or Advanced	Tested	Percent
2006	FARMS	5,171	8,829	58.6%
2007	FARMS	4,811	8,610	55.9%
2008	FARMS	5,643	8,530	66.2%
2009	FARMS	6,770	9,304	72.8%
2010	FARMS	7,005	9,486	73.8%
2006	Gifted and Talented	5,671	5,833	97.2%
2007	Gifted and Talented	5,798	6,005	96.6%
2008	Gifted and Talented	6,178	6,272	98.5%
2009	Gifted and Talented	6,251	6,343	98.5%
2010	Gifted and Talented	6,474	6,565	98.6%
2006	LEP	82	231	35.5%
2007	LEP	88	250	35.2%
2008	LEP	66	250	26.4%
2009	LEP	81	232	34.9%
2010	LEP	123	289	42.6%
2006	Special Education	897	2,717	33.0%
2007	Special Education	748	2,579	29.0%
2008	Special Education	935	2,388	39.2%
2009	Special Education	1,140	2,397	47.6%
2010	Special Education	1,238	2,439	50.8%

Performance Indicator 1.1 – Middle School Reading and Mathematics MSA

Table 1.1.10 Middle School Mathematics MSA Percentage Proficient or Advanced - Student Group

AMO for 2010 is 71.4%

Year	Group	Proficient or Advanced	Tested	Percent
2006	FARMS	3,624	8,845	41.0%
2007	FARMS	3,551	8,636	41.1%
2008	FARMS	4,279	8,542	50.1%
2009	FARMS	5,283	9,312	56.7%
2010	FARMS	5,599	9,489	59.0%
2006	Gifted and Talented	5,538	5,836	94.9%
2007	Gifted and Talented	5,674	6,011	94.4%
2008	Gifted and Talented	6,042	6,270	96.4%
2009	Gifted and Talented	6,130	6,345	96.6%
2010	Gifted and Talented	6,348	6,570	96.6%
2006	LEP	93	234	39.7%
2007	LEP	97	264	36.7%
2008	LEP	99	254	39.0%
2009	LEP	112	242	46.3%
2010	LEP	137	286	47.9%
2006	Special Education	592	2,723	21.7%
2007	Special Education	575	2,571	22.4%
2008	Special Education	711	2,393	29.7%
2009	Special Education	907	2,395	37.9%
2010	Special Education	967	2,439	39.6%

Performance Indicator 1.1 – High School English and Algebra Data Analysis MSA

Table 1.1.11 High School English and Algebra/Data Analysis MSA Percentage Proficient or Advanced – Grade 12 Cohorts

English AMO for 2010 is 72.7%, Algebra/Data Analysis AMO for 2010 is 64.9%

Year	Test	Proficient or Advanced	Tested	Percent
2008	English	5,680	7,100	80.0%
2009	English	5,991	7,137	83.9%
2010	English	6,387	7,555	84.5%
2008	Algebra/Data Analysis	5,808	7,027	82.7%
2009	Algebra/Data Analysis	6,035	7,056	85.5%
2010	Algebra/Data Analysis	6,327	7,305	86.6%

Table 1.1.12 High School English MSA Percentage Proficient or Advanced - Race/Ethnicity - Grade 12 Cohorts

AMO for 2010 is 72.7%

Year	Race/Ethnicity	Proficient or Advanced	Tested	Percent
2008	American Indian	24	32	75.0%
2009	American Indian	24	28	85.7%
2010	American Indian	21	27	77.8%
2008	Asian	286	331	86.4%
2009	Asian	296	334	88.6%
2010	Asian	333	374	89.0%
2008	African American	1,778	2,559	69.5%
2009	African American	2,016	2,637	76.5%
2010	African American	2,296	2,921	78.6%
2008	White	3,467	4,003	86.6%
2009	White	3,517	3,957	88.9%
2010	White	3,553	4,001	88.8%
2008	Hispanic	125	175	71.4%
2009	Hispanic	138	181	76.2%
2010	Hispanic	184	231	79.7%

Performance Indicator 1.1 – High School English and Algebra Data Analysis MSA

Table 1.1.13 High School Algebra/Data Analysis MSA Percentage Proficient or Advanced - Race/Ethnicity - Grade 12 Cohorts

AMO for 2010 is 64.9%

Year	Race/Ethnicity	Proficient or Advanced	Tested	Percent
2008	American Indian	26	32	81.2%
2009	American Indian	25	28	89.3%
2010	American Indian	26	28	92.9%
2008	Asian	292	314	93.0%
2009	Asian	300	318	94.3%
2010	Asian	321	334	96.1%
2008	African American	1,769	2,564	69.0%
2009	African American	1,956	2,623	74.6%
2010	African American	2,217	2,863	77.4%
2008	White	3,580	3,942	90.8%
2009	White	3,600	3,908	92.1%
2010	White	3,583	3,865	92.7%
2008	Hispanic	141	175	80.6%
2009	Hispanic	154	179	86.0%
2010	Hispanic	180	214	84.1%

Table 1.1.14 High School English MSA Percentage Proficient or Advanced - Student Group - Grade 12 Cohorts

AMO for 2010 is 72.7%

Year	Group	Proficient or Advanced	Tested	Percent
2008	FARMS	1,305	1,919	68.0%
2009	FARMS	1,560	2,057	75.8%
2010	FARMS	1,925	2,477	77.7%
2008	LEP	4	21	19.0%
2009	LEP	58	83	69.9%
2010	LEP	89	138	64.5%
2008	Special Education	283	682	41.5%
2009	Special Education	352	710	49.6%
2010	Special Education	488	811	60.2%

Performance Indicator 1.1 – High School English and Algebra Data Analysis MSA

Table 1.1.15 High School Algebra/Data Analysis MSA Percentage Proficient or Advanced - Student Group - Grade 12 Cohorts

AMO for 2010 is 64.9%

Year	Group	Proficient or Advanced	Tested	Percent
2008	FARMS	1,489	2,031	73.3%
2009	FARMS	1,674	2,117	79.1%
2010	FARMS	2,038	2,511	81.2%
2008	LEP	45	55	81.8%
2009	LEP	73	89	82.0%
2010	LEP	110	134	82.1%
2008	Special Education	347	711	48.8%
2009	Special Education	389	753	51.7%
2010	Special Education	498	810	61.5%

Performance Indicator 1.2 – PSAT Participation

Table 1.2.1 PSAT Participation Rate Grade 10

BCPS Standard is 100%

Year	Participation	Enrollment	Percent
2006	7,692	8,940	86.0%
2007	7,414	8,725	85.0%
2008	7,153	8,531	83.8%
2009	6,971	8,246	84.5%
2010	6,800	8,115	83.8%

Table 1.2.2 PSAT Participation Rate Grade 10 - Race/Ethnicity

BCPS Standard is 100%

Year	Race/Ethnicity	Participation	Enrollment	Percent
2006	American Indian	33	40	82.5%
2007	American Indian	41	50	82.0%
2008	American Indian	32	46	69.6%
2009	American Indian	32	37	86.5%
2010	American Indian	29	36	80.6%
2006	Asian	345	383	90.1%
2007	Asian	357	389	91.8%
2008	Asian	378	408	92.6%
2009	Asian	395	414	95.4%
2010	Asian	399	419	95.2%
2006	African American	2,788	3,326	83.8%
2007	African American	2,778	3,385	82.1%
2008	African American	2,716	3,355	81.0%
2009	African American	2,870	3,456	83.0%
2010	African American	2,851	3,440	82.9%
2006	White	4,342	4,962	87.5%
2007	White	4,049	4,653	87.0%
2008	White	3,792	4,424	85.7%
2009	White	3,421	4,017	85.2%
2010	White	3,240	3,878	83.5%
2006	Hispanic	184	229	80.3%
2007	Hispanic	188	246	76.4%
2008	Hispanic	234	298	78.5%
2009	Hispanic	253	322	78.6%
2010	Hispanic	280	342	81.9%

Performance Indicator 1.2 – PSAT Participation

Table 1.2.3 PSAT Participation Rate Grade 10 - Student Group

BCPS Standard is 100%

Year	Student Group	Participation	Enrollment	Percent
2006	FARMS	1,929	2,293	84.1%
2007	FARMS	1,823	2,293	79.5%
2008	FARMS	1,798	2,694	66.7%
2009	FARMS	2,401	3,088	77.8%
2010	FARMS	1,956	3,111	62.9%
2006	Gifted and Talented	1,940	1,985	97.7%
2007	Gifted and Talented	1,963	2,033	96.6%
2008	Gifted and Talented	1,843	1,908	96.6%
2009	Gifted and Talented	2,002	2,094	95.6%
2010	Gifted and Talented	2,178	2,341	93.0%
2006	LEP	73	107	68.2%
2007	LEP	56	104	53.8%
2008	LEP	88	129	68.2%
2009	LEP	116	145	80.0%
2010	LEP	103	130	79.2%
2006	Special Education	564	829	68.0%
2007	Special Education	609	918	66.3%
2008	Special Education	601	890	67.5%
2009	Special Education	582	897	64.9%
2010	Special Education	573	848	67.6%

Performance Indicator 1.3 – Percentage of Students Enrolled in Honors/Gifted and Talented Courses Scored 55 or Above on PSAT

Table 1.3.1 Percentage of Students Enrolled in Honors/Gifted and Talented Courses Scored 55 or Above on PSAT
 BCPS Standard is 100%

Year	Subject Area	GT Enrolled	PSAT >= 55	Percent
2006	Critical Reading	1,970	2,061	95.6%
2007	Critical Reading	2,312	2,430	95.1%
2008	Critical Reading	1,937	2,001	96.8%
2009	Critical Reading	1,767	1,817	97.2%
2010	Critical Reading	1,871	1,930	96.9%
2006	Mathematics	2,432	2,697	90.2%
2007	Mathematics	2,417	2,717	89.0%
2008	Mathematics	2,292	2,540	90.2%
2009	Mathematics	2,343	2,564	91.4%
2010	Mathematics	1,971	2,126	92.7%

Performance Indicator 1.4 – Received Certificate of Attendance

Table 1.4.1 Received Certificate of Attendance Percentage Proficient or Advanced on Alt-MSA
State Standard is 100%

Year	Test	Proficient or Advanced	Certificate	Percent
2006	Reading	15	88	17.0%
2007	Reading	34	58	58.6%
2008	Reading	24	43	55.8%
2009	Reading	86	124	69.4%
2010	Reading	60	75	80.0%
2006	Mathematics	15	88	17.0%
2007	Mathematics	34	58	58.6%
2008	Mathematics	22	43	51.2%
2009	Mathematics	80	124	64.5%
2010	Mathematics	54	75	72.0%

Table 1.4.2 Received Certificate of Attendance Percentage Proficient or Advanced on Reading Alt-MSA - Race/Ethnicity
State Standard is 100%

Year	Race/Ethnicity	Proficient or Advanced	Certificate	Percent
2009	American Indian	*	*	*
2006	Asian	*	*	*
2007	Asian	*	*	*
2008	Asian	*	*	*
2009	Asian	*	*	*
2006	African American	6	28	21.4%
2007	African American	12	25	48.0%
2008	African American	12	21	57.1%
2009	African American	33	51	64.7%
2010	African American	23	27	85.2%
2006	White	3	24	12.5%
2007	White	20	30	66.7%
2008	White	10	18	55.6%
2009	White	50	68	73.5%
2010	White	36	45	80.0%
2007	Hispanic	*	*	*
2008	Hispanic	*	*	*
2009	Hispanic	*	*	*
2010	Hispanic	*	*	*

*Note: The Maryland State Department of Education does not report data for student groups of fewer than five students; therefore, the chart does not reflect percentage data for these groups.

Performance Indicator 1.4 – Received Certificate of Attendance

Table 1.4.3 Received Certificate of Attendance Percentage Proficient or Advanced on Reading Alt-MSA - Student Group
State Standard is 100%

Year	Program	Proficient or Advanced	Certificate	Percent
2006	FARMS	3	37	8.1%
2007	FARMS	13	26	50.0%
2008	FARMS	9	21	42.9%
2009	FARMS	25	33	75.8%
2010	FARMS	18	25	72.0%
2010	LEP	*	*	*

*Note: The Maryland State Department of Education does not report data for student groups of fewer than five students; therefore, the chart does not reflect percentage data for these groups.

