



STUDENTS: SERVICES TO STUDENTS

Psychological Services

I. Statement of Intent

- A. The Office of Psychological Services will collaborate with the other offices of the Department of Student Support Services to provide a coordinated program of pupil services as required by applicable law and regulation.

II. Guidelines

- A. Certified and licensed school psychologists within the Office of Psychological Services will provide consultation services to school staff and parents/guardians, and consultation, assessment, and intervention services to students. School psychologists will adhere to the professional and ethical standards of the National Association of School Psychologists and the American Psychological Association. Consultation, assessment, and intervention services may include:
  - 1. Developing schoolwide positive behavior planning and intervention efforts through school-based decision-making teams and student support teams.
  - 2. Developing academic and behavioral interventions for students with targeted and intensive needs through student support teams.
  - 3. Determining student eligibility for disabilities under Section 504 and developing 504 plans through student support teams.
  - 4. Conducting functional behavioral assessments and developing behavior intervention plans for students with targeted and intensive needs through student support teams and Individual Education Program teams (IEP).
  - 5. Conducting assessments of cognitive, behavioral, adaptive, social, emotional, and academic functioning for students suspected of disabilities and in need of accommodations and services under Section 504 and the Individuals with Disabilities Education Act (IDEA), as amended.

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6. Determining student eligibility for disabilities and services under the IDEA and developing goals, objectives, and services through the IEP teams.
7. Planning for students with special needs involving cultural and linguistic diversity, sensory deficits, medical issues, communication, social skills, and emotional conditions.
8. Providing mental health services for students with educational needs including threat assessments, therapeutic counseling, traumatic loss support, and consultation with school staff, family members, and community agencies.
9. Providing professional staff development and trainings to school staff and parents/guardians to support student achievement and positive behavior.

Rule:  
Adopted: 9/7/10

Superintendent of Schools