Performance Indicator 1.4 – Received Certificate of Attendance

Table 1.4.4 Received Certificate of Attendance Percentage Proficient or Advanced on Mathematics Alt-MSA - Race/Ethnicity
State Standard is 100%

Year	Race/Ethnicity	Proficient or Advanced	Certificate	Percent
2009	American Indian	*	*	*
2006	Asian	*	*	*
2007	Asian	*	*	*
2008	Asian	*	*	*
2009	Asian	*	*	*
2006	African American	7	28	25.0%
2007	African American	13	25	52.0%
2008	African American	10	21	47.6%
2009	African American	30	51	58.8%
2010	African American	19	27	70.4%
2006	White	3	24	12.5%
2007	White	19	30	63.3%
2008	White	9	18	50.0%
2009	White	47	68	69.1%
2010	White	34	45	75.6%
2007	Hispanic	*	*	*
2008	Hispanic	*	*	*
2009	Hispanic	*	*	*
2010	Hispanic	*	*	*

Table 1.4.5 Received Certificate of Attendance Percentage Proficient or Advanced on Mathematics Alt-MSA - Student Group
State Standard is 100%

Year	Program	Proficient or Advanced	Certificate	Percent
2006	FARMS	4	37	10.8%
2007	FARMS	14	26	53.8%
2008	FARMS	9	21	42.9%
2009	FARMS	21	33	63.6%
2010	FARMS	15	25	60.0%
2010	LEP	*	*	*

*Note: The Maryland State Department of Education does not report data for student groups of fewer than five students; therefore, the chart does not reflect percentage data for these groups.

Performance Indicator 1.5 – Grades 3 to 10 Reading and Mathematics Alt-MSA

Table 1.5.1 Grades 3 to 10 Reading and Mathematics Alt-MSA Percentage Proficient or Advanced
State Standard is 70.0%

Year	Test	Proficient or Advanced	Participation	Percent
2006	Reading	610	749	81.4%
2007	Reading	624	684	91.2%
2008	Reading	624	665	93.8%
2009	Reading	635	721	88.1%
2010	Reading	655	677	96.8%
2006	Mathematics	622	749	83.0%
2007	Mathematics	628	684	91.8%
2008	Mathematics	622	665	93.5%
2009	Mathematics	578	721	80.2%
2010	Mathematics	630	677	93.1%

Table 1.5.2 Grades 3 to 10 Reading Alt-MSA Percentage Proficient or Advanced - Race/Ethnicity
State Standard is 70.0%

Year	Race/Ethnicity	Proficient or Advanced	Participation	Percent
2006	American Indian	*	*	*
2007	American Indian	*	*	*
2008	American Indian	*	*	*
2009	American Indian	*	*	*
2010	American Indian	*	*	*
2006	Asian	14	16	87.5%
2007	Asian	19	21	90.5%
2008	Asian	17	18	94.4%
2009	Asian	19	23	82.6%
2010	Asian	27	27	100.0%
2006	African American	274	351	78.1%
2007	African American	287	311	92.3%
2008	African American	299	317	94.3%
2009	African American	294	346	85.0%
2010	African American	283	295	95.9%
2006	White	304	363	83.7%
2007	White	296	329	90.0%
2008	White	289	310	93.2%
2009	White	302	328	92.1%
2010	White	319	329	97.0%
2006	Hispanic	16	17	94.1%
2007	Hispanic	19	20	95.0%
2008	Hispanic	17	18	94.4%
2009	Hispanic	20	22	90.9%
2010	Hispanic	24	24	100.0%

*Note: The Maryland State Department of Education does not report data for student groups of fewer than five students; therefore, the chart does not reflect percentage data for these groups.

Performance Indicator 1.5 – Grades 3 to 10 Reading and Mathematics Alt-MSA

Table 1.5.3 Grades 3 to 10 Reading Alt-MSA Percentage Proficient or Advanced - Student Group

State Standard is 70.0%

Year	Group	Proficient or Advanced	Participation	Percent
2006	FARMS	268	327	82.0%
2007	FARMS	304	325	93.5%
2008	FARMS	310	330	93.9%
2009	FARMS	339	373	90.9%
2010	FARMS	333	340	97.9%
2006	LEP	5	6	83.3%
2007	LEP	*	*	*
2008	LEP	*	*	*
2009	LEP	*	*	*
2010	LEP	*	*	*

Table 1.5.4 Grades 3 to 10 Mathematics Alt-MSA Percentage Proficient or Advanced - Race/Ethnicity

State Standard is 70.0%

Year	Race/Ethnicity	Proficient or Advanced	Participation	Percent
2006	American Indian	*	*	*
2007	American Indian	*	*	*
2008	American Indian	*	*	*
2009	American Indian	*	*	*
2010	American Indian	*	*	*
2006	Asian	15	16	93.8%
2007	Asian	20	21	95.2%
2008	Asian	17	18	94.4%
2009	Asian	20	23	87.0%
2010	Asian	25	27	92.6%
2006	African American	283	351	80.6%
2007	African American	288	311	92.6%
2008	African American	296	317	93.4%
2009	African American	264	346	76.3%
2010	African American	270	295	91.5%
2006	White	306	363	84.3%
2007	White	299	329	90.9%
2008	White	290	310	93.5%
2009	White	273	328	83.2%
2010	White	312	329	94.8%
2006	Hispanic	16	17	94.1%
2007	Hispanic	18	20	90.0%
2008	Hispanic	17	18	94.4%
2009	Hispanic	21	22	95.5%
2010	Hispanic	21	24	87.5%

*Note: The Maryland State Department of Education does not report data for student groups of fewer than five students; therefore, the chart does not reflect percentage data for these groups.

Performance Indicator 1.5 – Grades 3 to 10 Reading and Mathematics Alt-MSA

Table 1.5.5 Grades 3 to 10 Mathematics Alt-MSA Percentage Proficient or Advanced - Student Group
State Standard is 70.0%

Year	Group	Proficient or Advanced	Participation	Percent
2006	FARMS	278	327	85.0%
2007	FARMS	308	325	94.8%
2008	FARMS	314	330	95.2%
2009	FARMS	302	373	81.0%
2010	FARMS	325	340	95.6%
2006	LEP	6	6	100.0%
2007	LEP	*	*	*
2008	LEP	*	*	*
2009	LEP	*	*	*
2010	LEP	*	*	*

*Note: The Maryland State Department of Education does not report data for student groups of fewer than five students; therefore, the chart does not reflect percentage data for these groups.

Performance Indicator 1.7 – Full-day Kindergarten

Table 1.7.1 Full-day Kindergarten

State Standard is 100% by 2008

Year	Full-day K	School Count	Percent
2006	85	104	81.7%
2007	95	104	91.3%
2008	106	106	100.0%
2009	106	106	100.0%
2010	106	106	100.0%

Performance Indicator 1.9 – Middle School Algebra I

Table 1.9.1 Middle School Algebra I Percentage Enrolled by the End of Grade 8

BCPS Standard is 100%

Year	Participation	Enrollment	Percent
2006	4,458	8,529	52.3%
2007	4,269	8,176	52.2%
2008	4,299	7,815	55.0%
2009	4,412	7,747	57.0%
2010	4,760	7,596	62.7%

Table 1.9.2 Middle School Algebra I Percentage Enrolled by the End of Grade 8 - Race/Ethnicity

BCPS Standard is 100%

Year	Race/Ethnicity	Participation	Enrollment	Percent
2006	American Indian	16	40	40.0%
2007	American Indian	19	42	45.2%
2008	American Indian	15	37	40.5%
2009	American Indian	20	36	55.6%
2010	American Indian	25	39	64.1%
2006	Asian	260	371	70.1%
2007	Asian	271	359	75.5%
2008	Asian	275	377	72.9%
2009	Asian	312	409	76.3%
2010	Asian	354	441	80.3%
2006	African American	1,258	3,364	37.4%
2007	African American	1,370	3,477	39.4%
2008	African American	1,337	3,317	40.3%
2009	African American	1,430	3,211	44.5%
2010	African American	1,643	3,138	52.4%
2006	White	2,842	4,528	62.8%
2007	White	2,517	4,038	62.3%
2008	White	2,533	3,791	66.8%
2009	White	2,518	3,781	66.6%
2010	White	2,556	3,634	70.3%
2006	Hispanic	82	226	36.3%
2007	Hispanic	92	260	35.4%
2008	Hispanic	139	293	47.4%
2009	Hispanic	132	310	42.6%
2010	Hispanic	182	344	52.9%

Performance Indicator 1.9 – Middle School Algebra I

Table 1.9.3 Middle School Algebra I Percentage Enrolled by the End of Grade 8 - Student Group

BCPS Standard is 100%

Year	Student Group	Participation	Enrollment	Percent
2006	FARMS	983	2,898	33.9%
2007	FARMS	1,012	2,987	33.9%
2008	FARMS	1,070	2,822	37.9%
2009	FARMS	1,226	2,986	41.1%
2010	FARMS	1,554	3,203	48.5%
2006	Gifted and Talented	1,805	1,916	94.2%
2007	Gifted and Talented	1,922	2,022	95.1%
2008	Gifted and Talented	1,993	2,075	96.0%
2009	Gifted and Talented	2,076	2,168	95.8%
2010	Gifted and Talented	2,139	2,213	96.7%
2006	LEP	25	105	23.8%
2007	LEP	31	125	24.8%
2008	LEP	12	114	10.5%
2009	LEP	16	112	14.3%
2010	LEP	22	125	17.6%
2006	Special Education	97	1,012	9.6%
2007	Special Education	97	1,010	9.6%
2008	Special Education	100	787	12.7%
2009	Special Education	80	739	10.8%
2010	Special Education	85	786	10.8%

Performance Indicator 1.10 – Algebra/Data Analysis HSA

Table 1.10.1 Algebra/Data Analysis HSA Percentage Passed by the End of Grade 9

BCPS Standard is 100%

Year	Passed	Tested	Percent
2006	5,603	8,446	66.3%
2007	5,664	8,186	69.2%
2008	5,442	7,810	69.7%
2009	5,464	7,672	71.2%
2010	5,238	7,689	68.1%

Table 1.10.2 Algebra/Data Analysis HSA Percentage Passed by the End of Grade 9 - Race/Ethnicity

BCPS Standard is 100%

Year	Race/Ethnicity	Passed	Tested	Percent
2006	American Indian	26	41	63.4%
2007	American Indian	28	45	62.2%
2008	American Indian	25	46	54.3%
2009	American Indian	22	30	73.3%
2010	American Indian	18	32	56.2%
2006	Asian	286	353	81.0%
2007	Asian	311	367	84.7%
2008	Asian	320	369	86.7%
2009	Asian	336	375	89.6%
2010	Asian	360	416	86.5%
2006	African American	1,563	3,264	47.9%
2007	African American	1,646	3,246	50.7%
2008	African American	1,790	3,327	53.8%
2009	African American	1,914	3,305	57.9%
2010	African American	1,723	3,206	53.7%
2006	White	3,605	4,587	78.6%
2007	White	3,539	4,297	82.4%
2008	White	3,134	3,819	82.1%
2009	White	2,991	3,652	81.9%
2010	White	2,950	3,721	79.3%
2006	Hispanic	123	208	59.1%
2007	Hispanic	139	231	60.2%
2008	Hispanic	173	264	65.5%
2009	Hispanic	201	314	64.0%
2010	Hispanic	187	318	58.8%

Performance Indicator 1.10 – Algebra/Data Analysis HSA

Table 1.10.3 Algebra/Data Analysis HSA Percentage Passed by the End of Grade 9 - Student Group
BCPS Standard is 100%

Year	Program	Passed	Tested	Percent
2006	FARMS	1,176	2,681	43.9%
2007	FARMS	1,346	2,812	47.9%
2008	FARMS	1,554	3,088	50.3%
2009	FARMS	1,595	3,257	49.0%
2010	FARMS	1,595	3,528	45.2%
2006	Gifted and Talented	1,765	1,943	90.8%
2007	Gifted and Talented	1,732	1,909	90.7%
2008	Gifted and Talented	1,861	1,997	93.2%
2009	Gifted and Talented	1,919	2,114	90.8%
2010	Gifted and Talented	2,040	2,273	89.7%
2006	LEP	44	112	39.3%
2007	LEP	48	117	41.0%
2008	LEP	70	142	49.3%
2009	LEP	37	81	45.7%
2010	LEP	34	121	28.1%
2006	Special Education	196	856	22.9%
2007	Special Education	209	900	23.2%
2008	Special Education	214	905	23.6%
2009	Special Education	187	836	22.4%
2010	Special Education	207	849	24.4%

Performance Indicator 1.11 – Percentage of Students with at least One Fine Arts Credit

Table 1.11.1 Percentage of Students with at Least One Fine Arts Credit

State Standard is 100%

Year	Passed Fine Arts	Enrollment	Percent
2006	7,330	7,843	93.5%
2007	7,509	8,080	92.9%
2008	7,651	8,291	92.3%
2009	7,113	7,695	92.4%
2010	7,224	7,710	93.7%

Performance Indicator 1.12 – HSA by Content Areas

Table 1.12.1 HSA by Content Areas - Percentage Passed by the End of Grade 12

BCPS Standard is 100%

Content Area	End of Year	Passed	Enrollment	Percent
Algebra/Data Analysis	2009	6,297	7,177	87.7%
Algebra/Data Analysis	2010	6,751	7,641	88.4%
Biology	2009	6,101	7,177	85.0%
Biology	2010	6,497	7,641	85.0%
English	2009	6,144	7,177	85.6%
English	2010	6,562	7,641	85.9%
Government	2009	6,650	7,177	92.7%
Government	2010	7,030	7,641	92.0%

Table 1.12.2 Algebra/Data Analysis HSA Percentage Passed by the End of Grade 12 - Race/Ethnicity

BCPS Standard is 100%

Race/Ethnicity	End of Year	Passed	Enrollment	Percent
American Indian	2009	26	30	86.7%
American Indian	2010	27	30	90.0%
Asian	2009	332	348	95.4%
Asian	2010	374	386	96.9%
African American	2009	2,040	2,623	77.8%
African American	2010	2,344	2,959	79.2%
White	2009	3,736	3,992	93.6%
White	2010	3,797	4,024	94.4%
Hispanic	2009	163	184	88.6%
Hispanic	2010	209	242	86.4%

Table 1.12.3 Biology HSA Percentage Passed by the End of Grade 12 - Race/Ethnicity

BCPS Standard is 100%

Race/Ethnicity	End of Year	Passed	Enrollment	Percent
American Indian	2009	23	30	76.7%
American Indian	2010	24	30	80.0%
Asian	2009	320	348	92.0%
Asian	2010	354	386	91.7%
African American	2009	1,930	2,623	73.6%
African American	2010	2,206	2,959	74.6%
White	2009	3,685	3,992	92.3%
White	2010	3,711	4,024	92.2%
Hispanic	2009	143	184	77.7%
Hispanic	2010	202	242	83.5%

Performance Indicator 1.12 – HSA by Content Areas

Table 1.12.4 English HSA Percentage Passed by the End of Grade 12 - Race/Ethnicity

BCPS Standard is 100%

Race/Ethnicity	End of Year	Passed	Enrollment	Percent
American Indian	2009	25	30	83.3%
American Indian	2010	24	30	80.0%
Asian	2009	313	348	89.9%
Asian	2010	346	386	89.6%
African American	2009	2,069	2,623	78.9%
African American	2010	2,367	2,959	80.0%
White	2009	3,594	3,992	90.0%
White	2010	3,628	4,024	90.2%
Hispanic	2009	143	184	77.7%
Hispanic	2010	197	242	81.4%

Table 1.12.5 Government HSA Percentage Passed by the End of Grade 12 - Race/Ethnicity

BCPS Standard is 100%

Race/Ethnicity	End of Year	Passed	Enrollment	Percent
American Indian	2009	28	30	93.3%
American Indian	2010	28	30	93.3%
Asian	2009	335	348	96.3%
Asian	2010	370	386	95.9%
African American	2009	2,307	2,623	88.0%
African American	2010	2,549	2,959	86.1%
White	2009	3,819	3,992	95.7%
White	2010	3,868	4,024	96.1%
Hispanic	2009	161	184	87.5%
Hispanic	2010	215	242	88.8%

Table 1.12.6 Algebra/Data Analysis HSA Percentage Passed by the End of Grade 12 - Student Group

BCPS Standard is 100%

Student Group	End of Year	Passed	Enrollment	Percent
FARMS	2009	1,323	1,641	80.6%
FARMS	2010	1,702	2,074	82.1%
Gifted and Talented	2009	3,215	3,313	97.0%
Gifted and Talented	2010	3,648	3,755	97.2%
LEP	2009	10	18	55.6%
LEP	2010	34	46	73.9%
Special Education	2009	269	501	53.7%
Special Education	2010	372	615	60.5%

Performance Indicator 1.12 – HSA by Content Areas

Table 1.12.7 Biology HSA Percentage Passed by the End of Grade 12 - Student Group

BCPS Standard is 100%

Student Group	End of Year	Passed	Enrollment	Percent
FARMS	2009	1,232	1,641	75.1%
FARMS	2010	1,613	2,074	77.8%
Gifted and Talented	2009	3,170	3,313	95.7%
Gifted and Talented	2010	3,599	3,755	95.8%
LEP	2009	9	18	50.0%
LEP	2010	30	46	65.2%
Special Education	2009	307	501	61.3%
Special Education	2010	388	615	63.1%

Table 1.12.8 English HSA Percentage Passed by the End of Grade 12 - Student Group

BCPS Standard is 100%

Student Group	End of Year	Passed	Enrollment	Percent
FARMS	2009	1,271	1,641	77.5%
FARMS	2010	1,640	2,074	79.1%
Gifted and Talented	2009	3,187	3,313	96.2%
Gifted and Talented	2010	3,629	3,755	96.6%
LEP	2009	6	18	33.3%
LEP	2010	20	46	43.5%
Special Education	2009	263	501	52.5%
Special Education	2010	371	615	60.3%

Table 1.12.9 Government HSA Percentage Passed by the End of Grade 12 - Student Group

BCPS Standard is 100%

Student Group	End of Year	Passed	Enrollment	Percent
FARMS	2009	1,418	1,641	86.4%
FARMS	2010	1,792	2,074	86.4%
Gifted and Talented	2009	3,281	3,313	99.0%
Gifted and Talented	2010	3,699	3,755	98.5%
LEP	2009	6	18	33.3%
LEP	2010	28	46	60.9%
Special Education	2009	362	501	72.3%
Special Education	2010	454	615	73.8%

Performance Indicator 1.13 – Advanced Placement Participation Rate

Table 1.13.1 Advanced Placement Participation Rate - Percentage of Schools that Met or Exceeded National Average
BCPS Standard is 100%

Year	Exceeding	Schools	Percent
2006	14	24	58.3%
2007	15	24	62.5%
2008	16	24	66.7%
2009	17	24	70.8%
2010	18	24	75.0%

Table 1.13.2 Advanced Placement Participation Rate Percentage of Students
National Average is 7.0%

Year	AP Participation	Enrollment	Percent
2006	3,492	32,530	10.7%
2007	3,882	32,561	11.9%
2008	4,008	31,808	12.6%
2009	4,376	30,879	14.2%
2010	4,868	30,569	15.9%

Performance Indicator 1.13 – Advanced Placement Participation Rate

Table 1.13.3 Advanced Placement Participation Rate Percentage of Students - Race/Ethnicity

National Average is 7.0%

Year	Race/Ethnicity	AP Participation	Enrollment	Percent
2006	American Indian	9	139	6.5%
2007	American Indian	12	148	8.1%
2008	American Indian	20	136	14.7%
2009	American Indian	14	131	10.7%
2010	American Indian	21	124	16.9%
2006	Asian	345	1,512	22.8%
2007	Asian	363	1,529	23.7%
2008	Asian	429	1,582	27.1%
2009	Asian	445	1,603	27.8%
2010	Asian	504	1,685	29.9%
2006	African American	485	11,800	4.1%
2007	African American	626	12,156	5.1%
2008	African American	694	12,382	5.6%
2009	African American	804	12,375	6.5%
2010	African American	944	12,386	7.6%
2006	White	2,587	18,278	14.2%
2007	White	2,805	17,845	15.7%
2008	White	2,774	16,696	16.6%
2009	White	3,005	15,673	19.2%
2010	White	3,239	15,169	21.4%
2006	Hispanic	56	801	7.0%
2007	Hispanic	66	883	7.5%
2008	Hispanic	83	1,012	8.2%
2009	Hispanic	99	1,097	9.0%
2010	Hispanic	138	1,205	11.5%

Performance Indicator 1.13 – Advanced Placement Participation Rate

Table 1.13.4 Advanced Placement Participation Rate Percentage of Students - Student Group

National Average is 7.0%

Year	Student Group	AP Participation	Enrollment	Percent
2006	FARMS	276	8142	3.4%
2007	FARMS	362	8327	4.3%
2008	FARMS	433	8745	5.0%
2009	FARMS	532	9334	5.7%
2010	FARMS	744	10542	7.1%
2006	Gifted and Talented	3,465	8965	38.7%
2007	Gifted and Talented	3,855	9275	41.6%
2008	Gifted and Talented	3,988	9687	41.2%
2009	Gifted and Talented	4,358	10291	42.3%
2010	Gifted and Talented	4,842	11217	43.2%
2006	LEP	4	318	1.3%
2007	LEP	0	335	0.0%
2008	LEP	0	411	0.0%
2009	LEP	1	384	0.3%
2010	LEP	6	462	1.3%
2006	Special Education	19	3111	0.6%
2007	Special Education	22	3154	0.7%
2008	Special Education	14	3092	0.5%
2009	Special Education	19	2936	0.6%
2010	Special Education	22	2885	0.8%

Performance Indicator 1.14 – Advanced Placement Pass Rate

Table 1.14.1 Advanced Placement Pass Rate - Percentage of Schools with at least 70.0% Pass Rate

BCPS Standard is 100%

Year	Schools Exceeding 70.0%	School Count	Percent
2006	10	24	41.7%
2007	9	24	37.5%
2008	10	24	41.7%
2009	9	24	37.5%
2010	8	24	33.3%

Table 1.14.2 Advanced Placement Pass Rate Percentage of Tests Passed

BCPS Standard is 70.0%

Year	Passing	Tested	Percent
2006	5,208	7,352	70.8%
2007	5,532	8,052	68.7%
2008	5,667	8,043	70.5%
2009	6,164	9,002	68.5%
2010	6,506	9,792	66.4%

Performance Indicator 1.14 – Advanced Placement Pass Rate

Table 1.14.3 Advanced Placement Pass Rate Percentage of Tests Passed - Race/Ethnicity

BCPS Standard is 100%

Year	Race/Ethnicity	Passed	Tested	Percent
2006	American Indian	10	18	55.6%
2007	American Indian	16	23	69.6%
2008	American Indian	27	43	62.8%
2009	American Indian	22	29	75.9%
2010	American Indian	23	38	60.5%
2006	Asian	588	816	72.1%
2007	Asian	624	888	70.3%
2008	Asian	796	1,049	75.9%
2009	Asian	815	1,135	71.8%
2010	Asian	857	1,212	70.7%
2006	African American	316	854	37.0%
2007	African American	342	1,013	33.8%
2008	African American	386	1,086	35.5%
2009	African American	567	1,378	41.1%
2010	African American	637	1,584	40.2%
2006	White	4,218	5,549	76.0%
2007	White	4,476	6,004	74.6%
2008	White	4,325	5,679	76.2%
2009	White	4,641	6,267	74.1%
2010	White	4,830	6,671	72.4%
2006	Hispanic	71	103	68.9%
2007	Hispanic	71	114	62.3%
2008	Hispanic	124	168	73.8%
2009	Hispanic	113	182	62.1%
2010	Hispanic	140	253	55.3%

Performance Indicator 1.14 – Advanced Placement Pass Rate

Table 1.14.4 Advanced Placement Pass Rate Percentage of Tests Passed - Student Group

BCPS Standard is 100%

Year	Student Group	Passing	Tested	Percent
2006	FARMS	201	502	40.0%
2007	FARMS	232	628	36.9%
2008	FARMS	288	713	40.4%
2009	FARMS	384	929	41.3%
2010	FARMS	540	1287	42.0%
2006	Gifted and Talented	5,189	7322	70.9%
2007	Gifted and Talented	5,518	8021	68.8%
2008	Gifted and Talented	5,646	8007	70.5%
2009	Gifted and Talented	6,152	8982	68.5%
2010	Gifted and Talented	6,484	9752	66.5%
2006	LEP	3	10	30.0%
2009	LEP	*	*	*
2010	LEP	4	7	57.1%
2006	Special Education	23	31	74.2%
2007	Special Education	21	33	63.6%
2008	Special Education	9	19	47.4%
2009	Special Education	14	28	50.0%
2010	Special Education	21	37	56.8%

*Note: The Maryland State Department of Education does not report data for student groups of fewer than five students; therefore, the chart does not reflect percentage data for these groups.

Performance Indicator 1.15 and 1.16 – International Baccalaureate Program

Table 1.15.1 Percentage of Students Meeting International Baccalaureate Program Diploma Requirements

BCPS Standard is 100%

Year	Diploma Candidates	Grade 12 count	Percentage
2006	18	38	47.4%
2007	21	28	75.0%
2008	44	51	86.3%
2009	19	29	65.5%
2010	21	27	77.8%

Table 1.16.1 Percentage of International Baccalaureate Program Exams Passed

BCPS Standard is 75.0%

Year	Exams Passed	Exams Taken	Percentage Passed
2006	102	165	61.8%
2007	102	231	44.2%
2008	157	356	44.1%
2009	96	193	49.7%
2010	112	194	57.7%

Performance Indicator 1.17 – SAT and ACT Participation Rate

Table 1.17.1 SAT and ACT Participation Rates - Percentage of Schools that Met or Exceeded National Average

National SAT Participation Rate for 2010 is 47.0%

Year	Schools	Exceeding National Avg	Percent
2006	24	16	66.7%
2007	24	17	70.8%
2008	24	17	70.8%
2009	24	15	62.5%
2010	24	16	66.7%

National ACT Participation Rate for 2010 is 47.0%

Year	Schools	Exceeding National Avg	Percent
2006	24	0	0.0%
2007	24	0	0.0%
2008	24	0	0.0%
2009	24	0	0.0%
2010	24	0	0.0%

Table 1.17.2 SAT and ACT Participation Rates Percentage of Students Participating

National SAT Participation Rate for 2010 is 47.0%

Year	Tested	Enrolled	Participation
2006	4,319	7,664	56.4%
2007	4,519	7,755	58.3%
2008	4,449	8,003	55.6%
2009	3,749	7,604	49.3%
2010	4,110	7,675	53.6%

National ACT Participation Rate for 2010 is 47.0%

Year	Tested	Enrolled	Participation
2006	512	7,664	6.7%
2007	553	7,755	7.1%
2008	618	8,003	7.7%
2009	600	7,604	7.9%
2010	646	7,675	8.4%

Performance Indicator 1.17 – SAT Participation Rate

Table 1.17.3 SAT Participation Rate - Race/Ethnicity Percentage of Students Participating

National SAT Participation Rate for 2010 is 47.0%

Year	Race/Ethnicity	Tested	Enrolled	Participation
2006	American Indian	20	37	54.1%
2007	American Indian	8	25	32.0%
2008	American Indian	17	33	51.5%
2009	American Indian	13	36	36.1%
2010	American Indian	15	35	42.9%
2006	Asian	301	388	77.6%
2007	Asian	270	348	77.6%
2008	Asian	310	386	80.3%
2009	Asian	281	374	75.1%
2010	Asian	298	389	76.6%
2006	African American	1,273	2,564	49.6%
2007	African American	1,512	2,731	55.4%
2008	African American	1,539	2,930	52.5%
2009	African American	1,348	2,832	47.6%
2010	African American	1,499	2,949	50.8%
2006	White	2,612	4,521	57.8%
2007	White	2,621	4,480	58.5%
2008	White	2,481	4,459	55.6%
2009	White	2,018	4,156	48.6%
2010	White	2,193	4,059	54.0%
2006	Hispanic	66	154	42.9%
2007	Hispanic	71	169	42.0%
2008	Hispanic	93	195	47.7%
2009	Hispanic	77	206	37.4%
2010	Hispanic	96	243	39.5%

Performance Indicator 1.17 – ACT Participation Rate

Table 1.17.4 ACT Participation Rate - Race/Ethnicity Percentage of Students Participating

National ACT Participation Rate for 2010 is 47.0%

Year	Race/Ethnicity	Tested	Enrolled	Participation
2006	American Indian	1	37	2.7%
2007	American Indian	2	25	8.0%
2008	American Indian	3	33	9.1%
2009	American Indian	1	36	2.8%
2010	American Indian	1	35	2.9%
2006	Asian	33	388	8.5%
2007	Asian	28	348	8.0%
2008	Asian	29	386	7.5%
2009	Asian	33	374	8.8%
2010	Asian	41	389	10.5%
2006	African American	239	2,564	9.3%
2007	African American	215	2,731	7.9%
2008	African American	245	2,930	8.4%
2009	African American	220	2,832	7.8%
2010	African American	195	2,949	6.6%
2006	White	224	4,521	5.0%
2007	White	305	4,480	6.8%
2008	White	322	4,459	7.2%
2009	White	335	4,156	8.1%
2010	White	395	4,059	9.7%
2006	Hispanic	9	154	5.8%
2007	Hispanic	3	169	1.8%
2008	Hispanic	7	195	3.6%
2009	Hispanic	11	206	5.3%
2010	Hispanic	14	243	5.8%

Performance Indicator 1.17 – SAT Participation Rate

Table 1.17.5 SAT Participation Rate - Student Group Percentage of Students Participating

National SAT Participation Rate for 2010 is 47.0%

Year	Program	Tested	Enrolled	Participation
2006	FARMS	596	1,389	42.9%
2007	FARMS	670	1,506	44.5%
2008	FARMS	741	1,937	38.3%
2009	FARMS	649	2,108	30.8%
2010	FARMS	845	2,301	36.7%
2006	Gifted and Talented	2,511	2,872	87.4%
2007	Gifted and Talented	2,634	2,953	89.2%
2008	Gifted and Talented	2,765	3,050	90.7%
2009	Gifted and Talented	2,538	3,272	77.6%
2010	Gifted and Talented	3,013	3,709	81.2%
2006	LEP	5	10	50.0%
2007	LEP	3	17	17.6%
2008	LEP	10	20	50.0%
2009	LEP	12	38	31.6%
2010	LEP	14	81	17.3%
2006	Special Education	59	683	8.6%
2007	Special Education	96	689	13.9%
2008	Special Education	96	663	14.5%
2009	Special Education	75	667	11.2%
2010	Special Education	72	721	10.0%

Performance Indicator 1.17 – ACT Participation Rate

Table 1.17.6 ACT Participation Rate - Student Group Percentage of Students Participating

National ACT Participation Rate for 2010 is 47.0%

Year	Program	Tested	Enrolled	Participation
2006	FARMS	91	1,389	6.6%
2007	FARMS	79	1,506	5.2%
2008	FARMS	97	1,937	5.0%
2009	FARMS	106	2,108	5.0%
2010	FARMS	111	2,301	4.8%
2006	Gifted and Talented	284	2,872	9.9%
2007	Gifted and Talented	352	2,953	11.9%
2008	Gifted and Talented	413	3,050	13.5%
2009	Gifted and Talented	427	3,272	13.1%
2010	Gifted and Talented	529	3,709	14.3%
2006	LEP	0	10	0.0%
2007	LEP	0	17	0.0%
2008	LEP	0	20	0.0%
2009	LEP	0	38	0.0%
2010	LEP	3	81	3.7%
2006	Special Education	7	683	1.0%
2007	Special Education	17	689	2.5%
2008	Special Education	7	663	1.1%
2009	Special Education	9	667	1.3%
2010	Special Education	10	721	1.4%

Performance Indicator 1.18 – SAT and ACT Scores

Table 1.18.1 SAT and ACT Mean Scores - Percentage of Schools that Met or Exceeded National Averages

National SAT Mean Total Scores for 2010 is 1509

Year	Schools	Exceeding National Avg	Percent
2006	24	11	45.8%
2007	24	10	41.7%
2008	24	10	41.7%
2009	24	10	41.7%
2010	24	10	41.7%

National ACT Mean Composite Scores for 2010 is 21.0

Year	Schools	Exceeding National Avg	Percent
2006	24	8	33.3%
2007	24	9	37.5%
2008	24	10	41.7%
2009	24	9	37.5%
2010	24	11	45.8%

Performance Indicator 1.18 – SAT Scores

Table 1.18.2 SAT Total Mean Scores

National SAT Mean Total Scores for 2010 is 1509

Year	Tested	Verbal	Math	Writing	Total Scores
2006	4,319	497	506	496	1499
2007	4,519	491	497	493	1481
2008	4,449	491	496	495	1482
2009	3,749	496	502	499	1497
2010	4,110	493	500	494	1487

Table 1.18.3 SAT Total Mean Scores - Race/Ethnicity

National SAT Mean Total Scores for 2010 is 1509

Year	Race/Ethnicity	Tested	Verbal	Math	Writing	Total Scores
2006	American Indian	20	455	461	469	1385
2007	American Indian	8	424	489	441	1354
2008	American Indian	17	516	509	488	1513
2009	American Indian	13	458	424	471	1353
2010	American Indian	15	487	490	475	1452
2006	Asian	301	501	562	508	1571
2007	Asian	270	499	555	507	1561
2008	Asian	310	505	567	519	1591
2009	Asian	281	519	568	531	1618
2010	Asian	298	505	557	519	1581
2006	African American	1,273	430	417	423	1270
2007	African American	1,512	422	403	421	1246
2008	African American	1,539	419	400	420	1239
2009	African American	1,348	426	414	427	1267
2010	African American	1,499	430	420	425	1275
2006	White	2,612	530	544	531	1605
2007	White	2,621	530	545	535	1610
2008	White	2,481	534	546	538	1618
2009	White	2,018	541	554	542	1637
2010	White	2,193	536	548	539	1623
2006	Hispanic	66	468	478	467	1413
2007	Hispanic	71	454	460	462	1376
2008	Hispanic	93	477	488	482	1447
2009	Hispanic	77	493	482	488	1463
2010	Hispanic	96	477	490	481	1448

Performance Indicator 1.18 – SAT Scores

Table 1.18.4 SAT Total Mean Scores - Student Group

National SAT Mean Total Scores for 2010 is 1509

Year	Program	Tested	Verbal	Math	Writing	Total Scores
2006	FARMS	596	427	425	424	1276
2007	FARMS	670	419	419	420	1258
2008	FARMS	741	422	418	422	1262
2009	FARMS	649	427	428	435	1290
2010	FARMS	845	432	431	429	1292
2006	Gifted and Talented	2,511	541	556	543	1640
2007	Gifted and Talented	2,634	536	546	541	1623
2008	Gifted and Talented	2,765	534	543	540	1617
2009	Gifted and Talented	2,538	536	544	540	1620
2010	Gifted and Talented	3,013	524	534	527	1585
2006	LEP	5	328	406	332	1066
2007	LEP	*	*	*	*	*
2008	LEP	10	278	299	309	886
2009	LEP	12	299	360	308	967
2010	LEP	14	318	387	351	1056
2006	Special Education	59	408	399	381	1188
2007	Special Education	96	422	405	399	1226
2008	Special Education	96	375	372	362	1109
2009	Special Education	75	377	375	370	1122
2010	Special Education	72	369	353	352	1074

*Note: The Maryland State Department of Education does not report data for student groups of fewer than five students; therefore, the chart does not reflect percentage data for these groups.

Performance Indicator 1.18 – ACT Scores

Table 1.18.5 ACT Composite Scores

National ACT Mean Composite Scores for 2010 is 21.0

Year	Tested	Composite Score
2006	512	19.6
2007	553	20.5
2008	618	20.3
2009	632	21.0
2010	677	21.7

Table 1.18.6 ACT Composite Scores - Race/Ethnicity

National ACT Mean Composite Scores for 2010 is 21.0

Year	Race/Ethnicity	Tested	Composite Score
2006	American Indian	*	*
2007	American Indian	*	*
2008	American Indian	*	*
2009	American Indian	*	*
2010	American Indian	*	*
2006	Asian	33	20.0
2007	Asian	28	22.0
2008	Asian	29	22.0
2009	Asian	33	23.0
2010	Asian	41	24.0
2006	African American	239	17.0
2007	African American	215	17.0
2008	African American	245	17.0
2009	African American	220	17.0
2010	African American	195	18.0
2006	White	224	23.0
2007	White	305	23.0
2008	White	322	23.0
2009	White	335	23.0
2010	White	395	24.0
2006	Hispanic	9	17.0
2007	Hispanic	*	*
2008	Hispanic	7	17.0
2009	Hispanic	11	21.0
2010	Hispanic	14	18.0

*Note: The Maryland State Department of Education does not report data for student groups of fewer than five students; therefore, the chart does not reflect percentage data for these groups.

Performance Indicator 1.18 – ACT Scores

Table 1.18.7 ACT Composite Scores - Student Group

National ACT Mean Composite Scores for 2010 is 21.0

Year	Program	Tested	Composite Score
2006	FARMS	91	17.0
2007	FARMS	79	17.0
2008	FARMS	97	18.0
2009	FARMS	106	17.0
2010	FARMS	111	18.0
2006	Gifted and Talented	284	22.0
2007	Gifted and Talented	352	23.0
2008	Gifted and Talented	413	22.0
2009	Gifted and Talented	427	23.0
2010	Gifted and Talented	529	23.0
2010	LEP	*	*
2006	Special Education	7	16.0
2007	Special Education	17	17.0
2008	Special Education	7	15.0
2009	Special Education	9	14.0
2010	Special Education	10	18.0

*Note: The Maryland State Department of Education does not report data for student groups of fewer than five students; therefore, the chart does not reflect percentage data for these groups..

Performance Indicator 1.19 – Accuplacer Placement

Table 1.19.1 Accuplacer Placement Percentage of Students College Ready or On Track

BCPS Standard is 100%

Year	Subject Area	Ready/On Track	Tested	Percent
2006	English	884	1,217	72.6%
2007	English	738	959	77.0%
2008	English	591	690	85.7%
2009	English	457	541	84.5%
2010	English	459	508	90.4%
2006	Reading	689	1,229	56.1%
2007	Reading	464	916	50.7%
2008	Reading	309	674	45.8%
2009	Reading	259	521	49.7%
2010	Reading	368	511	72.0%
2006	Mathematics	245	1,176	20.8%
2007	Mathematics	124	847	14.6%
2008	Mathematics	76	581	13.1%
2009	Mathematics	73	437	16.7%
2010	Mathematics	206	510	40.4%

Performance Indicator 1.19 – Accuplacer Placement

Table 1.19.2 Accuplacer English Placement Percentage of Students College Ready or On Track - Race/Ethnicity
BCPS Standard is 100%

Year	Race/Ethnicity	Ready/On Track	Tested	Percent
2006	American Indian	5	8	62.5%
2007	American Indian	6	6	100.0%
2008	American Indian	*	*	*
2009	American Indian	*	*	*
2006	Asian	19	35	54.3%
2007	Asian	16	23	69.6%
2008	Asian	20	23	87.0%
2009	Asian	18	26	69.2%
2006	African American	330	460	71.7%
2007	African American	320	405	79.0%
2008	African American	235	269	87.4%
2009	African American	199	237	84.0%
2006	White	512	689	74.3%
2007	White	383	509	75.2%
2008	White	321	379	84.7%
2009	White	230	265	86.8%
2006	Hispanic	16	21	76.2%
2007	Hispanic	9	12	75.0%
2008	Hispanic	11	15	73.3%
2009	Hispanic	9	12	75.0%

*Note: The Maryland State Department of Education does not report data for student groups of fewer than five students; therefore, the chart does not reflect percentage data for these groups.

Performance Indicator 1.19 – Accuplacer Placement

Table 1.19.3 Accuplacer English Placement Percentage of Students College Ready or On Track - Student Group
BCPS Standard is 100%

Year	Program	Ready/On Track	Tested	Percent
2006	FARMS	221	330	67.0%
2007	FARMS	173	246	70.3%
2008	FARMS	159	194	82.0%
2009	FARMS	145	188	77.1%
2006	Gifted and Talented	294	326	90.2%
2007	Gifted and Talented	198	207	95.7%
2008	Gifted and Talented	174	178	97.8%
2009	Gifted and Talented	169	183	92.3%
2006	LEP	*	*	*
2008	LEP	*	*	*
2009	LEP	*	*	*
2006	Special Education	11	69	15.9%
2007	Special Education	35	82	42.7%
2008	Special Education	14	45	31.1%
2009	Special Education	14	33	42.4%

*Note: The Maryland State Department of Education does not report data for student groups of fewer than five students; therefore, the chart does not reflect percentage data for these groups.

Performance Indicator 1.19 – Accuplacer Placement

Table 1.19.4 Accuplacer Reading Placement Percentage of Students College Ready or On Track - Race/Ethnicity
BCPS Standard is 100%

Year	Race/Ethnicity	Ready/On Track	Tested	Percent
2006	American Indian	3	8	37.5%
2007	American Indian	2	6	33.3%
2008	American Indian	*	*	*
2009	American Indian	*	*	*
2006	Asian	12	35	34.3%
2007	Asian	10	21	47.6%
2008	Asian	12	23	52.2%
2009	Asian	6	21	28.6%
2006	African American	231	472	48.9%
2007	African American	188	387	48.6%
2008	African American	111	261	42.5%
2009	African American	119	233	51.1%
2006	White	430	689	62.4%
2007	White	254	486	52.3%
2008	White	177	371	47.7%
2009	White	129	254	50.8%
2006	Hispanic	10	21	47.6%
2007	Hispanic	6	12	50.0%
2008	Hispanic	6	15	40.0%
2009	Hispanic	4	12	33.3%

*Note: The Maryland State Department of Education does not report data for student groups of fewer than five students; therefore, the chart does not reflect percentage data for these groups.

Performance Indicator 1.19 – Accuplacer Placement

Table 1.19.5 Accuplacer Reading Placement Percentage of Students College Ready or On Track - Student Group
BCPS Standard is 100%

Year	Program	Ready/On Track	Tested	Percent
2006	FARMS	154	337	45.7%
2007	FARMS	91	233	39.1%
2008	FARMS	75	190	39.5%
2009	FARMS	77	187	41.2%
2006	Gifted and Talented	264	328	80.5%
2007	Gifted and Talented	149	199	74.9%
2008	Gifted and Talented	125	175	71.4%
2009	Gifted and Talented	119	178	66.9%
2006	LEP	*	*	*
2008	LEP	*	*	*
2009	LEP	*	*	*
2006	Special Education	11	69	15.9%
2007	Special Education	13	81	16.0%
2008	Special Education	7	45	15.6%
2009	Special Education	3	31	9.7%

*Note: The Maryland State Department of Education does not report data for student groups of fewer than five students; therefore, the chart does not reflect percentage data for these groups.

Performance Indicator 1.19 – Accuplacer Placement

Table 1.19.6 Accuplacer Mathematics Placement Percentage of Students College Ready or On Track - Race/Ethnicity
BCPS Standard is 100%

Year	Race/Ethnicity	Ready/On Track	Tested	Percent
2006	American Indian	0	8	0.0%
2007	American Indian	0	5	0.0%
2008	American Indian	*	*	*
2009	American Indian	*	*	*
2006	Asian	12	34	35.3%
2007	Asian	2	13	15.4%
2008	Asian	4	17	23.5%
2009	Asian	3	12	25.0%
2006	African American	53	442	12.0%
2007	African American	65	381	17.1%
2008	African American	25	239	10.5%
2009	African American	33	207	15.9%
2006	White	176	668	26.3%
2007	White	52	434	12.0%
2008	White	45	307	14.7%
2009	White	36	207	17.4%
2006	Hispanic	3	20	15.0%
2007	Hispanic	2	11	18.2%
2008	Hispanic	1	15	6.7%
2009	Hispanic	1	10	10.0%

*Note: The Maryland State Department of Education does not report data for student groups of fewer than five students; therefore, the chart does not reflect percentage data for these groups.

Performance Indicator 1.19 – Accuplacer Placement

Table 1.19.7 Accuplacer Mathematics Placement Percentage of Students College Ready or On Track - Student Group
BCPS Standard is 100%

Year	Program	Ready/On Track	Tested	Percent
2006	FARMS	46	322	14.3%
2007	FARMS	32	239	13.4%
2008	FARMS	22	177	12.4%
2009	FARMS	23	167	13.8%
2006	Gifted and Talented	135	315	42.9%
2007	Gifted and Talented	59	186	31.7%
2008	Gifted and Talented	36	140	25.7%
2009	Gifted and Talented	41	143	28.7%
2006	LEP	*	*	*
2008	LEP	*	*	*
2009	LEP	*	*	*
2006	Special Education	2	67	3.0%
2007	Special Education	3	80	3.8%
2008	Special Education	1	43	2.3%
2009	Special Education	3	27	11.1%

*Note: The Maryland State Department of Education does not report data for student groups of fewer than five students; therefore, the chart does not reflect percentage data for these groups.

Performance Indicator 1.20 – Career and Technology

Table 1.20.1 Career and Technology Education GPAs Percentage of Students with GPA of 2.0 or Above

State Standard is 100%

Year	GPA	Met or Exceeded	Students	Percent
2006	Cumulative	869	1,411	61.6%
2007	Cumulative	973	1,557	62.5%
2008	Cumulative	1,323	1,826	72.5%
2009	Cumulative	1,182	1,839	64.3%
2010	Cumulative	1,428	2,029	70.4%
2006	Technical	996	1,396	71.3%
2007	Technical	1,099	1,531	71.8%
2008	Technical	1,571	1,869	84.1%
2009	Technical	1,301	1,686	77.2%
2010	Technical	1,627	2,029	80.2%

Table 1.20.2 Career and Technology Education Cumulative GPA Percentage of Students with GPA of 2.0 or Above - Race/Ethnicity

State Standard is 100%

Year	Race/Ethnicity	Met or Exceeded	Students	Percent
2006	American Indian	8	12	66.7%
2007	American Indian	4	8	50.0%
2008	American Indian	*	*	*
2009	American Indian	9	12	75.0%
2010	American Indian	9	13	69.2%
2006	Asian	55	63	87.3%
2007	Asian	59	73	80.8%
2008	Asian	38	45	84.4%
2009	Asian	25	29	86.2%
2010	Asian	59	67	88.1%
2006	African American	293	564	52.0%
2007	African American	352	673	52.3%
2008	African American	483	689	70.1%
2009	African American	391	695	56.3%
2010	African American	542	878	61.7%
2006	White	491	734	66.9%
2007	White	535	769	69.6%
2008	White	778	1,060	73.4%
2009	White	729	1,058	68.9%
2010	White	789	1,027	76.8%
2006	Hispanic	22	38	57.9%
2007	Hispanic	23	34	67.6%
2008	Hispanic	21	29	72.4%
2009	Hispanic	28	45	62.2%
2010	Hispanic	29	44	65.9%

*Note: The Maryland State Department of Education does not report data for student groups of fewer than five students; therefore, the chart does not reflect percentage data for these groups.

Performance Indicator 1.20 – Career and Technology

Table 1.20.3 Career and Technology Education Cumulative GPA - Percentage of Students with GPA of 2.0 or Above – Student Group

State Standard is 100%

Year	Program	Met or Exceeded	Students	Percent
2006	FARMS	191	343	55.7%
2007	FARMS	183	376	48.7%
2008	FARMS	284	452	62.8%
2009	FARMS	314	616	51.0%
2010	FARMS	406	642	63.2%
2006	LEP	5	5	100.0%
2007	LEP	*	*	*
2008	LEP	*	*	*
2009	LEP	0	0	
2010	LEP	6	7	85.7%
2006	Special Education	86	197	43.7%
2007	Special Education	72	183	39.3%
2008	Special Education	89	186	47.8%
2009	Special Education	84	237	35.4%
2010	Special Education	103	225	45.8%

*Note: The Maryland State Department of Education does not report data for student groups of fewer than five students; therefore, the chart does not reflect percentage data for these groups.

Performance Indicator 1.20 – Career and Technology

Table 1.20.4 Career and Technology Education Technical GPA Percentage of Students with GPA of 2.0 or Above - Race/Ethnicity

State Standard is 100%

Year	Race/Ethnicity	Met or Exceeded	Students	Percent
2006	American Indian	9	12	75.0%
2007	American Indian	5	8	62.5%
2008	American Indian	*	*	*
2009	American Indian	10	11	90.9%
2010	American Indian	10	13	76.9%
2006	Asian	56	63	88.9%
2007	Asian	63	73	86.3%
2008	Asian	45	49	91.8%
2009	Asian	21	24	87.5%
2010	Asian	61	67	91.0%
2006	African American	369	556	66.4%
2007	African American	422	661	63.8%
2008	African American	568	712	79.8%
2009	African American	457	625	73.1%
2010	African American	666	878	75.9%
2006	White	537	727	73.9%
2007	White	586	756	77.5%
2008	White	933	1,075	86.8%
2009	White	787	990	79.5%
2010	White	858	1,027	83.5%
2006	Hispanic	25	38	65.8%
2007	Hispanic	23	33	69.7%
2008	Hispanic	22	30	73.3%
2009	Hispanic	26	36	72.2%
2010	Hispanic	32	44	72.7%

*Note: The Maryland State Department of Education does not report data for student groups of fewer than five students; therefore, the chart does not reflect percentage data for these groups.

Performance Indicator 1.20 – Career and Technology

Table 1.20.5 Career and Technology Education Technical GPA Percentage of Students with GPA of 2.0 or Above – Student Group

State Standard is 100%

Year	Program	Met or Exceeded	Students	Percent
2006	FARMS	232	342	67.8%
2007	FARMS	219	369	59.3%
2008	FARMS	362	464	78.0%
2009	FARMS	401	552	72.6%
2010	FARMS	469	642	73.1%
2006	LEP	3	5	60.0%
2007	LEP	*	*	*
2008	LEP	*	*	*
2009	LEP	0	0	
2010	LEP	5	7	71.4%
2006	Special Education	120	197	60.9%
2007	Special Education	96	174	55.2%
2008	Special Education	133	197	67.5%
2009	Special Education	149	225	66.2%
2010	Special Education	130	225	57.8%

*Note: The Maryland State Department of Education does not report data for student groups of fewer than five students; therefore, the chart does not reflect percentage data for these groups.

Performance Indicator 1.21 – Attendance

Table 1.21.1 Attendance for All Schools - Percentage of Schools that Met or Exceeded State Standard

BCPS Standard is 100%

Year	Met Attendance Rate	Total Schools	Percent
2006	137	165	83.0%
2007	136	166	81.9%
2008	136	168	81.0%
2009	139	170	81.8%
2010	129	170	75.9%

Table 1.21.2 Attendance by School Type - Percentage of Schools that Met or Exceeded State Standard

BCPS Standard is 100%

School Level	Year	Met Attendance Rate	Total Schools	Percent
Elementary	2006	104	104	100.0%
Elementary	2007	102	104	98.1%
Elementary	2008	102	104	98.1%
Elementary	2009	104	107	97.2%
Elementary	2010	97	107	90.7%
Middle	2006	21	28	75.0%
Middle	2007	21	29	72.4%
Middle	2008	22	29	75.9%
Middle	2009	25	29	86.2%
Middle	2010	23	27	85.2%
High	2006	10	26	38.5%
High	2007	11	26	42.3%
High	2008	10	26	38.5%
High	2009	9	26	34.6%
High	2010	6	24	25.0%

Performance Indicator 2.1 – LAS Links

Table 2.1.1 LAS-Links Grades K-12 Percentage of English Language Learners who Met Exit Criteria

BCPS Standard is 100%

Year	Proficient	Tested	Percent
2009	410	536	76.5%
2010	819	951	86.1%

Table 2.1.2 LAS-Links Grades K-12 Percentage of English Language Learners who Met Exit Criteria - Race/Ethnicity

BCPS Standard is 100%

Year	Race/Ethnicity	Proficient	Tested	Percent
2009	American Indian	*	*	*
2010	American Indian	*	*	*
2009	Asian	184	219	84.0%
2010	Asian	341	372	91.7%
2009	African American	61	80	76.2%
2010	African American	116	127	91.3%
2009	White	48	55	87.3%
2010	White	96	109	88.1%
2009	Hispanic	116	178	65.2%
2010	Hispanic	262	339	77.3%

Table 2.1.3 LAS-Links Grades K-12 Percentage of English Language Learners who Met Exit Criteria - Student Group

BCPS Standard is 100%

Year	Program	Proficient	Tested	Percent
2009	FARMS	213	292	72.9%
2010	FARMS	470	564	83.3%
2009	Gifted and Talented	22	25	88.0%
2010	Gifted and Talented	36	40	90.0%
2009	LEP	402	528	76.1%
2010	LEP	814	944	86.2%
2009	Special Education	7	21	33.3%
2010	Special Education	25	43	58.1%

*Note: The Maryland State Department of Education does not report data for student groups of fewer than five students; therefore, the chart does not reflect percentage data for these groups.

Performance Indicator 2.2 – Reading and Mathematics MSA Grades 3-8

Table 2.2.1 Reading and Mathematics MSA Grades 3-8 Percentage of English Language Learners Proficient or Advanced

BCPS Standard is 100%

Year	Test	Proficient or Advanced	Tested	Percent
2006	Reading	347	670	51.8%
2007	Reading	467	816	57.2%
2008	Reading	471	808	58.3%
2009	Reading	454	787	57.7%
2010	Reading	673	1,043	64.5%
2006	Mathematics	389	695	56.0%
2007	Mathematics	554	844	65.6%
2008	Mathematics	534	827	64.6%
2009	Mathematics	535	807	66.3%
2010	Mathematics	747	1,045	71.5%

Table 2.2.2 Reading MSA Grades 3-8 Percentage of English Language Learners Proficient or Advanced - Race/Ethnicity

BCPS Standard is 100%

Year	Race/Ethnicity	Proficient or Advanced	Tested	Percent
2006	American Indian	*	*	*
2007	American Indian	*	*	*
2008	American Indian	*	*	*
2010	American Indian	3	5	60.0%
2006	Asian	168	278	60.4%
2007	Asian	214	297	72.1%
2008	Asian	177	257	68.9%
2009	Asian	163	245	66.5%
2010	Asian	245	346	70.8%
2006	African American	50	102	49.0%
2007	African American	62	122	50.8%
2008	African American	84	136	61.8%
2009	African American	83	139	59.7%
2010	African American	104	158	65.8%
2006	White	45	73	61.6%
2007	White	46	81	56.8%
2008	White	40	67	59.7%
2009	White	41	62	66.1%
2010	White	69	92	75.0%
2006	Hispanic	84	215	39.1%
2007	Hispanic	143	314	45.5%
2008	Hispanic	170	347	49.0%
2009	Hispanic	167	341	49.0%
2010	Hispanic	252	442	57.0%

*Note: The Maryland State Department of Education does not report data for student groups of fewer than five students; therefore, the chart does not reflect percentage data for these groups.

Performance Indicator 2.2 – Reading and Mathematics MSA Grades 3-8

Table 2.2.3 Mathematics MSA Grades 3-8 Percentage of English Language Learners Proficient or Advanced - Race/Ethnicity

BCPS Standard is 100%

Year	Race/Ethnicity	Proficient or Advanced	Tested	Percent
2006	American Indian	*	*	*
2007	American Indian	*	*	*
2008	American Indian	*	*	*
2010	American Indian	4	5	80.0%
2006	Asian	206	284	72.5%
2007	Asian	259	305	84.9%
2008	Asian	222	268	82.8%
2009	Asian	200	252	79.4%
2010	Asian	274	346	79.2%
2006	African American	49	106	46.2%
2007	African American	65	125	52.0%
2008	African American	79	135	58.5%
2009	African American	85	142	59.9%
2010	African American	103	160	64.4%
2006	White	48	77	62.3%
2007	White	61	86	70.9%
2008	White	51	70	72.9%
2009	White	46	63	73.0%
2010	White	76	94	80.9%
2006	Hispanic	85	226	37.6%
2007	Hispanic	167	326	51.2%
2008	Hispanic	182	353	51.6%
2009	Hispanic	204	350	58.3%
2010	Hispanic	290	440	65.9%

*Note: The Maryland State Department of Education does not report data for student groups of fewer than five students; therefore, the chart does not reflect percentage data for these groups.

Performance Indicator 2.2 – English and Algebra/Data Analysis MSA

Table 2.2.4 English and Algebra/Data Analysis MSA Percentage of English Language Learners Proficient or Advanced
BCPS Standard is 100%

Year	Test	Proficient or Advanced	Tested	Percent
2008	English	4	21	19.0%
2009	English	58	83	69.9%
2010	English	89	138	64.5%
2008	Algebra/Data Analysis	45	55	81.8%
2009	Algebra/Data Analysis	73	89	82.0%
2010	Algebra/Data Analysis	110	134	82.1%

Performance Indicator 3.1 – 3.4 – Highly Qualified Staff

Table 3.1.1 Percentage of Highly Qualified Staff

BCPS Standard is 100%

Year	Staff Type	Highly Qualified	Total Teachers	Percent Highly Qualified
2006	Teachers	6,534	6,957	93.9%
2007	Teachers	6,779	7,120	95.2%
2008	Teachers	6,787	7,100	95.6%
2009	Teachers	6,842	7,095	96.4%
2010	Teachers	6,946	7,110	97.7%
2006	Paraprofessionals	847	956	88.6%
2007	Paraprofessionals	905	981	92.3%
2008	Paraprofessionals	938	992	94.6%
2009	Paraprofessionals	969	1,009	96.0%
2010	Paraprofessionals	998	1,027	97.2%

Table 3.3.1 Percentage of Highly Qualified Middle School Mathematics Teachers

BCPS Standard is 100%

Year	Total Teachers	Highly Qualified	Not Highly Qualified	Percent Highly Qualified
2006	237	198	39	83.5%
2007	250	236	14	94.4%
2008	274	267	7	97.4%
2009	269	266	3	98.9%
2010	257	256	1	99.6%

Table 3.4.1 Percentage of Highly Qualified Title I Teachers

State Standard is 100%

Year	New Highly Qualified	Total New Teachers	Percent Highly Qualified
2006	187	192	97.4%
2007	224	231	97.0%
2008	178	180	98.9%
2009	147	147	100.0%
2010	125	125	100.0%

Performance Indicator 4.1 – Safety and Security

Table 4.1.1 Safety and Security Percentage of Participating Schools

BCPS Standard is 100%

Year	Program	Schools	Participating	Percent
2006	Conference	163	162	99.4%
2007	Conference	164	163	99.4%
2008	Conference	166	165	99.4%
2009	Conference	167	167	100.0%
2010	Conference	168	167	99.4%
2006	E-Plan	163	163	100.0%
2007	E-Plan	163	163	100.0%
2008	E-Plan	165	165	100.0%
2009	E-Plan	167	167	100.0%
2010	E-Plan	168	168	100.0%
2006	Security	163	143	87.7%
2007	Security	164	150	91.5%
2008	Security	166	159	95.8%
2009	Security	167	167	100.0%
2010	Security	168	167	99.4%

Performance Indicator 5.1 – Graduation Rate

Table 5.1.1 Graduation Rate

AMO for 2010 is 85.5%

Year	Dropouts	Graduates	Graduation Rate
2006	1,548	7,331	82.6%
2007	1,486	7,415	83.3%
2008	1,669	7,526	81.8%
2009	1,432	7,305	83.6%
2010	1,187	7,352	86.1%

Table 5.1.2 Graduation Rate - Race/Ethnicity

AMO for 2010 is 85.5%

Year	Race/Ethnicity	Dropouts	Graduates	Graduation Rate
2006	American Indian	13	42	76.4%
2007	American Indian	9	24	72.7%
2008	American Indian	13	25	65.8%
2009	American Indian	10	30	75.0%
2010	American Indian	9	27	75.0%
2006	Asian	38	386	91.0%
2007	Asian	39	350	90.0%
2008	Asian	38	376	90.8%
2009	Asian	29	373	92.8%
2010	Asian	27	389	93.5%
2006	African American	556	2,425	81.3%
2007	African American	579	2,574	81.6%
2008	African American	715	2,702	79.1%
2009	African American	615	2,711	81.5%
2010	African American	513	2,781	84.4%
2006	White	829	4,327	83.9%
2007	White	794	4,307	84.4%
2008	White	858	4,234	83.2%
2009	White	738	3,999	84.4%
2010	White	584	3,919	87.0%
2006	Hispanic	37	151	80.3%
2007	Hispanic	65	160	71.1%
2008	Hispanic	45	189	80.8%
2009	Hispanic	40	192	82.8%
2010	Hispanic	54	236	81.4%

Performance Indicator 5.2 – Dropout Rate

Table 5.2.1 Dropout Rate

State Standard is 3.0%

Year	Dropouts	Enrollment	Dropout Rate
2006	1,560	37,817	4.1%
2007	1,290	37,968	3.4%
2008	1,626	37,520	4.3%
2009	1,347	36,036	3.7%
2010	1,068	35,097	3.0%

Table 5.2.2 Dropout Rate by Race/Ethnicity

State Standard is 3.0%

Year	Race/Ethnicity	Dropouts	Enrollment	Dropout Rate
2006	American Indian	12	188	6.4%
2007	American Indian	13	198	6.6%
2008	American Indian	15	182	8.2%
2009	American Indian	15	167	9.0%
2010	American Indian	14	163	8.6%
2006	Asian	39	1,678	2.3%
2007	Asian	23	1,695	1.4%
2008	Asian	27	1,761	1.5%
2009	Asian	29	1,770	1.6%
2010	Asian	10	1,811	0.6%
2006	African American	629	14,380	4.4%
2007	African American	546	15,016	3.6%
2008	African American	684	15,377	4.4%
2009	African American	611	15,201	4.0%
2010	African American	497	14,879	3.3%
2006	White	832	20,609	4.0%
2007	White	657	19,981	3.3%
2008	White	850	19,003	4.5%
2009	White	649	17,582	3.7%
2010	White	475	16,789	2.8%
2006	Hispanic	48	962	5.0%
2007	Hispanic	51	1,078	4.7%
2008	Hispanic	50	1,197	4.2%
2009	Hispanic	43	1,316	3.3%
2010	Hispanic	72	1,455	4.9%

Performance Indicator 5.3 – University of Maryland or Career and Technology

Table 5.3.1 University System of Maryland or Career and Technology or Both Percentage of Students Meeting Requirements

State Standard is 100%

Year	Completed	Graduates	Percent
2006	6,404	7,372	86.9%
2007	6,233	7,472	83.4%
2008	6,352	7,570	83.9%
2009	6,535	7,380	88.6%
2010	6,757	7,394	91.4%

Performance Indicator 6.1 – Percentage of Schools That Met the Indicator

Table 6.1.1 Percentage of Schools that Met Indicator

BCPS Standard is 100%

Year	School Count	Met Indicator	Percent
2007	163	163	100.0%
2008	166	166	100.0%
2009	168	168	100.0%
2010	168	168	100.0%

Table 6.2.1 Percentage of Schools that Met Indicator

BCPS Standard is 100%

Year	School Count	Met Indicator	Percent
2007	163	151	92.6%
2008	166	166	100.0%
2009	168	168	100.0%
2010	168	168	100.0%

Table 6.3.1 Percentage of Schools that Met Indicator

BCPS Standard is 100%

Year	School Count	Met Indicator	Percent
2007	163	163	100.0%
2008	166	166	100.0%
2009	168	168	100.0%
2010	168	168	100.0%

Table 6.4.1 Percentage of Schools that Met Indicator

BCPS Standard is 100%

Year	School Count	Met Indicator	Percent
2007	163	161	98.8%
2008	166	166	100.0%
2009	168	168	100.0%
2010	168	168	100.0%

Table 6.5.1 Percentage of Schools that Met Indicator

BCPS Standard is 100%

Year	School Count	Met Indicator	Percent
2007	163	163	100.0%
2008	166	166	100.0%
2009	168	168	100.0%
2010	168	168	100.0%

Performance Indicator 6.1 – Percentage of Schools That Met the Indicator

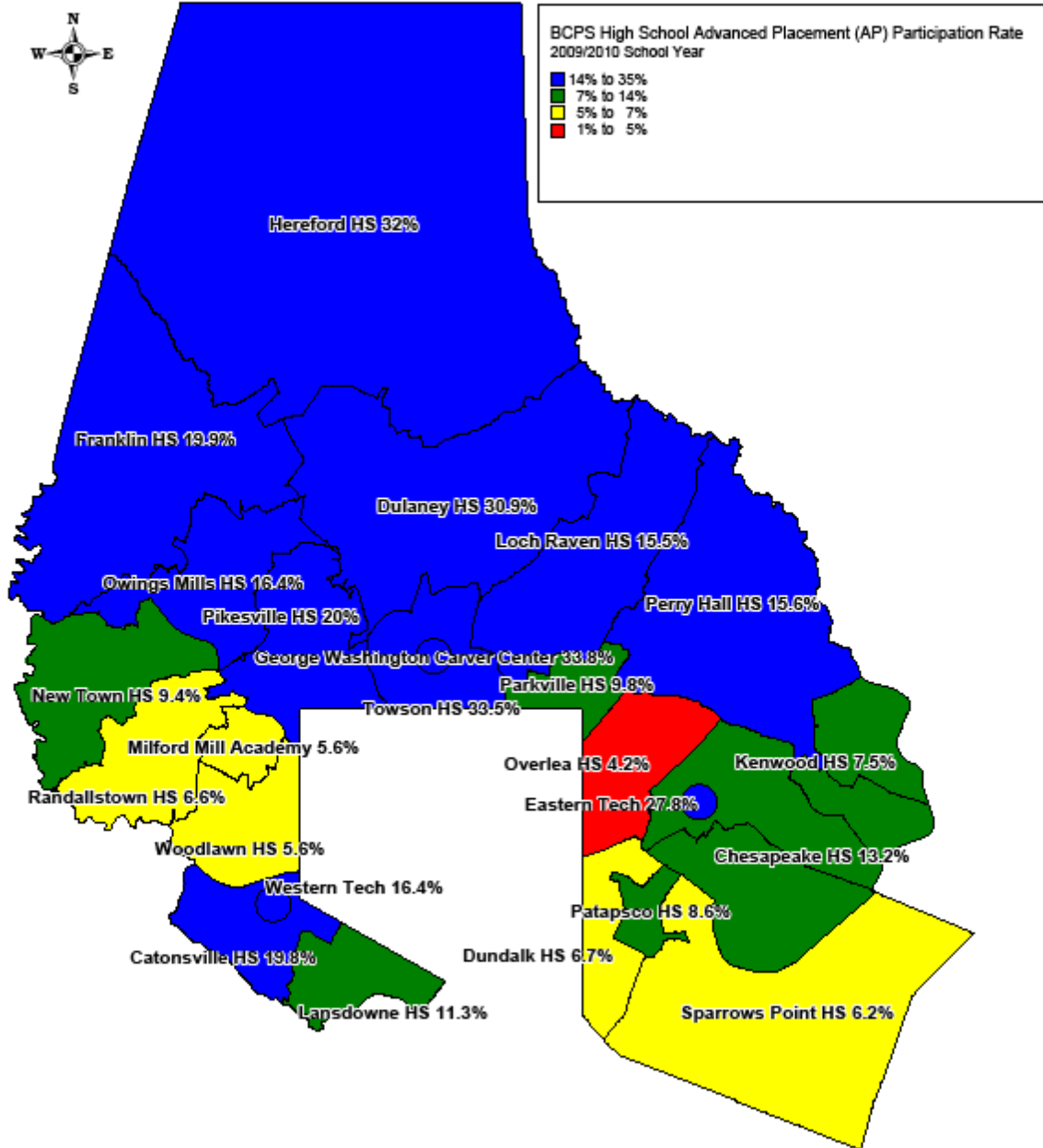
Table 6.6.1 Percentage of Schools that Met Indicator

BCPS Standard is 100%

Year	School Count	Met Indicator	Percent
2007	163	163	100.0%
2008	166	166	100.0%
2009	168	168	100.0%
2010	168	168	100.0%

Advanced Placement (AP) Exam Participation

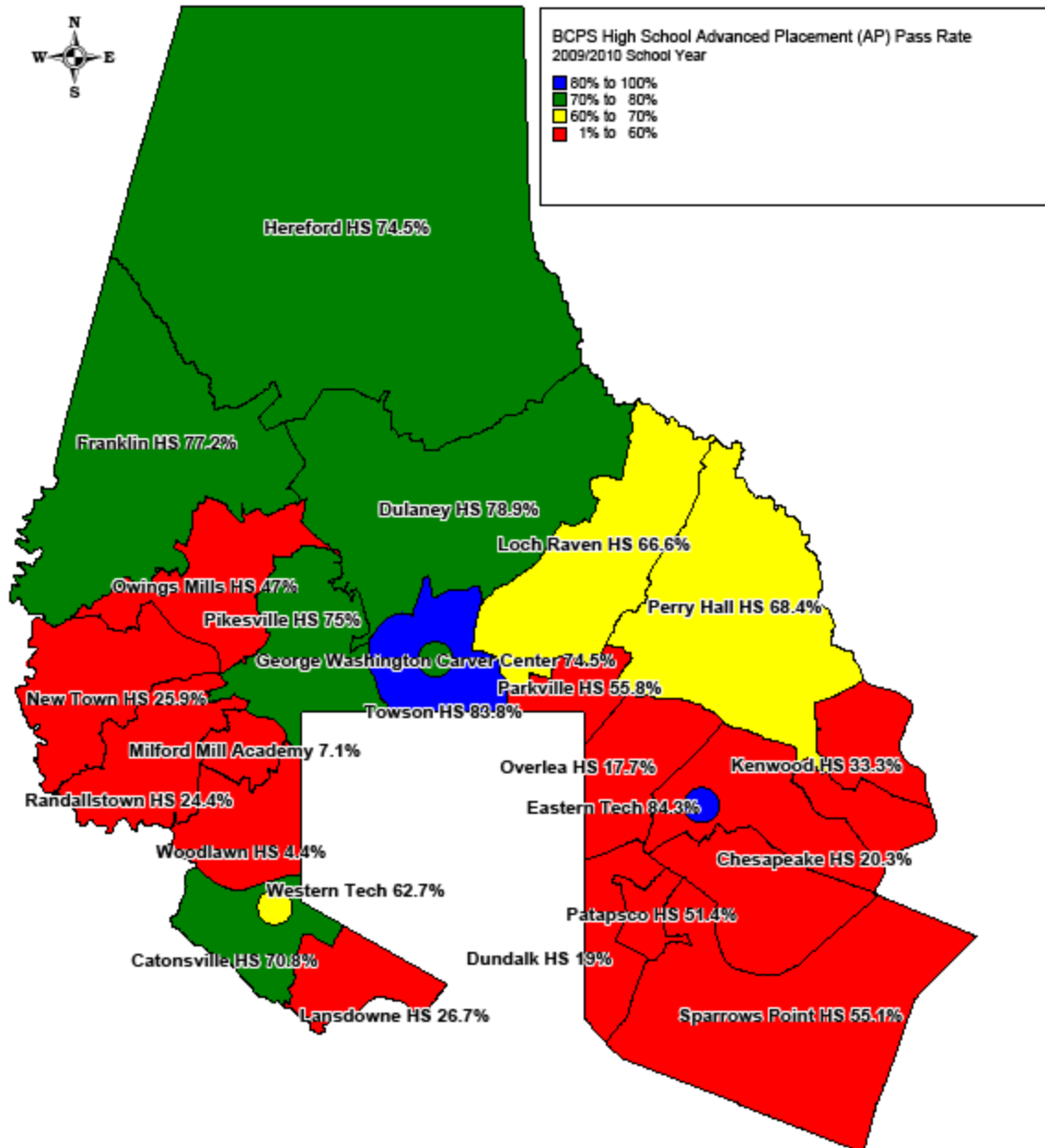
BCPS High School Advanced Placement (AP) Exam Participation Rate



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Advanced Placement (AP) Exam Pass Rate

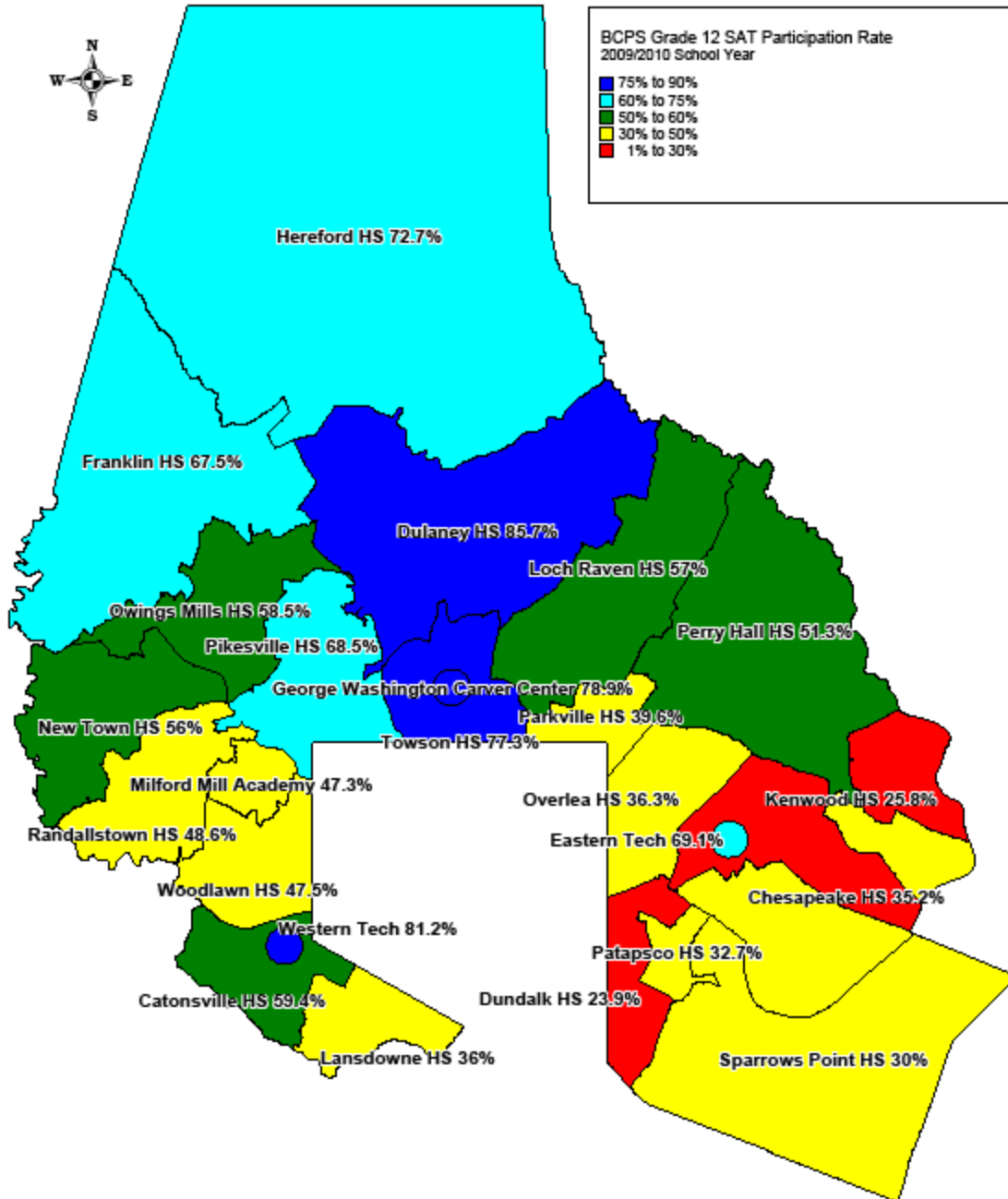
BCPS High School Advanced Placement (AP) Exam Pass Rate



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Grade 12 SAT Participation Rate

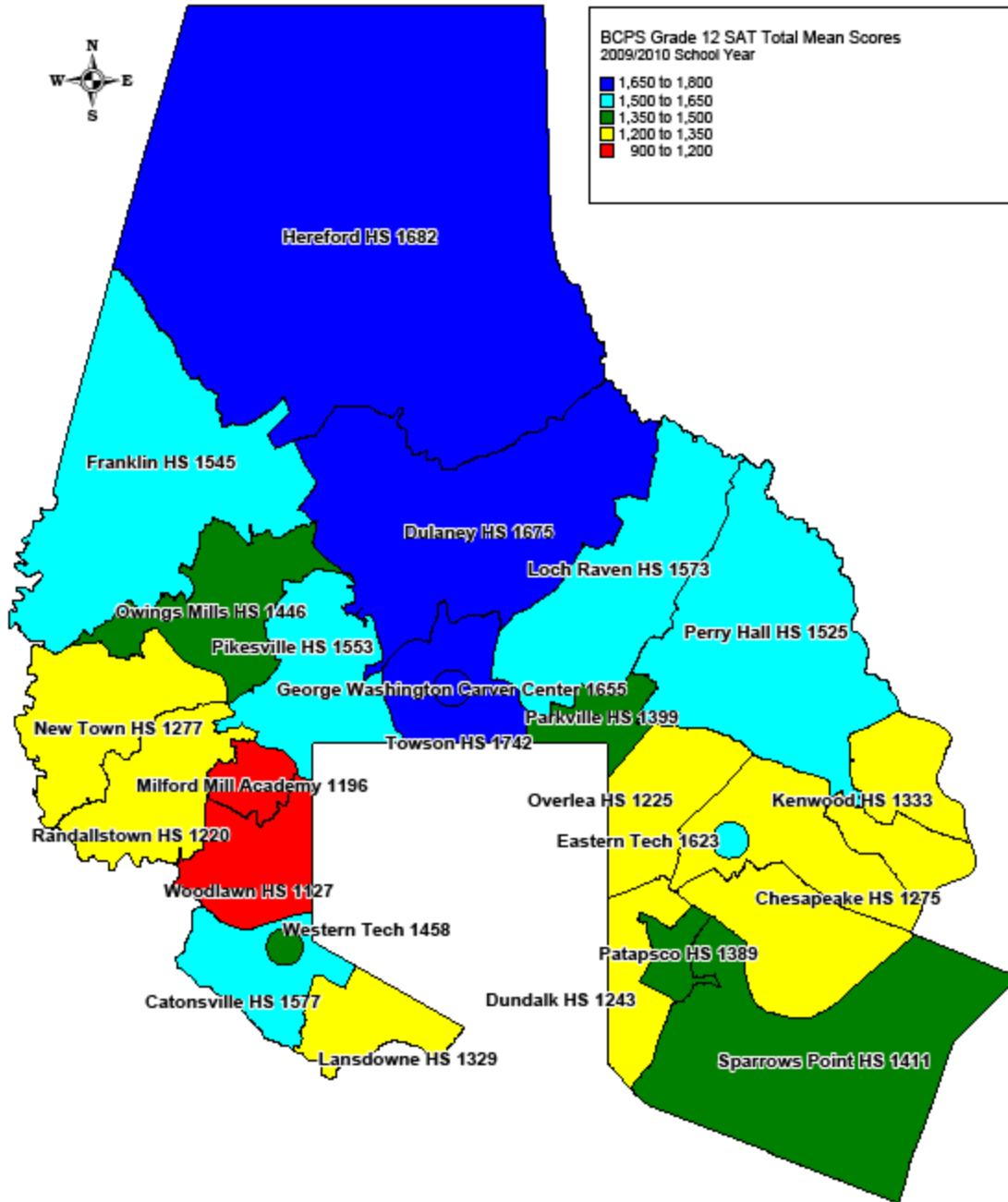
Baltimore County Public Schools Grade 12 SAT Participation Rate



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Grade 12 SAT Total Mean Scores (Critical Reading + Math + Writing)

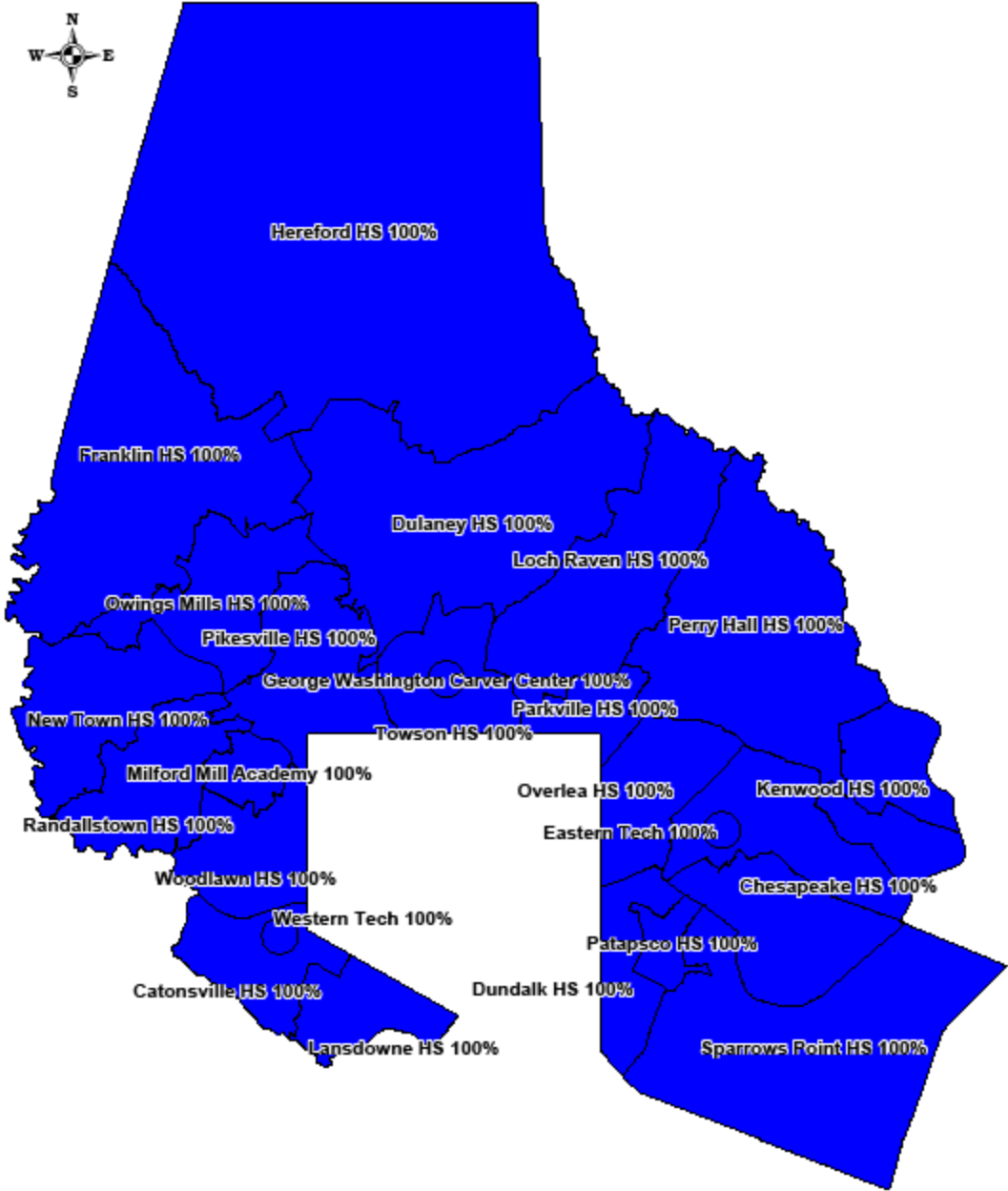
Baltimore County Public Schools Grade 12 SAT Total Mean Scores (Critical Reading + Math + Writing)



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Class of 2010 – Percentage Meeting All Requirements Including HSA

Class of 2010, Percent of Students Meeting All Requirements Including the High School Assessment Requirement



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